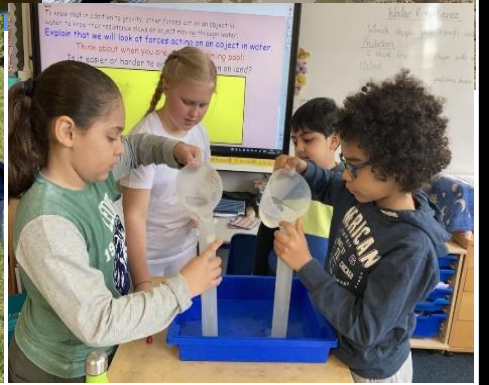




ST EANSWYTHE'S CHURCH OF ENGLAND PRIMARY SCHOOL PROSPECTUS



Staff - Teaching Staff

Headteacher	Mrs J O'Callaghan
Deputy Headteacher	Mrs Jacobs
Reception	Mrs Price (Ducklings)
Class 1	Miss Philpott (Owls)
Class 2	Mrs Honzik (Eagles)
Class 3	Mr O'Neon/Mrs Purver
Class 4	Miss Giles
Class 5	Mrs Buchanan
Class 6	Mrs Edgar
Music	Mrs Brookes
Art	Mrs Purver
Computing	Mr O'Neon
SENCO	Mr Brinkley
Reading Recovery	Mrs Jacobs
Phonics	Mrs Page

Teaching Assistants

Mrs Daniels
Mrs Reeve
Mrs Marritt
Ms McAllister
Ms Chamberlain
Mrs Crockford
Mrs Giles
Miss Bryant
Miss Godden
Miss Hayward

Support Staff

Business and Administration Manager	Mrs T Arnold
Administration/Personnel Officer	Mrs S Glover
Administration Officer/Reception	Mrs K Perkins
Family Liaison Officer	Mrs K Adlington
Children's Liaison Officer	Mrs K Semple
Caretakers	Mr P Wick Mr J Hutchinson
Midday Supervisors	Mrs D Solomon Mrs K Adlington Mr P Wick Miss S Godden Miss D Griffa

Vision Statement:

We radiate God's unconditional love by being accepting, inclusive and supportive. Everyone is nurtured, enabling them to reach their full potential as caring, confident members of both the school family and global community. All are educated holistically through a variety of enjoyable academic, creative, physical and spiritual experiences.

The Aims of our School

Within the general aim of providing the highest quality of primary education, making it relevant and emphasising lifelong learning, the individual aims of the school are as follows:

- Develop children's spiritual awareness in the context of the Christian faith and Anglican doctrine and an ability to relate this to everyday life.
- To develop a desire for learning and an enjoyment of knowledge that promotes enquiry and rational debate.
- To feel secure and confident as individuals.
- To value and respect all members of the school community: pupils, staff, parents and directors and the contribution they make towards the success of the school.
- To respect and show sensitivity to the differences between one another and to celebrate the richness this brings.
- To develop all children to their full potential and to recognise the needs of individual children and how they can be fully supported.
- To encourage all children to become responsible, independent people who are able to think deeply about the world around them.
- To develop in children a high degree of excellence in English, mathematics, science and the aesthetic and physical areas of learning.
- To help children understand the interdependence both in the world in which we live and with individuals, groups and nations.

At St Eanswythe's School, we believe that education prepares children to:

- Be independent, honest and caring members of society
- Feel confident and satisfied with themselves
- To be lifelong learners
- To develop into fulfilled adults



Learning is about;

- Making choices
- Reaching one's potential
- Achieving goals
- Having an awareness and understanding of others

We offer;

- A framework for children to develop their own learning skills
- A foundation for general life skills
- A safe, friendly, Christian environment that promotes a desire to learn

Children Starting School

A child's first day at school is a momentous occasion and all parents wish to help their child to enjoy it. A carefully planned programme has been designed to smooth the children's entry into school. A variety of meetings have been planned to overcome fears and anxieties that are often experienced by children and parents when children first start school. This is a programme which we have designed for you and your child to enjoy.

You will be advised of the dates when meetings take place in a separate letter during the summer term before your child starts school.

- The class teacher will visit your child's nursery during the summer term
- Your child will be invited for two visits to school during the summer term. During these visits your child will have the opportunity to meet their teacher and their buddy from year 5. They will then engage in the type of activity they will encounter at school. Once your child is settled during their visits, we invite parents to leave them for a while to get to know their new classmates. Parents are asked to participate in their own induction programme, which over the course of the sessions, will give a brief outline of:
 - general school routines
 - our approach to Literacy; covering, speaking and listening, reading and writing
 - a guide to how we will teach the Early Years curriculum.
 - other curriculum areas which are included in Key Stage 1 years.

Children who attend these regular visits find starting school much easier as it becomes a natural progression of that which has gone before.

- At the beginning of September our Reception Class Teacher will visit the family at home to talk about the expectations from both sides and to answer any questions the parent may have.



Parents and Teachers - Working together

This school is firmly committed to the belief that parents and teachers must work together constructively if the child is to develop to their full potential. The home and the school clearly have a very large influence on the developing child and, whilst these two are different places, it is essential that the child must experience a positive link between them.

With this in mind we would like to offer the following advice:-

- **Punctuality**

Please get the children to school on time and collect them on time.

Children become very upset if they are late or if they are kept waiting at School after other children have gone home.

- **At School**

Encourage independence. Let THEM collect coats and button them up.

These may be time consuming at first but you will reap the long term benefits.

- **Snacks**

Please do not allow children to bring sweets to school (crisps and chocolate biscuits are acceptable as part of a packed lunch but not at mid-morning).

If they are in need of sustenance at break time, a piece of fruit or water is acceptable.

Children in KS1 may have a piece of fruit free of charge. In KS2 children pay 20p for their fruit. You may also purchase milk for your children to drink. Forms for this are available at the School Office.

- **Before Starting School**

Teach your child to use the toilet independently, knot ties and to use a knife and fork properly. Some five year olds find it difficult to tie laces and, if your child experiences this problem, please provide footwear which is fastened in a different way. Give plenty of practice in tidying toys and hanging up and folding clothes. Practise road safety.



- **Emergency Forms**

When you register your child at school you will be asked to complete the Emergency Form. Please keep us informed of any changes including contact numbers. It is essential that we know where to contact you in the unlikely event of your child needing urgent medical treatment. All information will be treated as confidential.

Lunchtime Arrangements

School lunches are cooked elsewhere and brought to the premises. If your child is in KS1 or Reception they are entitled to free school meals. If your child is in KS2 meals are available (please enquire at the school for the current cost). Meals must be paid for in advance. Payment may be made online on the first day of the school week. If you receive benefits your child may qualify for free school meals, information about how to apply for these is available from the school secretary. If your child has special dietary requirements please contact the school.

Parents may provide children with a packed lunch. No peanuts or derivatives, sweets, chewing gum or fizzy drinks are to be eaten or drunk in school. If your child wishes to change from either a packed lunch or school dinner 1 days' notice should be given.



Contact with the School

Parents are always welcome at the school and can usually see the Headteacher or the Class Teacher. To ensure that the person you wish to see is available, please telephone to make a convenient appointment.

Parents' evenings are arranged during each term and you will be informed of these in good time.

The school and parents and children will be expected to sign our home/school agreement and parent's code of conduct that shows clearly the close co-operation that we value with parents.

Parent helpers are always welcomed in school. If you are able to offer some time to help with any school activities during school time or after school, please contact your child's teacher or the Headteacher. It may be that parents have special skills to offer or are able to read with children, reading mileage is incredibly important and so any help that can be given is extremely valuable.



Clubs

At St Eanswythe's School children's education is enriched by a range of after school clubs. These are run by the staff, who do this on a voluntary basis, the list of clubs will be updated on a termly basis.

In addition a social club is run daily. Children can stay in school until 4.15pm or 5.30 pm. They are given tea if they stay after 4:15pm. There is a charge per session, please contact the school office for current cost and to book your child for the club. This **MUST** be done at least 24 hours in advance.

From 7.40am there is a Breakfast Club available (please ask the school office for the current cost).



School Uniform

We believe that a school uniform is important

- It looks smart
- It wears well
- It contributes to a sense of belonging
- It fosters a sense of pride.
- It gives a common identity
- It affects behaviour



We require that parents co-operate with us in adhering to the school uniform policy. We require our children present themselves as smart, capable members of our community with high expectations of themselves and each other.

We ask that all children wear full uniform every day and we encourage learners to maintain a good standard of clean and tidy dress for school.

The wearing of school uniform is a very strong tradition of the School. Some parts of the uniform have our school logo and are available to buy from; Channel Uniforms, 118 Sandgate Road, Folkestone CT20 2BW

Tel: 01303 487075 or visit website:
www.channeluniforms.co.uk



School Uniform

- Long sleeved white shirt (short sleeves may be worn in the summer if preferred, **not** polo shirts)
- School tie
- Sleeveless or grey pullover with red stripe neck (available from Channel Uniforms)
- Charcoal grey trousers or charcoal grey skirt
- Navy blazer with logo (available from Channel Uniforms)
- Grey knee high socks or tights if a skirt is worn or charcoal grey socks with trousers
- Black school shoes (no trainers); low sensible boots are acceptable in winter
- In summer black or dark enclosed sandals may be worn. No sling backs or jelly shoes
- Book Bag with logo (optional) (available from Channel Uniforms)
- Girls red gingham dresses
- Black or Navy plain coat
- Cap or beret with school logo (available from Channel Uniforms)
- Children may wear one pair of small stud earrings and a watch, but no other jewellery is permitted
- Children are not permitted to wear make-up or nail varnish

Please ensure that all items are labelled clearly with their child's name.

PE Kit

For health and safety reasons it is important that children are properly dressed for any physical activity.

- Navy T-Shirt with school logo
- Navy blue shorts
- Black plimsolls
- Shoe bag which can hang on cloakroom peg
- No jewellery or metal hair slides are allowed for PE.
- Stud earrings must be removed for PE and swimming
- One piece swim suit or trunks for KS2 swimmers.

Hair Styles

Hair styles must be reasonable and in sympathy with our school uniform. Extreme colours, spikes, shaving or sculpting is not considered suitable for school and should be reserved for holidays or weekends. Long hair should be tied back for health and safety reasons.

Lost Property

We encourage and expect children to look after their uniform and their belongings. There is a lost property box which children should check if they have lost an item of clothing. Named property can readily be returned to children. Children are expected to respect the property of others.

Personal Property including Mobile Phones

We request that children do not bring expensive personal property to school. St Eanswythe's School does not accept any responsibility or liability for any loss or damage what so ever caused. Mobile phones are not needed in school and should not be brought to school. If there is a strong reason as to why a child needs to bring a mobile phone to school on occasion, the parent or carer must write to child's teacher who will arrange for the phone to be appropriately stored during the day.

Charges and School Fund

When staff plan activities during school hours, that give, rise to expenditure additional to normal classroom activities, then parents may be asked to make contribution to the cost. Any parents unable to contribute to the cost of such activities should consult the Headteacher in confidence.

Money in School

Money should only be brought to school for specific purposes and should be enclosed in a sealed envelope which is clearly marked with the child's name.

Emergency School Closure

If worsening weather conditions indicate that by 3.00 pm. children and staff may have difficulty getting home, every attempt will be made to contact you to ask you to come and collect children from school. If you anticipate difficulties collecting your children later in the day due to weather conditions, please come early and collect children from school or telephone us to let us know what arrangements to make. Needless to say, the Headteacher or other authorised people will remain at school until their parents have safely collected all children.

If the decision is made not to open the school as a result of deteriorating conditions overnight, there will be a notification of closure put on the school website. Local radio will be notified and information will be broadcast on Radio Kent (96.7 and 104.2 FM) and Invicta Radio (102.8 and 103.1 FM). We will also update the school website and text parents this information.

Educational Visits

The study of the surrounding area may necessitate local visits within walking distance of the school. Classes or groups of children, under the supervision of teachers, may leave school premises during school hours but will return for dismissal at normal times. Parents are requested to co-operate in these visits by providing the children with suitable clothing, and understanding that notice of these local visits may be very short because they are dependent on the weather.

There will be visits to places of interest, which will link in with the children's programmes of study. St Eanswythe's prides itself on allowing the children to gain as many learning experiences as possible this makes the curriculum come alive and engages children in the curriculum. Parents will be informed of these by letter and the cost kept to a minimum.

Special Events

Special events take place during the year these include:

- St Eanswythe's Day
- Welcoming Service
- Harvest festival
- Carol / Christingle Service
- Easter Service
- Sports Day



Lost Property

Lost property is kept for a period of approximately half a term. Please ask at the school office. The Directors, and individual staff will accept no responsibility or liability for lost property.



Inspection of Current Documents

Parents are welcome to inspect a range of current educational documents relating to government statutes and schemes of work taught at the school. There are copies of policies (for example child protection and safeguarding) and other relevant documents for Directors and parents to look at. Most policies are on the school website. Parents wishing to inspect further policies should contact the Headteacher through the School Secretary.

PTFA

The PTFA hold regular meetings and they organise events throughout the year to raise money for the school. Meetings usually take place on a Thursday morning. The money raised is spent in a variety of ways to improve the education of children at the School. It is not just a fund-raising body as it also brings parents and teachers together in social events.

Every parent is welcome to attend PTFA meetings.

Health and Welfare

Pastoral Care

Particular importance is given to pastoral care. The School does its very best to serve the whole community and is concerned about every child and family. Our links to the local Church extend to pastoral matters and we (Church and School) are sometimes able to offer help and advice to the families of our children in matters other than those strictly related to education. In an emergency parents are welcome to see a member of staff at any time. Naturally with matters that are not of immediate urgency it is helpful if you can make an appointment.

Family and Children's Liaison Officer

Our Family Liaison Officer is available on certain days of the week to discuss any problems that parents may have. She also organises coffee mornings and various events during the day for parents.

Our Children's Liaison Officer works with the children during school time. She is a person that children can talk to should they have any concerns. She also works with the children during PSHE and does a lot of emotional literacy work with the children.

Confidentiality

Any personal information that may be passed to the School to assist us in understanding the needs of a particular child will be treated as strictly confidential, and not divulged to another party without the knowledge and agreement of the individual concerned. If the school deems a child to be at risk, it may be necessary to inform other outside agencies.

Accidents/Illness

If your child has an accident or is ill at school a message will be sent asking a parent to come and collect him/her. Any minor injuries will be dealt with by a trained first-aider and if required a slip will be sent home with your child to inform you. If the accident is serious and requires urgent medical attention an ambulance will be called or the child will be taken to hospital. At the same time we will contact the parent giving details of the accident and asking him/her to go to the hospital concerned. We keep a list of names, addresses and telephone numbers supplied by parents for use in an emergency. We ask you to keep this information up to date.

Medicals and Health Care

Medicals and dental inspections are held from time to time and you will be informed of these in good time. First aid for minor injuries is available at school.

The administration of medicines is the responsibility of the parent/carer. If your child is considered by your G.P. to be fit enough to return to school provided that he/she continues a course of antibiotics, it should be possible to arrange that dosage so that a mid-day dose is not necessary. If this cannot be avoided, parents/carers should make arrangements to come to school in order to administer the medicine themselves. No bottles of medicine should on any account be sent to school with the child.

A child with asthma may have an inhaler. Any child with asthma needs to have health care form signed by the parent and the doctor. If parents consider that their child is responsible and capable then the child may look after their own inhaler. With younger children the inhaler will be kept by the school in such a way as to be easily accessible to the child.

Head lice

From time to time the school suffers an outbreak of head lice. If your child shows symptoms of head lice please contact the school for guidance in line with advice the school will have received from the Health Authority.

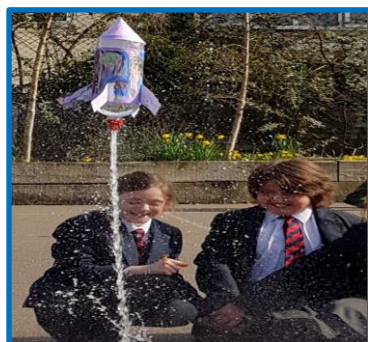
The Curriculum

How we organise learning:

Children of statutory school age follow the National Curriculum. This means they follow nationally agreed programmes of study in Maths, English, science, computing, RE, Art, Music, PE, History, Geography and Design and Technology. In addition to the subjects specified in the National Curriculum, the school curriculum also includes areas such as personal and social education, healthy education, environmental education, equal opportunities, multicultural education and French. Some subjects such as Maths and Science and RE are taught discretely, however where appropriate cross curricular links will be developed.



A balance of whole class, group and individual teaching techniques are used in all classes. Children will often be grouped in the classroom in order for their work to be matched to their ability.



Our curriculum aims may be summarised as follows:

- to provide the facilities for all pupils to become thoroughly numerate and literate and to be competent in basic practical skills
- to develop the ability to communicate effectively through language spoken and written and by expressive action

- to create a stimulating environment to encourage a sense of curiosity and zest for understanding our world and those who live in it
- to foster an awareness of beauty and design and to develop aesthetic sense
- to encourage the development of sensitivity to the needs of others, of moral responsibility and understanding of the meaning of religious belief and respect for the beliefs of others
- to encourage a respect for a healthy body and mind
- to develop the whole child in preparation for the opportunities, responsibilities and experiences of adult life.

In order that these aims be achieved, it is important that the curriculum is balanced and broadly based.

Children are encouraged to work both independently and collaboratively in a group, according to the task in which they are involved.

English

St. Eanswythe's School aims to provide an environment where children can learn to communicate efficiently, effectively and with enjoyment through spoken, printed and written English.

Our English curriculum is engaging and immersive with high quality children's literature at its heart. We want our pupils to enjoy and appreciate literacy and its rich variety and we aim to achieve this by exposing our pupils to a range of text types and genres celebrating a variety of cultures and values. We believe that being literate and being able to successfully communicate orally are fundamental life skills and should be held with the highest importance.

Our English curriculum is designed to advance reading, writing and oracy skills simultaneously by developing our pupil's ability to speak fluently, encouraging our pupils to read for pleasure and providing opportunities for our pupils to write for a variety of purposes.

It is our aim to embed a love for reading in every pupil enabling them to become confident, independent and lifelong readers. To promote our love for reading, we have a brilliant library with pupil librarians and termly fun reading activities.



Mathematics

Our aim in Mathematics is that each child leaves St Eanswythe's with the core skills to meet the demands of everyday life in our modern world.

We want all children to use and apply their mathematical skills confidently, use mathematical language effectively and to be fluent mathematical thinkers.

We will achieve this by maximising speaking and listening opportunities, by giving the children time to investigate and by providing problem-solving situations. We want the children to reason with their thoughts and challenge themselves. Our aim is for every child to truly love Maths!



Science

Our aim in Science is to give children practical experiences of scientific processes by allowing them to experiment and find solutions to questions about the world in which they live. We encourage children to understand the relevance of Science to their present lives and how discoveries made today may have implications on their futures.

Children develop scientific knowledge and conceptual understanding of the natural world, materials and physical processes.

We want children to experience the wonder of the scientific world and be excited by what they discover for themselves.

As part of their science programme children will make use the local environment. On occasions specialists visit the school to enhance our science teaching.



Computing

St. Eanswythe's School recognises the importance of computing in the 21st Century and the impact it will have on children's lives in the future. We, therefore, aim to develop all pupils' confidence and competence.

Classes have at least one computer, we also have two class sets of iPads and a suite of networked computers to provide opportunities for group activities. All classes have access to the internet and the children are encouraged to use this facility to access information.

Computers are widely used by all age groups and in all subjects! At St Eanswythe's we have a specialist teacher to deliver this subject.



Design and Technology

Design and Technology (DT) at St Eanswythe's will:

Develop the children's understanding of how technology has helped in the past, present and how it will change for us in the future. Provide opportunities for children to explore past and present designers/influencers and how their inventions/products have revolutionised the everyday life we live in. Allow the children to pose questions and solve problems both on an individual and group basis. Provide the children with the opportunity to design a product from different materials (be it wood, textiles or food), make a product and then evaluate the effectiveness. In all cases the children will be shown how to use the specific tools correctly and safely.

On leaving St Eanswythe's all of the children will be able to use the collaborative and problem-solving skills developed in DT to help them in everyday life.



History

St Eanswythe's aims to stimulate our children's interest about the past, and therefore develop an understanding of the present in terms of what has gone before.

Through the study of History our children will learn:-

A sense of chronology - the ability to place historical events on a timeline

To develop a sense of identity and cultural understanding based on their historical heritage

To value their own and other people's cultures

To understand how events in the past have influenced their lives today

To investigate past events and significant historical figures, developing skills of enquiry, analysis, interpretation and problem-solving.

To use the environs of Folkestone especially the Museum to bring history to life.



Geography

St Eanswythe's aims to stimulate our children's interest in their surroundings and places around the globe, as well as develop their geographical skills through first-hand experience and geographical enquiry.

Through the study of Geography our children will learn:

About children's lives and futures around the world

To understand the United Kingdom's geographical position in the world

To become engaged with the global community

How our identity is shaped by the geography that is all around us

About the changes we experience in our community and the wider world

About the physical and human aspects of the world we live in

To make sense of their surroundings and the wider world

Above all they will go out into their local environment and see first hand how Geography is present in their everyday lives.



Art

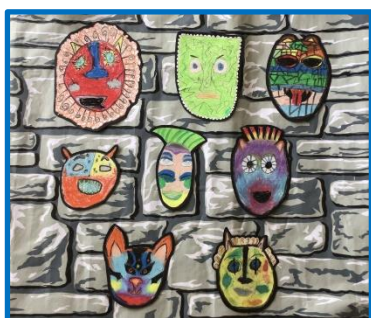
Art at St Eanswythe's will:

Foster children's creativity at an early stage through manipulation of different materials and tools, exploring in a playful and non-judgemental way. The children will then control and master these skills using familiar media (pencil, paint and collage) to design and create their own pieces of artwork. The children will be encouraged to challenge, deepen and be adventurous with their developing skills.

Provide each child with a 'creative journey' sketchbook for them to record their thoughts, experimentation and designs. This will develop their critical thinking allowing the children to evaluate their skills.

Provide the opportunity for the children to study the work of artists/designers from both Britain and around the world so the children can be exposed to different cultures, techniques and themes. Artists' work will always be used to ignite and influence the children's personal creativity.

Use the local Artists and the Creative Quarter so that children can engage with art first hand. This means engaging in artist led workshops being inspired by visiting artists and running their own exhibitions. When leaving St Eanswythe's children will be able to use their creativity confidently in all areas of the curriculum and beyond.



Music

Every child at St Eanswythe's has a variety of musical experiences and leaves our school with an enthusiasm and love of music and the arts. We encourage creativity within Music lessons. Children have opportunities to compose their own music, collaboratively or independently, using instruments and their voices. We believe that music should help children to develop the skills to work together harmoniously.

Music is taught by a specialist Music teacher. The children's learning is enriched by visiting musicians and composers.

In addition, professional music teachers provide tuition in guitars, piano, drums, trumpets and singing. Learning the violin is compulsory in Year 4 and Djembe Drums are learnt in Year 5. There are opportunities for children to have Rock Music lessons and we have two choirs.

Our children grow into confident performers because they have opportunities to share their skills in concerts, productions and other performances throughout each school year.



Physical Education

PE and Sport play an important role in providing our pupils with a lifelong, positive and healthy relationship with sport and fitness and the potential to change children's lives for the better. In addition to all children receiving two hours of PE lessons a week, we provide active lessons and 'bursts' to enhance fitness and concentration levels.

Pupils also have the opportunity to;

- Attend extra-curricular clubs, including football, netball and athletics.
- Participate in numerous competitions, either in school or by representing the school in the borough.
- Become leaders within P.E. lessons, run clubs and competitions and have a role in decision making.
- Learn to swim and to be water safe.



We receive Sports Premium funding and utilise this in many ways, including the provision of specialist coaching in gymnastics, cricket and a range of other sports.

St Eanswythe's aims to provide the children with as many sporting opportunities as possible and this includes archery, bell boats, kayaking, lacrosse and horse riding.

We currently hold the Shepway Platinum Award for Sport participation.



Personal, Social, Health and Economic (PSHE) Education

This area of the curriculum deals with health education, including diet, exercise, rest, life-style, self-image, relationships, keeping safe, dealing with bullying and personal, social and emotional development. This also incorporates relationships education as part of the national curriculum and is taught age appropriately throughout the school. Sex education is taught in Year 5 and 6.

Through PSHE, children also learn about citizenship and their place in society, their growing responsibility as citizens and as members of the global community, and their developing understanding of systems such as democracy. The children also learn about money and how to use it effectively. Economic wellbeing is discussed and future careers for the children. An activity called 'Circle Time' is often used to explore moral and emotional issues. School assemblies reinforce the teaching of many of the themes covered in PSHE.

The school has a School Council through which the children learn about citizenship issues. Many aspects of PSHE are taught in an integrated way through other subjects, and through daily school routines, while some units are planned for separately.

Collective worship aims to promote those values which we believe a caring parent would wish to adopt, as well as giving opportunities to instil the core ethos of the school.

Collective worship encourages respect for religious and moral values, and tolerance of other religions, races and cultures. It promotes the schools' policies regarding spiritual, moral, social and cultural development and seeks to celebrate British values.

We take account of the family backgrounds of pupils and at times assemblies will be held which embrace relevant themes shared by Christians and non-Christians alike. An assembly is a valuable occasion when all can gather together to reflect, celebrate and have Collective Worship.



French

French is taught to all children from Ducklings. It is taught through songs and fun activities. It is our intention to instil confidence in children when studying French and foreign languages. We have visiting French teachers and links with schools in France.

Some of our older pupils may have the opportunity to visit Boulogne.



Religious Education

Religious Education is a core subject at St Eanswythe's Primary school and is held in very high regard by staff and pupils alike. Separate to our worship programme, our R.E curriculum is strongly based on asking 'Big Questions' about all faiths, and links factual knowledge of religious beliefs with a deeper understanding of how these beliefs inform people's day to day lives in the modern world.

In R.E the children are encouraged to explore the morality messages behind the stories of different religions. Lessons allow children to have a safe space to consider their own ideas about inner morality and develop their own connections with their spiritual side since it encourages them to think deeply about their conscience, developing a personal understanding of how they fit into the world of other people's actions and choices.

We explore all religions creatively and have termly faith weeks where people from other faith come in and share their beliefs.



Collective Worship

As a Church school we provide a daily act of worship. Once a fortnight children attend worship in St. Mary and St. Eanswythe's Church. Collective worship provides many opportunities for the children to participate.

Worship is an integral part of our school life, children and staff. We try to ensure our worship is presented in an inclusive manner that is relevant to children and their daily lives. Our aim is to ensure that the activities included provide opportunities to develop 'spiritually' whilst ensuring that children and staff of other faiths or who do not hold a religious belief are able to participate in a manner in which they feel comfortable. Worship embeds our school values and ensures that the Christian ethos is maintained.

All parents have a right to withdraw their child from the daily act of worship or from Religious education. However, as they play such a vital role in the life of the school and spiritual development of the children parents should think carefully about choosing a church school if they do not wish their child to attend. If a child does not attend worship or an RE Lesson then it is the responsibility of the parent to provide adequate supervision for their child during these periods.



Homework

A full explanation of the transition procedure will be given to all parents at the appropriate time this will be different for each year group.

Children with Special Educational Needs

There is a whole school policy for special educational needs, which is available on our website. Our Special Needs Co-ordinator is Mr Brinkley.

Regular assessment and testing procedures throughout the school are used to identify children who have learning difficulties particularly in the areas of English and Mathematics. The children's behaviour is also monitored. Where a child shows that he or she has a special educational need, an intervention scheme comes into operation following the guidelines of the 2020 Special Needs Code of Practice. The child will have an Individual Education Plan and will receive additional help as appropriate. The child's difficulties are targeted and progress at each stage is monitored at least termly with the parents being informed:

- (a) That the children have been identified as having a special need.
- (b) That a review of progress is to be held.

In addition the school "may buy in" expertise from teachers in the Specialist Teaching Service who provide elements of specific special needs teaching.

Special Procedures

There are special procedures laid down for complaints against the curriculum and appeals against exclusions. Details of these are available from the school. It is not the sign of a good school that no one ever complains. The sign of a good school is that concerns are dealt with quickly and openly, and that is what we hope to achieve in our school.

Finally

We would like you to know that from the moment your child enters our school they will be welcomed and looked after. You as parents will become part of our team that is working to achieve the best for your child in all areas of life and together we will prepare them for their next steps in the world.