



# Curriculum Plan - Class 1

	Autumn A 6 Weeks	Autumn B 7 Weeks	Spring A 6 Weeks	Spring B 6 Weeks	Summer A 7 Weeks	Summer B 6 Weeks
<b>Hook</b>	Building the Three Little Pigs a new house	A new pet in the classroom	Weather observation station	Royal dress-up day	Continent exploration stations	Democracy day - vote for their favourites for a day
<b>Enrichment</b>	Sensory exploration carousel	Loan a box of artefacts from museum.	Visit a local landmark - Martello Tower?	Historical storyteller visit	Planting a flower box	Hatch butterflies
<b>Locality Link</b>	Art gallery visit - workshop on colour	Pet workshop - how to look after pets.	Walk along the beach/cliffs	Beach clean	Visit to the zoo	Visit from a local bee keeper
<b>English</b>	Intro into writing (1 week) Talk for Writing - The Three Little Pigs (Defeating the Monster Tale) Focus: Characterisation (5 weeks)	Non-Chronological report - Pets (2 weeks) Talk for Writing - Why animals might be scary (Explanation) (5 weeks)	Talk for Writing - The Magic Porridge Pot (Finding a magical object) Focus: Setting (4 weeks) Poetry: Freaky Week (2 weeks)	Non-Chronological report - Human impact on Earth (2 weeks) Talk for Writing - Sorry letter from the Monkeys (Recount in the form of a letter) (4 weeks)	Narrative - 'One Day on Our Blue Planet - Savannah' (2 weeks) Talk for Writing - Animal World (Information) (4 weeks)	Talk for Writing - The Three Bears (Cumulative finding tale) Focus: Dialogue (4 weeks)
<b>Grammar</b>	Finger spaces Capital letters and full stops Naming the letters of the alphabet Beginning to form lower-case letters in the correct direction Form capital letters Sentences Using a capital letter for names, places, days of the week, and the personal pronoun 'I' Recognise and use language relating to dates Form digits 0-9		Joining words and clauses using 'and' How words combine to make sentences Introduction to exclamation marks and using them in sentences Using a capital letter for names, places, days of the week, and the personal pronoun 'I'		Introduction to question marks and using question marks to punctuate sentences Regular plural suffixes -s or -es How the prefix un- changes the meaning of verbs and adjectives Suffixes that can be added to verbs where no change is needed in the spelling of root words Sequencing sentences to form short narratives	
<b>Spelling</b>	the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your		They, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some		One, once, ask, friend, school, put, push, pull, full, house, our	
<b>Class Text</b>	The Three Little Pigs	Why Animals Might Be Scary	The Magic Porridge Pot Freaky Week	The Watcher: Jane Goodall's Life with the Chimps Monkey See, Monkey Do	One Day on Our Blue Planet - Savannah Animal World	Goldilocks and the Three Bears
<b>Whole Class Reading</b>	The True Story of the Three Little Pigs Funnybones	Rumble in the Jungle Little Leaders Dear Zoo Harry the Dirty Dog	The Enormous Turnip Books about the Seasons	The Queen's Hat The Lorax	Animal Encyclopedia The Seven Continents The Tiny Seed	Goldie and the Three Bears Tyrannosaurus Drip What Magnets Can Do
<b>History</b>	-	Discovery History	-	Kings, Queens and Leaders	-	Parliament and Prime Ministers
<b>Geography</b>	Spatial Sense	-	The UK	-	The Seven Continents	-
<b>Art</b>	Colour	Line	Architecture	Style in Art/Narrative Art	Paintings of Children	Sculpture
<b>Science</b>	The Human Body	Animals and their Needs	Seasons and Weather	Taking Care of the Earth	Plants	Materials and Magnets
<b>Maths</b>	Number: Place Value within 10 Number: Addition and Subtraction within 10 Geometry: Shape		Number: Place Value within 20 Number: Addition and Subtraction within 20 Number: Place Value within 50 Measurement: Length and Height Measurement: Weight and Capacity		Number: Multiplication & Division Number: Fractions Geometry: Position and Direction Number: Place Value within 100 Measurement: Money Measurement: Time	
<b>PE</b>	Yoga	Fitness	Gymnastics	Team Building	Striking and Fielding	Athletics
<b>DT</b>	Materials - building a stable house for the pigs	Mechanisms - Making a moving story book	Structures - Constructing a windmill	Textiles - Puppets	Understanding Nutrition - making pizza	Cookery - following instructions
<b>Computing</b>	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms Lego Builders	Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside school
<b>PSHE</b>	All About Me Understanding Right from Wrong Let's Talk: NSPCC PANTS rule	My family Different Families Friendships	Physical differences Likes and dislikes The same and different	Healthy Choices Unhealthy choices Dental hygiene	Different jobs Rules in families Caring for others - animals, people	Life Cycles Humans and animals Transitions and changes in relation to moving up a class.
<b>RE</b>	God - What do Christians believe that God is like?	Incarnation - Why does Christmas matter to Christians?	Gospel - What is the good news that Jesus brings?	Salvation - Why does Easter matter to Christians?	Judaism - Who is Jewish and what do they believe?	Judaism - Who is Jewish and what do they believe?
<b>MFL</b>	Greetings	Colours	Food and drink	Animals	Days of the week	Summer
<b>Music</b>	Pulse and Rhythm	Dynamics and Tempo *Carol Service	Pitch	Timbre and Rhythmic Patterns *Easter Service	Musical Vocabulary 1	Musical Vocabulary 2 *Summer showcase