

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17820
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities given to all children to participate in high quality physical activity, daily.	Update of new equipment to ensure all pupils have access to suitable and safe equipment for a range of activities as linked to the PE Curriculum.	£702.99	A larger range of equipment allows for smaller groups of pupils working together. Therefore amount of time participating in physical activity is higher.	Equipment well stored and maintained. Fits with current curriculum and should not need a refresh for a while. Staff trained in using equipment appropriately and safely.
All pupils provided the opportunity for independent physical activity during unstructured times.	New play equipment for the playground. To provide extra activities during lunch and playtimes.	£120.00	Higher pupil engagement in physical activity during unstructured times. Increased pupil numbers to school due to wider opportunities and playground facilities available.	Regular maintenance checks.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A whole school team ethos created through a full PE kit.	Spare PE Kits provided for every class. To encourage maximum participation.	£50.00	Higher percentage of pupils dressed appropriately during PE sessions, allowing greater engagement in physical activity.	School second hand uniform shop available to purchase from 50p. Staff PE uniform to be investigated to continue whole school ethos.
Enhance swimming provision to allow all pupils to make progress	Swimming booster groups of up to ten children. Hire of a local school pool (smaller scale) than the local sports Centre. Specialist swimming coach	£1,90:00 £2,431:00	Improved confidence of pupils water skills. Improvement of attendance to the whole class swimming lessons at the local sports centre. All of Years 5 and 6 children in the 25m pool by the end of the year.	Monitor pupils progress in swimming and target identified pupils across the whole school not just KS2

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increased staff knowledge and competence of PE delivery across the curriculum.	Purchase of Primary scheme. To include CPD for staff.	£550:00	Clear scheme of learning accessible for all staff to follow a two-year rolling programme. Structured termly and individual lesson planning provided including visual explanations. Staff confidence and knowledge increased.	Review of scheme delivered this year. Renewal or replace.
	Specialist coaches accessible for all staff to work alongside.	£175:00		Continued CPD and updates of training available to staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaches with specialised skill sets to deliver a range of wider curriculum activities additional to curriculum planning.	Sports coach hired weekly for football club after school and sports activities during lunch time. Using specifically trained instructors for elements of the curriculum.	£480:00	Pupils in years 3, 4, 5, 6 provided with the opportunity to attend weekly football clubs. Increase in participation, confidence and skills. Pupils seen using these skills in other unstructured times. Pupils representing school football team. Achievements shared with whole school. Culture around competition has changed positively.	Coach to continue next year. Staff to team teach sessions to improve personal development.
Local football coach used to enhance competitive spirit and match game knowledge.	Coach is team coaching alongside PE Lead.			

	<p>Dance instructor hired weekly to run a dance club after school. Using specifically trained instructors.</p>		<p>Improvement of competitive spirit .across the school. Achievements celebrated in whole school worships.</p> <p>Pupils across all year groups provided with the opportunity to attend weekly dance clubs. Increase in participation, confidence and skills. Pupils seen using these skills in other unstructured times. Termly performances to parents, performances at inter and intra school events.</p>	<p>Coach to continue next year</p> <p>Staff learning alongside specialised coaches.</p>
<p>Increase the accessibility to paid clubs and competitions for all pupils by reducing cost for parents and including transport to events.</p>	<p>Transport to events. Arranging the use of a FESIC school mini bus.</p>	<p>£200:00</p>	<p>Wider range of pupils from all backgrounds able to participate in events with transport provided.</p>	<p>Sharing of coaches with other FESIC schools.</p> <p>Links with local schools for use of minibus hire.</p> <p>Link up with another local school to rent a mini bus long term</p>
<p>To make the Year six residential accessible to all.</p>	<p>Lower cost of the trip for all.</p>	<p>£1630:00</p>	<p>100 percent attendance for the residential</p> <p>Positive feedback from both the pupils and their parents about the experience.</p>	<p>Review cost of residential trip</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to be given the opportunity to take part in safe and constructive competitive sport.	School sports competition package purchased through the Sports Trust. Engagement with local School Games Officer. Whole school sports day put at the Three Hills sport facility	£4,730:00	All pupils provided with a range of competitive activities as part of our yearly whole school sports day. Pupils given the opportunity to practice events in school before event. Pupil feedback shows enjoyment of Sports Day and requests for it to happen again. Pupils in Year 5 and 6 provided the opportunity to compete in inter-school football competitions such as the Herald Cup. Pupils regularly attended training sessions and matches. High parental engagement. School team finished competition in a position to take part in the consolidation cup – the highest standings in recent school history. Engagement of girl's football has increased both competitively in local clubs and in the transition of skills in the pupil's playtime.	Continuation of work with the Sports Trust. Continuations of use of the Sports facility. Continuation of football clubs for both girls and boys. Maintain link with local girl's football club.
	Registration to Shepway schools football association affiliation.	£149:50		
	Registration to Shepway schools girl's football tournament.	£100		

Signed off by	
Head Teacher:	Mrs J O'Callaghan

Date:	July 23
Subject Leader:	Jodie Price