



English

St. Eanswythe's CE Primary School have a strong and varied English curriculum. The aim of this is to develop a life long love of reading and writing through immersing children in a wide range of genres in both fiction and non-fiction.

The English national curriculum (2014) states that: 'The overarching aim for English in the National Curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.'

Content: The content of our Curriculum for English is based around the National Curriculum 2014.

Phonics: A structured and systematic synthetic phonics programme is taught every day in the EYFS, Key Stage 1, and for those who need to continue in Key Stage 2, using Read Write Inc. Using Read Write Inc., the children learn to read so they can put all their energy into comprehending what they read. It also allows them to spell effortlessly so that they can put all their energy into composing what they write.

Reading: Reading opens the door to learning. A child who reads a lot will become a good reader. A good reader will be able to read more challenging material. A child who reads challenging material is a child who will learn. The more a child learns, the more he or she will want to find out. Children are explicitly taught the skills of reading in Whole Class Reading sessions. We aim to give our children a rich experience of literature through drama, video, books, ICT, theatre and writing experiences.

Children have time to read their own choice of book independently and to adults. A wide variety of modern and historical literature is read to the children to enable them to enjoy texts as a class. Children also share reading as an experience with buddies of different ages e.g. a Year 5 child and a Year R child.

Writing: is covered across a range of genre in Literacy lessons following the Talk 4 Writing model from EYFS and upwards.

At St Eanswythe's we ensure that the teaching of writing is purposeful, robust and shows clear progression for all children:

Talk for Writing is taught at every phase of the teaching sequence which is structured to include teacher talk, supported pupil talk and independent pupil talk.

Talk 4 writing allows children to explore the processes involved in being a writer, and extends oral rehearsal so that it becomes a draft for their written pieces.

Cold and Hot tasks show clear progression for each new genre children are learning, with the use of formative assessment to identify which language features each group of children need to understand in order to effectively write for that purpose.

Spelling: At St. Eanswythe's we have raised the profile of spellings by introducing new ways to learn to spell! We follow on from our successful Read Write Inc. program in Key Stage One with an approach to learning to

spell in Key Stage Two using the Grammarsaurus programme. We re-cap and build on our phonics knowledge on a daily basis with short 10-15 minute sessions.

Speaking and Listening: At St Eanswythe's CE Primary School, we believe that spoken language is fundamental to not only ensure that our children are good communicators but to guarantee that they make outstanding progress and attainment within English. We aim to orally rehearse and provide our children with a range of oracy opportunities such as: debates which encourages our children to articulate and justify arguments and opinions; performance poetry; drama activities (hot seating, conscience alley, and freeze frames); and we aim that all staff model the correct Standard English at all times. We aim to give our children a rich experience of literature through drama, video, books, ICT, theatre and writing experiences.