



St Eanswythe's Primary School Behaviour Rules and Sanctions

Our Core Principle: No one has the right to disrupt the learning of others.

Our school values are:

Generosity Compassion Honesty Forgiveness Respect Perseverance

As well as the school values, the school rules are:

- Everybody deserves respect.
- Everybody deserves to feel safe.
- Everybody has the right to learn

These are school rules, not suggestions. They apply to *all* pupils, without exception, and are not negotiable with pupils or parents. They apply:

- In the school
- During school trips and visits
- Whenever pupils are in uniform
- When off-site behaviour affects the school or its community
- When online

Pupils must:

1. **Follow instructions the first time** - from any member of staff, without argument.
 2. **Be pleasant, polite, and respectful** - to staff, other pupils, visitors, and themselves.
 3. **Keep hands, feet, and unkind words to themselves** - physical or verbal aggression will not be tolerated.
 4. **Use calm, appropriate language at all times** - no swearing, shouting, or disrespectful tone.
 5. **Walk quietly and sensibly around school** - keeping learning spaces calm and safe.
 6. **Take care of school property and belongings**- including classrooms, toilets, books, and all equipment.
 7. **Wear the correct uniform smartly and with pride** - including on the way to and from school.
 8. **Stay in the correct place at the correct time** - no wandering or leaving class without permission.
 9. **Be honest and take responsibility** for their actions.
 10. **No deliberate disruption of learning** - your own or others'.
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All pupils should be:

Ready	Respectful	Safe
Being in on time	Being kind to each other	Being calm in the corridors
Being ready to learn	Speaking calmly to others	Being calm in the classroom
Dressed in the correct uniform	Showing a positive attitude	Being calm on the playground
Trying their best in all subjects	Looking after all equipment	Taking care of each other
Asking and answering questions in lessons	Using equipment for the job it is intended for	Seeking help and support when it is needed
	Being quiet when someone is speaking	Keeping hands and feet to self
	Listening to others	
	Keeping a tidy classroom	
	Keeping tidy corridors	
	Respecting the playground	

"Smart starts, wonderful walking, lovely lines."

Recognition and rewards for effort

When a pupil's behaviour meets or goes above and beyond the expected behaviour standard, staff will recognise it with positive recognition and reward. This provides an opportunity for all staff to reinforce the school's culture and ethos. Positive reinforcements and rewards will be applied clearly and fairly to reinforce the routines, expectations and norms of the school's behaviour culture.

1. Verbal praise
2. Positive phone calls home / positive conversations with parents/carers
3. A Visit to the Head teacher where they will receive a sticker and certificate
4. Name in the Golden Book and a sticker given to child in worship in Celebration worship
5. Stickers
6. House points (KS1/2) to be totalled on Fridays - house cup to be presented to house captains at Celebration worship
7. Classes also have their own class rewards systems encouraging a community ethos within the classroom
8. Leaves for demonstrating school values
9. Gold cards given out which could lead to an invitation to the good behaviour tea party at the end of each term.

Sanctions for Rule-Breaking

All staff have the responsibility and authority to uphold these rules consistently.

First: pay attention for best behaviour – praise others for doing the right thing. If this does not correct the behaviour, then move to Level 1.

Sanctions will be applied fairly and proportionally, considering the age and understanding of the child:

Level 1 – Reminder

- Verbal warning
- Opportunity to correct behaviour

Adult to give Purple Reminder card and/or script below:

Example Script: *I noticed you chose to.....(shout out). This is a reminder we need to be respectful. You now have chance to make a better choice. Thank you for listening.*

Level 2 – Warning

Adult to give Blue Warning card and/or script below:

Example script: *I noticed you chose to..... (shout out again). This is the second time I have spoken to you. I would like to speak to you for two minutes at the end of the lesson. If you choose to shout out again you will leave me no choice but to ask you to (LIST AN APPROPRIATE SANCTION - move seats, finish learning at playtime, etc). Everybody has the right to learn. Do you remember when you (list previous good behaviour) That is the behaviour I expect from you. Think carefully. I know you can make good choices. Thank you for listening.'*

Level 3 – Time Out, Sanction & Reflection

Adult to give out yellow cool down/calm down card and/or script below:

Example script: *I noticed you have chosen to continue to shout out and talk. Please collect your book and pen and move to _____. We will speak in two minutes/end of lesson.*

- Pupil to have time out or moved to a different space or class, and an appropriate sanction to be given as well as a restorative conversation.
- A reminder of the expectations of behaviour
- Loss of privileges, e.g. loss of a prized responsibility
- School based community service e.g. tidying a classroom/litter picking
- Writing an account of their actions
- Miss part of break/lunchtime to reflect
- Apologise to person/people affected
- Repair or clean up if property or equipment not taken care of
- Completion of a reflection sheet or discussion with staff

Restorative conversation: *What happened? (Neutral, dispassionate language.) What were you feeling at the time? What have you felt since? How did this make people feel? Who has been affected? What should we do to put things right? How can we do things differently?*

Level 4 – Escalation

- Sent to senior leadership team
- Parent/carers contacted
- Behaviour log in HT office - tracking of behaviour initiated

Level 5 – Serious or Repeated Behaviour

- Meeting with parents/carers
- Individual Behaviour Plan created
- Internal exclusion for a fixed time

Level 6 – Extreme Behaviour

- Fixed-term exclusion
- Referral to external support services
- Possible permanent exclusion (for persistent or serious breaches)

Support and Re-engagement

We believe in helping pupils to learn from mistakes. Support strategies may include:

- Reflection time or behaviour discussions
- Restorative conversations
- Support plans or behaviour charts
- Positive role modelling and praise
- Check-ins with a trusted adult

The following behaviours will instantly be referred to the Senior Leadership Team:

- Fighting/Physical Aggression - (intent) kicking, hitting, pushing, shoving, biting (with intent to do harm)
- Abusive Language - Racial taunting/child on child abuse
- Leaving School Grounds without permission
- Threat or intimidation/bullying - verbal threats of aggression against another person
- Theft

One or more of the following consequences will happen:

Informing parents of behaviour incident.

- Loss of playtime or lunchtime for a reflective discussion around behaviours
- Loss of playtime or lunchtime to ensure behaviour is not repeated for the safety of other children and adults.
- Working in the office (internal suspension)
- Implementation of a behaviour plan. Report to SLT daily.
- Suspension.

Final Note

These rules are essential to keeping our school safe, respectful, and focused on learning. We expect full cooperation from all pupils, and full support from all parents and carers.