

**Art Curriculum Overview**

**2024-2025**



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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Reception** | **How Can We Explore Colour**3. Identify Colour4. Identify Shape5. Explore Texture6. Mix Colour7. Self Portrait**Topic: All About MeCOOL Opportunities: collaging with wax crayon rubbings, collecting, arranging and drawing, transforming objects** | **How Can We Build Worlds**1.Prop Making for Toys (props)2. Prop Making for Toys (background)3. Evaluate and Festival Craft3.World in a Matchbox4. World in a Matchbox5. Evaluate and Festival Craft6. Festival Craft**Topic: Traditional Tales****COOL Opportunities: Tips for Cardboard Creations** | **How Can We Explore 3D Materials**1.Fruit and Veg Heads2.Fruit and Veg Heads3.Evaluation and Topic Activities4. Clay Play5.Clay Plays6. Evaluation and Topic Activities**Topic: People Who Help UsCOOL Opportunities: Marbled Hole Punched Sketchbook, Repeat Patter Printing Roller** | **How Can We Explore Materials and Marks**1. Galaxy Painting2. Galaxy Painting3. Evaluation and Topic Activities4. Imaginary Landscapes5 Imaginary Landscapes6. Evaluation and Topic Activities**Topic: Space****COOL Opportunities: Nursery Night-time Collage, Printing with String** | **How Can We Explore Materials and Marks**1.Drawing on Pebbles2. Evaluation and Topic Activities3. Burton Hathow Ducklings 4. Evaluation and Topic Activities5.T-Shirt Painting6. Evaluation and Topic Activities**Topic: Growing****COOL Opportunities: Collage Streets**  | **How Can We Use Our Bodies To Make Art**1.Dancing to Art2. Mark Making to Sounds3. Movement Maps4. Movement Maps5. Evaluation and Topic Activities6. Topic Activities**Topic: Wonderful World****COOL Opportunities: Painting the Savannah** |
| ***Throughout the year, Art in the Early Years helps children to develop and consolidate links to their termly theme, as well as worldwide celebrations and festivals.*** |
| **Year 1** | **Drawing and SketchbooksSpirals**1. Self Portraits
2. Drawing from imagination
3. Developing drawings
4. Sketchbooks
5. Observation and experimental mark making
6. Share, reflect, discuss
 | **Print, Colour, CollageSimple Printmaking**1. Printing with your body2. Making Rubbings3-5 Explore and develop simple print making6 Share, reflect, discuss | **Working in 3 DimensionsPlayful Making**1. Introducing sculpture2-5 Making6. Share, reflect, discuss | **Paint Surface TextureExploring Watercolour**1.Exploring Watercolour2.Introduce artists* 1. Developing skills

6. Share, reflect, discuss | **Working in 3 DimensionsMaking Birds**1. Drawing from images and film2. Drawing from observation3. Introducing 3D* 1. Make

6.Share, reflect, discuss | **Collaboration and Community****Inspired by Flora and Fauna**1. Introduce artists2. Observational drawing3. Develop drawing skills4-5. Minibeast collage6. Share, reflect, discuss  |
| **Year 2** | **Drawing and SketchbooksExplore and Draw**1. Self Portraits2. Introduce explorers and collectors3. Explore and collect4. Drawing in sketchbooks5-6. Materials and mark making
 | **Print, Colour, CollageExploring the World Through Monoprint** 1. Drawing from image and film2. Drawing small3. Introducing mono print4-5. Explore a theme or narrative6.Share, reflect, discuss | **Working in 3 DimensionsBe an Architect**1.Introduce architecture2. Explore an architect3-5 Making architecture6. Share, reflect, discuss | **Paint Surface TextureExpressive Painting**1.Introduce artists2. Expressive painting and colour mixing3. Brushwork4-5. Gestural mark making6. Share, reflect, discuss | **Working in 3 DimensionsStick Transformation Project**1. Making Challenge2-5 Make6. Share, reflect, discuss | **Collaboration and CommunityMusic and Art** 1. Drawing2-3. Sketchbook work4-5. Inventing6.Share, reflect, discuss  |
| **Year 3** | **Drawing and SketchbooksGestural Drawing with Charcoal**1. Self Portraits2-3 Explore charcoal4. Draw like a cave person5-6. Gestural drawing
 | **Print, Colour, CollageWorking With Shape and Colour** 1. Explore artwork2. Cutting shapes3. Collaging4-5. Adding detail6. Share, reflect, discuss | **Working in 3 DimensionsTelling a Story Through Drawing and Making**1. Artists and sketchbooks2.Drawing3-5 Making6. Share, reflect, discuss | **Paint Surface TextureCloth, Thread, Paint**1.Artists2.Mark Making3-5. Painted and sewn landscapes6.Share, reflect, discuss | **Working in 3 DimensionsMaking Animated Drawings**1. Drawing and animation2.Puppets3-5.Making6.Share, reflect, discuss | **Collaboration and CommunityUsing Natural Materials to Make Images** 1. Introduce artists2-5.Create6.Sahre, reflect, discuss |
| **Year 4** | **Drawing and SketchbooksStorytelling Through Drawing**1.Self Portraits2. Introduce artists3. Drawing warm up4-6. Illustrate a narrative | **Print, Colour, CollageExploring Pattern** 1. Sensory drawing2. Sketchbook work3-5. Pattern Exploration6.Share, reflect, discuss | Working in 3 DimensionsThe Art of Display1. Introduce plinths2. Sketchbook and making warmups3-5.Make6.Share, reflect, discuss | **Paint Surface TextureExploring Still Life**1. Traditional Still Life2. Contemporary Still Life3-5. Create your own Still Life6.Share, reflect, discuss | Working in 3 Dimensions[Sculpture, Structure, Inventiveness & Determination](https://www.accessart.org.uk/sculpture-and-structure)1.Introduce Artists2-3. Drawing Nests4-5. Making Nests6.Share, reflect, discuss | **Collaboration and CommunityFestival Feasts**1-2. Explore and Draw3-4.Sculpture5. Collaborate6.Share, reflect, discuss |
| **Year 5** | **Drawing and SketchbooksTypography and Maps**1.Self Portraits2. Introduction to Typography3. Design Type4. Strong Drawings5-6. Messages in Maps | **Print, Colour, CollageMaking Monotypes** 1.Introduce Monotypes2. Mark Making3-5. Print, Paint and Collage6.Share, reflect, discuss | **Working in 3 Dimensions** **Set Design**1. Introducing Set Designers2-5. Building Sets6.Share, reflect, discuss | **Paint Surface TextureLand and Cityscapes**1.Artists2.Sketchbooks3-5 Mixed media experimentation6.Share, reflect, discuss | **Working in 3 Dimensions** **Architecture Dream Big or Small?** 1. Sketchbook work2. Drawings3-5 Model Making6. Share, reflect, discuss | **Collaboration and Community****Fashion Design**1. Explore artists2.Design3-5.2D to 3D6.Share, reflect, discuss |
| **Year 6** | **Drawing and Sketchbooks2D Drawing to 3D Making**1.Self Portraits2. Introduce Food Packaging3-6 Redesign Your Own Food Packaging | **Print, Colour, CollageActivism** 1.Introduce the relationship between Print and Activism2-5. Making Posters or Zines6.Share, reflect, discuss | **Working in 3 Dimensions** **Brave Colour**1. Make a Brave Colour Sketchbook2. Explore the Work of Artists Using Colour3-5. Focussing and Refining Brave Colour Explorations6.Share, reflect, discuss | **Paint Surface TextureExploring Identity**1. Introducing artists who explore their identity within their art.2. Exploring portraits3-5. Making Layered Portraits6.Share, reflect, discuss | **Working in 3 Dimensions** **Take a Seat**1. Introduce Chair Design2. Making prompt cards3-5. Create a chair that expresses your personality6.Share, reflect, discuss | **Collaboration and Community****Shadow Puppets**1. Discover artists and approaches2-5. Making Shadow Puppets6.Share, reflect, discuss |