

Geography & History Curriculum Overview 2023-2024



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	ALL ABOUT ME	TRANSPORT: PAST & PRESENT	SPACE	GROWING & CHANGING	KINGS & QUEENS	STORIES FROM THE PAST
	classroom will I be in next year? 5. Our school year – what will	 The invention of the Steam Train Transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport from history Modern transport including examples of technologically advanced transport 	stars; Galileo. 2. Traditional stories to explain the stars e.g. The hunting of the Great Bear 3. What scientists and astronomers know about our	 Farming in the past; locally relevant information. How farming worked in the past; use of horses and carts, horses and cows pulling ploughs. Present day use of machinery in farming. 	the Magna Carta 2. Locally significant areas in	 Stories from Ancient Greece; Stories from different cultures Aesop's Fables
Reception	ALL ABOUT ME	TRANSPORT: PAST & PRESENT	SPACE	GROWING & CHANGING	KINGS & QUEENS	STORIES FROM THE PAST
Geography	people who feature in our lives - our school, friends, families, religious communities, people with shared interests e.g. hobbies. 4. People who help us in our community.	long journeys 2. Children's experience of transport. 3. Road Safety – how we travel safely. 4. How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice, Felucca in Egypt, Dog Sled in Norway.	Astronauts and Astronomers including Mae Jaimeson, Tim Peak, Caroline Hershel.	 Farming in our local area What crops are grown where we live? Identify fruit and vegetables that can be grown locally, or within the local region. Identify where the fruit and vegetables we eat come from. 	Palace, Windsor Castle. 2. Countries around the world that have King Charles as their monarch 3. The Union Flag of The United Kingdom, flags from countries the children have connections to.	feature in the key stories chosen for this topic. 2. Oral storytelling as part of culture; how we pass on stories within our families and communities. 3.Ask an elderly relative to come in and tell the children a story.
Year 1	Spatial Sense 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps	Discovering History 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History	The UK 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England	 Kings, Queens and Leaders Kings and Queens King John I and the Magna Carta Henry III and Parliament Charles I Oliver Cromwell and the Commonwealth 	Seven Continents 1. The Seven Continents 2. The Five Oceans 3. The Equator and the poles 4. Land around the world 5. Europe—our continent	Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today Elections

Year 2	Spatial Sense	Romans in Britain	The British Isles	The Tudors	Northern Europe	Powerful Voices
	 My School Site Drawing a map of my school Maps of the local area Using maps to plan a route Identifying locations on a globe or world map, the equator 	 The Roman Empire Roman armies and soldiers The invasion of Britain and Boudicca Roman towns Roman legacy on Britain 	 The British Isles and England Scotland Wales Ireland Comparison with Cape Town 	 Life in Tudor England Henry VIII The English Reformation Edward VI and Mary I Elizabeth I 	 Countries in Northern Europe. Human and physical features of Northern Europe. Climate in Northern Europe. Animals found in Northern Europe. Roald Amundsen 	 Gandhi Rosa Parks and Martin Luther King Malala Yousafzai Greta Thunberg Local: David Attenborough
Year 3	Stone Age to the Iron Age 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age	Spatial Sense 1. Maps, compasses and symbols 2. Symbols on maps 3. Grid References 4. A contrasting locality- San Francisco (Human Geography) 5. A contrasting locality- San Francisco (Physical Geography)	Ancient Egypt 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter Hieroglyphics	Settlements 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. What settlements need (Option fieldwork)	 The Anglo Saxons Anglo Saxon England The Scots and the Picts Anglo Saxon Settlements Anglo Saxon Culture and Religion Who were the Vikings? Viking Raids and Invasion Alfred the Great Viking settlements and Danelaw Viking Religion and Culture Edward the Confessor The Norman Invasion 	Rivers What is a river? Rivers of Europe Rivers of Africa Rivers of Asia Rivers of Australia, South America and North America
Year 4	Ancient Greece 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods 8. Mythology 9. Art and Architect 10. The Ancient Olympic Games 11. The Legacy of Ancient Greece	Mediterranean Europe 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements	Life in Ancient Rome 1.Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin	UK Geography: London and the South East 1. Introduction to the South East 2/ London 3. Canterbury 4. Brighton 5. Dover	 The Stuarts 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II 7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10. James II and the Monmouth Rebellion 11. William of Orange and the Bill of Rights 	Spatial Sense 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area – Changes over Time

Year 5	 Baghdad c.900 CE The Rise of Islam Baghdad: A City of Peace Baghdad: Building a City Baghdad: A Centre for Learning in the Islamic Golden Age The Mongol Attack on Baghdad and the Regional Powers 	Spatial Sense 1. Maps: dividing the world into sections 2. Eastern and Western hemispheres 3. Maps: using co-ordinates to locate places. 4. Maps: drawn to different scales 5. Relief maps	The Transatlantic Slave Trade 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolition of Slavery 5. The Abolitionists: Clarkson, Wilberforce and Equiano	Mountains 1. Mountains 2. The Alps 3. The High Peaks of the Himalayas 4. American Mountains 5. African Mountains	The Industrial Revolution 1. The Industrial Revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work	Local Study Geography of the local area Sketch Maps (Fieldwork) Local Issues Data Collection (Fieldwork) Graphing data
Year 6	World War I 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War	British Geographical Issues Air Pollution Climate Change Waste Litter Local Context 	The Suffragettes 1. Democracy in the 19 th Century 2. The National Union of Women's Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the Representation of the People Act	North America and South America 1. The Countries of North America 2. Environmental Regions 3. Rivers and Cities in North America 4. Comparison of The UK and a region of North America 5. An introduction to South America 6. Past civilisations and empires 7. The Andes Mountains and the Atacama Desert 8. Brazil (Agriculture and Industry) 9. Amazon Rainforest	The History of Human Rights 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality Freedom of Belief and Religion	New Zealand and the South Pacific 1. New Zealand and the South Pacific – location and physical geography 2. The history of New Zealand – The Maori 3. Earthquakes 4. Climate, Biomes and Animals 5. South Pacific Islands