GPS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
NC Objectives	Key Stage 1 By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.		Key Stage 2 By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. In Key Stage 2 pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.			
	Pupils should be taught:  To use a range of materials creatively to design and make products.  To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.  To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.  About the work of a range of artists, crafts makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		Pupils should be taught:  To create sketchbooks to record their observations and use them to review and revisit ideas.  To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example pencil, charcoal, paint, clay)  About great artists, architects and designers in history.			
	A Year 1 Artist might study:	A Year 2 Artist might study:	A Year 3 Artist might study:	A Year 4 Artist might study:	A Year 5 Artist might study:	A Year 6 Artist might study:
	Vincent Van Gough  David	Kandinsky	Leonardo Di Vinci	Carravaggio	George Stubbs	Michelangelo
	Hockney Rembrandt	Picasso	Paul Klee	Vermeer	Michael Breuer	Donatello
	Rembrandt	Matisse	Paul Cézanne	J.M.W Turner	Mondrian	William Morris
	Antony Gormley	Frida Khalo	Christopher Wren	Edvard Munch	Hokusai	Monet
	Henry Moore	Andy Goldsworthy	Will Foster	Julian MacDonald	Dorothea Lange	Lubaina Himid