2BeSafe - Being Safe in a Digital World

Start Here

Guide

Getting Started

Teacher Guide

This guide provides an overview of the content for each of the eight themes and suggestions of how to deliver the content.

- 2BeSafe - Teacher Guide

Education for a Connected World (Supplementary document)

Education for a Connected World - UK Council for Internet Safety

A document from the UK Council for Internet Safety.

- Education for a Connected World

2BeSafe & RSE

Linkage between 2BeSafe and the RSE Curriculum

A document showing sessions that prominently link to the RSE curriculum.

- 2BeSafe & the RSE Curriculum

Printable Icons

Printable themed icons for classroom display

- Printable Themed Icons

Assessment

Reception

Assessment Themes

The mind maps below can be used before, during and at the end of teaching each theme. Teachers might choose to print the mind maps or use a shared online version.

- Self-Image - R
- Self-Image - R
- Online Relationships - R
- Online Relationships - R
- Online Reputation - R
- Online Reputation - R
- Online Bullying - R
- Online Bullying - R
- Managing Online Information - R
- Managing Online Information - R
- Privacy & Security - R
- Privacy & Security - R
- Health, Wellbeing & Lifestyle - R
- Health, Wellbeing & Lifestyle - R
- Copyright & Ownership - R
- Copyright & Ownership - R

Year 1

Assessment Themes

The mind maps below can be used before, during and at the end of teaching each theme. Teachers might choose to print the mind maps or use a shared online version.

- Self-Image - 1
- Self-Image - Y1

- [Online Relationships - Y1](#)
- [Online Relationships - Y1](#)
- [Online Reputation - Y1](#)
- [Online Reputation - Y1](#)
- [Online Bullying - Y1](#)
- [Online Bullying - Y1](#)
- [Managing Online Information - Y1](#)
- [Managing Online Information - Y1](#)
- [Privacy & Security - Y1](#)
- [Privacy & Security - Y1](#)
- [Health, Wellbeing & Lifestyle - Y1](#)
- [Health, Wellbeing & Lifestyle - Y1](#)
- [Copyright & Ownership - Y1](#)
- [Copyright & Ownership - Y1](#)

Year 2

Assessment Themes

The mind maps below can be used before, during and at the end of teaching each theme. Teachers might choose to print the mind maps or use a shared online version.

- [Self-Image - Y2](#)
- [Self-Image - Y2](#)
- [Online Relationship - Y2](#)
- [Online Relationships - Y2](#)
- [Online Reputation - Y2](#)
- [Online Reputation - Y2](#)
- [Online Bullying - Y2](#)
- [Online Bullying - Y2](#)
- [Managing Online Information - Y2](#)
- [Managing Online Information - Y2](#)
- [Privacy & Security - Y2](#)
- [Privacy & Security - Y2](#)
- [Health, Wellbeing & Lifestyle - Y2](#)
- [Health, Wellbeing & Lifestyle - Y2](#)
- [Copyright & Ownership - Y2](#)
- [Copyright & Ownership - Y2](#)

Year 3

Assessment Themes

The mind maps below can be used before, during and at the end of teaching each theme. Teachers might choose to print the mind maps or use a shared online version.

- Self-Image - Y3
- Self-Image - Y3
- Online Relationships - Y3
- Online Relationships - Y3
- Online Reputation - Y3
- Online Reputation - Y3
- Online Bullying - Y3
- Online Bullying - Y3
- Managing Online Information - Y3
- Managing Online Information - Y3
- Privacy & Security - Y3
- Privacy & Security - Y3
- Health, Wellbeing & Lifestyle - Y3
- Health, Wellbeing & Lifestyle - Y3
- Copyright & Ownership - Y3
- Copyright & Ownership - Y3

Year 4

Assessment Themes

The mind maps below can be used before, during and at the end of teaching each theme. Teachers might choose to print the mind maps or use a shared online version.

- Self-Image - Y4
- Self-Image - Y4
- Online Relationships - Y4
- Online Relationships - Y4
- Online Reputation - Y4
- Online Reputation - Y4
- Online Bullying - Y4
- Online Bullying - Y4
- Managing Online Information - Y4
- Managing Online Information - Y4

- [Privacy & Security - Y4](#)
- [Privacy & Security - Y4](#)
- [Health, Wellbeing & Lifestyle - Y4](#)
- [Health, Wellbeing & Lifestyle - Y4](#)
- [Copyright & Ownership - Y4](#)
- [Copyright & Ownership - Y4](#)

Year 5

Assessment Themes

The mind maps below can be used before, during and at the end of teaching each theme. Teachers might choose to print the mind maps or use a shared online version.

- [Self-Image - Y5](#)
- [Self-Image - Y5](#)
- [Online Relationships - Y5](#)
- [Online Relationships - Y5](#)
- [Online Reputation - Y5](#)
- [Online Reputation -Y5](#)
- [Online Bullying - Y5](#)
- [Online Bullying - Y5](#)
- [Managing Online Information - Y5](#)
- [Managing Online Information - Y5](#)
- [Privacy & Security - Y5](#)
- [Privacy & Security - Y5](#)
- [Health, Wellbeing & Lifestyle - Y5](#)
- [Health, Wellbeing & Lifestyle - Y5](#)
- [Copyright & Ownership - Y5](#)
- [Copyright & Ownership - Y5](#)

Year 6

Assessment Themes

The mind maps below can be used before, during and at the end of teaching each theme. Teachers might choose to print the mind maps or use a shared online version.

- [Self-Image - Y6](#)
- [Self-Image - Y6](#)

- [Online Relationships - Y6](#)
- [Online Relationships - Y6](#)
- [Online Reputation - Y6](#)
- [Online Reputation - Y6](#)
- [Online Bullying - Y6](#)
- [Online Bullying - Y6](#)
- [Managing Online Information - Y6](#)
- [Managing Online Information - Y6](#)
- [Privacy & Security - Y6](#)
- [Privacy & Security - Y6](#)
- [Health, Wellbeing & Lifestyle - Y6](#)
- [Health, Wellbeing & Lifestyle - Y6](#)
- [Copyright & Ownership - Y6](#)
- [Copyright & Ownership - Y6](#)

Year Group Pages

Reception - Self-Image and Identity

Session 1 - I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.

Teaching slideshow and resources

- [Slideshow - Reception - Session 1](#)
- [Self Image and Identity Quiz](#)

Reception - Online Relationships

Session 1 - I can recognise some ways in which the internet can be used to communicate.

Teaching slideshow and resources

- [Slideshow - Reception - Session 1](#)
- [Online Communication](#)

Session 2 - I can give examples of how I (might) use technology to communicate with people I know.

Teaching slideshow and resources

- Slideshow - Reception - Session 2
- 2Count - Online Communication - YR

Reception - Online Reputation

Session 1 - I can identify ways that I can put information on the internet.

Teaching slideshow and resources

- Slideshow - Reception - Session 1
- Putting Information on the Internet Quiz

Reception - Online Bullying

Session 1 - I can describe ways that some people can be unkind online.

Teaching slideshow and resources

- Slideshow - Reception - Session 1

Session 2 - I can offer examples of how being unkind online can make others feel.

Teaching slideshow and resources

- Slideshow - Reception - Session 2
- Happy or Sad Quiz

Reception - Managing Online Information

Session 1 - I can talk about how to use the internet as a way of finding information online.

Teaching slideshow and resources

- Slideshow - Reception - Session 1
- Answering Questions Quiz

Session 2 - I can identify devices I could use to access information on the internet.

Teaching slideshow and resources

- Slideshow - Reception - Session 2
- Which device is best?

Reception - Health, Well-being and Lifestyle

Session 1 - I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples of these rules.

Teaching slideshow and resources

- Slideshow - Reception - Session 1
- Selfie Cam

Reception - Privacy and Security

Session 1 - I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).

Teaching slideshow and resources

- Slideshow - Reception - Session 1

Session 2 - I can describe who would be trustworthy to share this information with; I can explain why they are trusted.

Teaching slideshow and resources

- Slideshow - Reception - Session 2
- Who Can I Tell? Quiz

Reception - Copyright and Ownership

Session 1 - I know that work I create belongs to me.

Teaching slideshow and resources

- Slideshow - Reception - Session 1
- Beautiful Butterflies

Session 2 - I can name my work so that others know it belongs to me.

Teaching slideshow and resources

- Slideshow - Reception - Session 2
- Whose Picture Is It? Quiz

Year 1 - Self-Image and Identity

Session 1 - I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1
- Feelings Online

Session 2 - If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 2

Year 1 - Online Relationships

Session 1 - I can give examples of when I should ask permission to do something online and explain why this is important.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1
- Permission Quiz

Session 2 - I can use the internet with adult support to communicate with people I know (e.g. video call apps or services).

Teaching slideshow and resources

- Slideshow - Year 1 - Session 2
- Video Calling - Who Would I Choose?

Session 3 - I can explain why it is important to be considerate and kind to people online and to respect their choices.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 3
- Being Kind

Session 4 - I can explain why things one person finds funny or sad online may not always be seen in the same way by others.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 4
- My Online Profile

Year 1 - Online Reputation

Session 1 - I can recognise that information can stay online and could be copied.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1

Session 2 - I can describe what information I should not put online without asking a trusted adult first.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 2
- My Trusted Adults

Year 1 - Online Bullying

Session 1 - I can describe how to behave online in ways that do not upset others and can give examples.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1
- Kind or Unkind Online Behaviour Quiz

Year 1 - Managing Online Information

Session 1 - I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching).

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1
- How to Find Information

Session 2 - I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 2
- Real or not?

Session 3 - I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 3
- Helping Hand

Year 1 - Health, Well-being and Lifestyle

Session 1 - I can explain rules to keep myself safe when using technology both in and beyond the home.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1
- Technology Rules at Home and School

Year 1 - Privacy and Security

Session 1 - I can explain that passwords are used to protect information, accounts and devices.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1
- Key or Password Sorting Quiz

Session 2 - I can recognise more detailed examples of information that is personal to someone (e.g. where someone lives and goes to school, family names).

Teaching slideshow and resources

- Slideshow - Year 1 - Session 2

Session 3 - I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 3

Year 1 - Copyright and Ownership

Session 1 - I can explain why work I create using technology belongs to me.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 1

Session 2 - I can say why it belongs to me (e.g. 'I designed it' or 'I filmed it'').

Teaching slideshow and resources

- Slideshow - Year 1 - Session 2

Session 3 - I can save my work under a suitable title / name so that others know it belongs to me (e.g. filename, name on content).

Teaching slideshow and resources

- Slideshow - Year 1 - Session 3

Session 4 - I understand that work created by others does not belong to me even if I save a copy.

Teaching slideshow and resources

- Slideshow - Year 1 - Session 4

Year 2 - Self-Image and Identity

Session 1 - I can explain how other people may look and act differently online and offline.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1
- Guess the Avatar

Session 2 - I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened I can give examples of how they might get help.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 2
- Getting Help

Year 2 - Online Relationships

Session 1 - I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1
- Unwanted Mail

Session 2 - I can explain who I should ask before sharing things about myself or others online.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 2

Session 3 - I can describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 3
- Give, Refuse or Seek Permission Quiz

Session 4 - I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 4
- Giving or Refusing Permission

Session 5 - I can identify who can help me if something happens online without my consent.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 5
- Who Can Help Me? Survey

Before sharing the survey with children, follow these steps:

1. Launch the survey and review the questions. Make any edits you wish.
2. Click on the **Share** option from the top left menu (You will be prompted to save).
3. Select **Set as a 2Do**.

Session 6 - I can explain how it may make others feel if I do not ask their permission or ignore their answers before sharing something about them online.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 6

Session 7 - I can explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.

Teaching slides and resources

- Slideshow - Year 2 - Session 7

Year 2 - Online Reputation

Session 1 - I can explain how information put online about someone can last for a long time.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1

Session 2 - I can describe how anyone's online information could be seen by others.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 2
- Sharing Online Scenarios Quiz

Session 3 - I know who to talk to if something has been put online without consent or if it is incorrect.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 3
- My Trusted Adults

Year 2 - Online Bullying

Session 1 - I can explain what bullying is, how people may bully others and how bullying can make someone feel.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1

Session 2 - I can explain why anyone who experiences bullying is not to blame.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 2
- Who is to Blame? Quiz

Session 3 - I can talk about how anyone experiencing bullying can get help.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 3
- Seeking Help Word Search

Session 1 - I can use simple keywords in search engines.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1
- Keywords

Session 2 - I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).

Teaching slideshow and resources

- Slideshow - Year 2 - Session 2
- Navigating the Internet Quiz

Session 3 - I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri).

Teaching slideshow and resources

- Slideshow - Year 2 - Session 3
- Smart Speaker: Smart Questions

Session 4 - I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real.'

Teaching slideshow and resources

- Slideshow - Year 2 - Session 4

Session 5 - I can explain why some information I find online may not be real or true.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 5

Year 2 - Health, Well-being and Lifestyle

Session 1 - I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.

I can say how those rules / guides can help anyone accessing online technologies.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1

Year 2 - Privacy and Security

Session 1 - I can explain how passwords can be used to protect information, accounts and devices.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1

Session 2 - I can explain and give examples of what is meant by 'private' and 'keeping things private.'

Teaching slideshow and resources

- Slideshow - Year 2 - Session 2

- Privacy Quiz

Session 3 - I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).

Teaching slideshow and resources

- Slideshow - Year 2 - Session 3

Session 4 - I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions).

Teaching slideshow and resources

- Slideshow - Year 2 - Session 4

Year 2 - Copyright and Ownership

Session 1 - I can recognise that content on the internet may belong to other people.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 1
- Who Does The Content Belong To? Quiz

Session 2 - I can describe why other people's work belongs to them.

Teaching slideshow and resources

- Slideshow - Year 2 - Session 2

Year 3 - Self-Image and Identity

Session 1 - I can explain what is meant by the term 'identity'.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1
- My Identity

Session 2 - I can explain how people can represent themselves in different ways online.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 2
- Representing Elodie

Session 3 - I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 3
- Changing Identity

Year 3 - Online Relationships

Session 1 - I can describe ways people who have similar likes and interests can get together online.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1

Session 2 - I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 2
- Who Do I Know?

Session 3 - I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 3
- Who Do I Trust?

Session 4 - I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 4

Session 5 - I can explain how someone's feelings can be hurt by what is said or written online.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 5
- Emotions

Session 6 - I can explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 6

Year 3 - Online Reputation

Session 1 - I can explain how to search for information about others online.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1
- Using a Search Engine

Session 2 - I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 2

Session 3 - I can explain who someone can ask if they are unsure about putting something online.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 3
- My Trusted Adults

Year 3 - Online Bullying

Session 1 - I can describe appropriate ways to behave towards other people online and why this is important.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1
- Appropriate or Inappropriate? Quiz

Session 2 - I can give examples of how bullying behaviour could appear online and how someone can get support.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 2

Year 3 - Managing Online Information

Session 1 - I can demonstrate how to use key phrases in search engines to gather accurate information online.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1
- Keyword Phrases Quiz

Session 2 - I can explain what autocomplete is and how to choose the best suggestion.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 2

Session 3 - I can explain how the internet can be used to sell and buy things.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 3
- Online Shopping Quiz

Session 4 - I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 4
- Fact, Opinion or Belief Quiz

Session 5 - I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).

Teaching slideshow and resources

- Slideshow - Year 3 - Session 5

Session 6 - I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 6
- Helping Hand

Session 1 - I can explain why spending too much time using technology can sometimes have a negative impact on anyone, e.g. mood, sleep, body, relationships; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged (e.g. doing homework, games, films, videos).

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1
- Time Online Reflection

Session 2 - I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites).

Teaching slideshow and resources

- Slideshow - Year 3 - Session 2

Year 3 - Privacy and Security

Session 1 - I can describe simple strategies for creating and keeping passwords private.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1

Session 2: I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.

Teaching slideshow and presentation

- Slideshow - Year 3 - Session 2

Session 3 - I can describe how connected devices can collect and share anyone's information with others.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 3

Year 3 - Copyright and Ownership

Session 1 - I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

Teaching slideshow and resources

- Slideshow - Year 3 - Session 1

Year 4 - Self-Image and Identity

Session 1 - I can explain how my online identity can be different to my offline identity.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1

Session 2 - I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2
- Interacting Positively

Session 3 - I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 3
- Consequences of Impersonation

Year 4 - Online Relationships

Session 1 - I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms).

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1
- My Online Community

Session 2 - I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2

- Healthy and Unhealthy Behaviours Quiz

Session 3 - I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 3

Year 4 - Online Reputation

Session 1 - I can describe how to find out information about others by searching online.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1
- How to Search

Session 2 - I can explain ways that some of the information about anyone online could have been created, copied or shared by others.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2

Year 4 - Online Bullying

Session 1 - I can recognise when someone is upset, hurt or angry online.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1

Session 2 - I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2
- Online Bullying Quiz

Session 3 - I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).

Teaching slideshow and resources

- Slideshow - Year 4 - Session 3
- Posting Online and Reputation Quiz

Year 4 - Managing Online Information

Session 1 - I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1
- Analysing Information for Accuracy Quiz

Session 2 - I can describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy (e.g. social media, image sites, video sites).

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2
- Information Detectives

Session 3 - I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 3

Session 4 - I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 4
- Online Beliefs Quiz

Session 5 - I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 5

Session 6 - I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 6

Year 4 - Health, Well-being and Lifestyle

Session 1 - I can explain how using technology can be a distraction from other things, in both a positive and negative way.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1
- Spending Time Wisely Online

Session 2 - I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2

Session 1 - I can describe strategies for keeping personal information private, depending on context.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1

Session 2 - I can explain that internet use is never fully private and is monitored, e.g. adult supervision.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2
- Online Privacy Quiz

Session 3 - I can describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 3

Session 4 - I know what the digital age of consent is and the impact this has on online services asking for consent.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 4
- Creating an Online Account Quiz

Year 4 - Copyright and Ownership

Session 1 - When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 1
- Understanding Rights and Permissions Quiz

Session 2 - I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images.

Teaching slideshow and resources

- Slideshow - Year 4 - Session 2

Year 5 - Self-Image and Identity

Session 1 - I can explain how identity online can be copied, modified or altered.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 1

Session 2 - I can demonstrate how to make responsible choices about having an online identity, depending on context.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2
- Online Identity Reflection

Session 1 - I can give examples of technology specific forms of communication (e.g. emojis, memes and GIFs).

Teaching slideshow and resources

- Slideshow - Year 5 - Session 1

Session 2 - I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2

Session 3 - I can describe some of the ways people may be involved in online communities and describe how they might collaborate constructively with others and make positive contributions (e.g. gaming communities or social media groups).

Teaching slideshow and resources

- Slideshow - Year 5 - Session 3

Session 4 - I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 4

Session 5 - I can demonstrate how to support others (including those who are having difficulties) online.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 5

Year 5 - Online Reputation

Session 1 - I can search for information about an individual online and summarise the information found.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 1

Session 2 - I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2
- Judging a Photo - Year 5

Year 5 - Online Bullying

Session 1 - I can recognise online bullying can be different to bullying in the physical world and can

describe some of those differences.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 1

Session 2 - I can describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2
- Bullying or Banter? Quiz

Session 3 - I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 3
- Helping Hand

Session 4 - I can identify a range of ways to report concerns and access support both in school and at home about online bullying.

Teaching slideshow and resources

Before sharing the survey with children, follow these steps:

1. Launch the survey and review the questions. Make any edits you wish.
2. Click on the **Share** option from the top left menu (You will be prompted to save).
3. Select **Set as a 2Do**.

4. Review children's results as they come in from your 2Do's folder clicking on **Open Survey Results**.

- Slideshow - Year 5 - Session 4
- Online Bullying Survey

Session 5 - I can explain how to block abusive users.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 5

Session 6 - I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix).

Teaching slideshow and resources

- Slideshow - Year 5 - Session 6
- Seeking Help Poster

Year 5 - Managing Online Information

Session 1 - I can explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine. I can explain how some technology can limit the information I aim presented with e.g. voice-activated searching giving one result.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 1

Session 2 - I can explain what is meant by 'being sceptical'; I can give examples of when and why it is

important to be 'sceptical.'

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2

Session 3 - I can evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 3
- Evaluating Digital Content Quiz

Session 4 - I can explain key concepts including: information, reviews, fact, opinion, belief, validity, reliability and evidence.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 4

Session 5 - I can identify ways the internet can draw us to information for different agendas, e.g. website notifications, pop-ups, targeted ads.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 5
- How Internet Sites Persuade Us Quiz

Session 6 - I can describe ways of identifying when online content has been commercially sponsored or

boosted, (e.g. by commercial companies or by vloggers, content creators, influencers).

Teaching slideshow and resources

- Slideshow - Year 5 - Session 6

Session 7 - I can explain what is meant by the term 'stereotype', how 'stereotypes' are amplified and reinforced online, and why accepting 'stereotypes' may influence how people think about others.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 7

Session 8 - I can describe how fake news may affect someone's emotions and behaviour, and explain why this may be harmful.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 8

Session 9 - I can explain what is meant by a 'hoax'. I can explain why someone would need to think carefully before they share.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 9

Year 5 - Health, Well-being and Lifestyle

Session 1 - I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively.

Teaching slideshow and resources

Before sharing the survey with children, follow these steps:

1. Launch the survey and review the questions. Make any edits you wish.
2. Click on the **Share** option from the top left menu (You will be prompted to save).
3. Select **Set as a 2Do**.
4. Review children's results as they come in from your 2Do's folder clicking on **Open Survey Results**.

- Slideshow - Year 5 - Session 1
- Positive and Negative Survey

Session 2 - I can describe some strategies, tips or advice to promote health and well-being with regards to technology.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2
- Advice Line

Session 3 - I recognise the benefits and risks of accessing information about health and well-being online and how we should balance this with talking to trusted adults and professionals.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 3

Session 4 - I can explain how and why some apps and games may request or take payment for additional content (e.g. in-app purchases, lootboxes) and explain the importance of seeking permission from a trusted adult before purchasing.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 4

Year 5 - Privacy and Security

Session 1 - I can explain what a strong password is and demonstrate how to create one.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 1

Session 2 - I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2
- FunTime App Privacy Policy

Session 3 - I can explain what app permissions are and can give some examples.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 3

Year 5 - Copyright and Ownership

Session 1 - I can assess and justify when it is acceptable to use the work of others.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 1

Session 2 - I can give examples of content that is permitted to be reused and know how this content can be found online.

Teaching slideshow and resources

- Slideshow - Year 5 - Session 2
- Bullying or Banter? Quiz

Year 6 - Self-Image and Identity

Session 1 - I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 1

Session 2 - I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 2
- Online and Offline Help

Session 3 - I can explain the importance of asking until I get the help needed.

Teaching slideshow and resources

Before sharing the survey with children, follow these steps:

1. Launch the survey and review the questions. Make any edits you wish.
2. Click on the **Share** option from the top left menu (You will be prompted to save).
3. Select **Set as a 2Do**.
4. See results as they come in from your 2Do's folder clicking on **Open Survey Results**.

- Slideshow - Year 6 - Session 3
- Getting Help Survey

Year 6 - Online Relationships

Session 1 - I can explain how sharing something online may have an impact either positively or negatively.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 1

Session 2 - I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 2

Session 3 - I can describe how things shared privately online can have unintended consequences for others. e.g. screen-grabs.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 3

Session 4 - I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 4

Year 6 - Online Reputation

Session 1 - I can explain the ways in which anyone can develop a positive online reputation.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 1

- [Advice to an Influencer](#)

Session 2 - I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.

Teaching slideshow and resources

- [Slideshow - Year 6 - Session 2](#)
- [Protecting your Digital Personality Poster](#)

Year 6 - Online Bullying

Session 1 - I can describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) to share with others who can help me.

Teaching slideshow and resources

- [Slideshow - Year 6 - Session 1](#)

Session 2 - I can explain how someone would report online bullying in different contexts.

Teaching slideshow and resources

- [Slideshow - Year 6 - Session 2](#)

Year 6 - Managing Online Information

Session 1 - I can explain how search engines work and how results are selected and ranked.

Teaching slideshow and resources

- [Slideshow - Year 6 - Session 1](#)

Session 2 - I can explain how to use search technologies effectively.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 2
- Effective Searching

Session 3 - I can describe how some online information can be opinion and can offer examples.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 3
- Fact or Opinion?

Session 4 - I can explain how and why some people may present 'opinions' as 'facts'; why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 4

Session 5 - I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online (e.g. advertising and 'ad targeting' and targeting for fake news).

Teaching slideshow and resources

- Slideshow - Year 6 - Session 5

- Online Influence Quiz

Session 6 - I understand the concept of persuasive design and how it can be used to influences peoples' choices.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 6
- Persuasive Design

Session 7 - I can demonstrate how to analyse and evaluate the validity of 'facts' and information and I can explain why using these strategies are important.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 7
- Fact or Fake? Article 1
- Fact or Fake? Article 2
- Fact or Fake? Article 3
- Fact or Fake? Article 4

Session 8 - I can explain how companies and news providers target people with online news stories they are more likely to engage with and how to recognise this.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 8

Session 9 - I can describe the difference between online misinformation and dis-information.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 9

Session 10 - I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (e.g. the sharing of misinformation or disinformation).

Teaching slideshow and resources

- Slideshow - Year 6 - Session 10
- Verifying Content Quiz

Session 11 - I can identify, flag and report inappropriate content.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 11
- Helping Hand Leaflet

Year 6 - Health, Well-being and Lifestyle

Session 1 - I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 1
- A New Age Rating

Session 2 - I recognise and can discuss the pressures that technology can place on someone and how /

when they could manage this.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 2

Session 3 - I can recognise features of persuasive design and how they are used to keep users engaged (current and future use).

Teaching slideshow and resources

- Slideshow - Year 6 - Session 3
- Coping With Persuasive Design

Session 4 - I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).

Teaching slideshow and resources

- Slideshow - Year 6 - Session 4
- Reflect and Plan

Year 6 - Privacy and Security

Session 1 - I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser).

Teaching slideshow and resources

- Slideshow - Year 6 - Session 1

Session 2 - I can explain what to do if a password is shared, lost or stolen.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 2

Session 3 - I can describe how and why people should keep their software and apps up to date, e.g. auto updates.

Teaching presentations and resources

- Slideshow - Year 6 - Session 3

Session 4 - I can describe simple ways to increase privacy on apps and services that provide privacy settings.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 4

Session 5 - I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).

Teaching slideshow and resources

- Slideshow - Year 6 - Session 5

Session 6 - I know that online services have terms and conditions that govern their use.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 6

Year 6 - Copyright and Ownership

Session 1 - I can demonstrate the use of search tools to find and access online content which can be reused by others.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 1

Session 2 - I can demonstrate how to make references to and acknowledge sources I have used from the internet.

Teaching slideshow and resources

- Slideshow - Year 6 - Session 2

Self-Image and Identity | Online Relationships | Online Reputation | Online Bullying | Managing Information Online | Health, Well-being and Lifestyle | Privacy and Security | Copyright and Ownership