



Headteacher report to Directors – ST Eanswythe’s CE Primary School

30th June 2019

Learning holistically through God’s unconditional love.

Wisdom, Knowledge and Skills (current school Identity)

Current school roll: 212

Attendance: 96.55

Class and staffing structure:

Class	Staff	Year group	Number in class
Ducklings	Mrs Price Mrs Thomson Mrs Crockford Mrs Giles Mr O’Neon	Reception	30
Owls	Mrs Honzik Mrs Daniels Mrs Chamberlain	Year 1	31
Eagles	Ms Edgar Miss Flakley	Year 2	30
Year 3	Miss Wilson Mrs Mac Mrs Humphries	Year 3	30
Year 4	Mrs Hines Miss Hayward	Year 4	29
Year 5	Mr Brinkley Mrs Reeve	Year 5	31
Year 6	Miss Laws Miss Landy Mrs Marrit	Year 6	30
RWI Reading Recovery Dyslexia Teacher Music French Art SENCO FLO CLO	Miss Page Mrs Jacobs Mrs Cadwallader Mrs Brookes Miss Landy Miss Page Mrs Paterson Mrs Adlington Mrs Carter	KS1 KS1 KS1 and 2 KS1 and 2 KS1 and 2 KS2 KS1 and 2 KS1 and 2 KS1 and 2	N/A
Finance Officer Personnel/Admin Reception/Admin Caretaker	Mrs Arnold Mrs Glover Mrs Perkins Mr Asbury	ALL	N/A

Commentary:

The year has started well with all staff coping well in their new positions. Claire Jacobs is doing really well in Reading Recovery and is proving an excellent support for the literacy lead. She has also led training for all the staff about guided reading. Hilary Carter will be leaving at the end of term and she will be replaced by Miss Flakley.

Vulnerable groups

Class	SEN support	Type of need	EAL	Pupil Premium
Ducklings	8	SEMH/SPLD/MLD ASD/Global Delay PMLD 2 EHCP	6	5
Owls	5	SLCN/ASD/NSA	4	4
Eagles	6	SLCN/SEMH/NSA 1 EHCP	2	6
Year 3	10	SEMH/SPLD/SLCN/NSA	6	10
Year 4	7	SPLD/MLD/SLCN	5	5
Year 5	9	SPLD/MLD/SLCN/C&L	3	12
Year 6	10	SEMH/SPLD/MLD/ASD 1 EHCP	7	6

Commentary:

Percentage of SEN is above the national average. We have a range of needs in the school. We are receiving high needs funding for 6 children – three in reception, one in key stage one and two in key stage two but we are uncertain if this will continue with the new funding arrangements. This funding has helped us to provide an additional teaching assistant for 15 hours per week.

We have four children with ECHPs, two in reception, one in key stage one and one in key stage two. We also have two ECHP's pending.

Key: **SLCN:** Speech Language and Communication needs **SEMH:** Social, Emotional, Mental Health
SPLD: Specific learning difficulty **ASD:** Autistic Spectrum Disorder **MLD:** Moderate Learning Difficulty **EHCP:** Educational Healthcare Plan **NSD:** No specialist Assessment **C&L:** Cognition and Learning

Vision and Leadership

SIP objectives:

- To increase the skills of the directors in order to develop a strategic focus on school improvement. Continue to embed new leadership structure and ensure support is in place
- To develop and support the next group of middle leaders who are going to be emerging thus aid future succession planning.
- Embed the school's Vision with Diocesan guidance and develop an understanding of the new SIAM's aims.

SLT – The SLT continues to consist of Co-Headteachers and SENCo. SLT meet regularly and undertake termly book monitoring. We also have individual pupil progress meetings with class teachers at the start of each term.

Middle leaders – Both middle leaders (Mrs Hines and Miss Willson) continue to support the staff in their subject areas. Maths lead also does 1:1 work with children in both KS1 and KS2. Maths lead continues to go above and beyond in her data work and general support of the SLT.

Three more teachers have requested training and are attending Middle Leadership training.

Vision and Ethos – Vision Day led by Co-heads, shared vision with all staff. Discussed rationale behind it and added in additional points. Work has begun on embedding this across the whole school, all children and staff now know the strapline and the Bible verse and can explain the meaning of ‘unconditional’ and ‘holistic’. This is regularly discussed in worship and around the school.

Budget- We have made huge savings across the school and we have had £500 from the rotary towards trips, we have also had an art donation of £300. Mrs Paterson has applied for funding through Buttle and other sources toward needy families. Pelham House has donated £1000 towards trips and £1000 towards the FESIC Choir. Lewis has also quoted for to save us money with both our phone bill and broadband. Higher Needs Funding is now paying for three full time and two part time TAs.

Wisdom, Knowledge and Skills: SIP objectives:

- Ensure that the proportion of pupils making expected/more than expected progress from their starting points meets or exceeds national figures in all subjects.
- Strengthen teaching so that it is at consistently good or better across the school in all subjects.
- Ensure Early Years are thriving

Co-Heads and Co-Chairs of Directors continue to meet on a termly basis to discuss SIP objectives and review other points as necessary. This has had the desired effect of ensuring the whole school community is involved in ongoing school improvement.

We also have regular Ed and Strat reviews of the SIP.

The curriculum- this continues to be broadened and extended through trips, music events and visitors and through pupils taking charge of their own learning as we embed independent learning. Examples of this include Dug Horley in for a worship event and the whole school has been to the Literary Festival. Yr.5 and Yr.6 have also been to London to watch Warhorse the Musical. Yr.5 Folkestone Museum Victorian Workshop. KS2 Build a Band Day. Yr.4 Surrealism Workshop.

Sports Premium –This term this has continued to be spent wisely on children’s activities so they have been able to participate in trampolining, horse riding, climbing, kids planet activities, as well as the more traditional sports of football, netball, basketball and cross country running. The children have been able to attend whole day adverts.

Early Years-this continues to thrive as seen in our Ofsted review. The new additional staff to support the children with SEN have been an asset and these children are making progress. This is still not a long term solution for the children involved and we are constantly discussing with Kent County Council and The Beacon the next steps.

Outcomes for Pupils- SIP objectives:

Ensure that the proportion of pupils making expected/more than expected progress from their starting points meets or exceeds national figures in all subjects.

33% of Yr.6 passed the selection tests for a Grammar School place.

Data analysis/update

2018-19: Key Stage Two:

KS2 SATs Results 2019	Achieved Expected Standard		Achieved a High Score	
	St Eanswythe's (2019)	National Average (2019)	St Eanswythe's (2019)	National Average (2018)
Reading, Writing, Maths	83%	65%	13%	10%
Maths	87%	79%	27%	24%
Reading	90%	73%	33%	28%
SPAG	83%	78%	43%	32%
Writing	90%	78%	33%	20%
Science	100%	N/A	57%	N/A

EYFS – Good Level of Development –76 % achieved GLD which is above National figures.

Character Development: Hope, Aspiration and Courageous Advocacy:

SIP objectives:

Ensure that we maintain a good standard of behaviour and safety in school.

Tiki is now really embedded in school life and has had a positive effect on both staff and pupils. She is hearing readers and instilling calmness and confidence in children who suffer with anxiety.

Our new CLO has some exciting ideas for working with 1:1 Children and group work projects.

Weekly meetings of the Child Protection team ensure the safety and wellbeing of the children is monitored and no child slips through the net.

Safeguarding across the whole school has continued to be monitored by Fiona Coombs our Safeguarding Director and this has led to a tightening of all processes.

A health and safety inspection has taken place by David Lynton which we passed with flying colours.

Community and Living well together

SIP objectives:

Improve links across the community

Improve the building

Improve links across the community- We have continued to work with the schools across the FESIC and have started our plan of action for 2019-20. We have formed a choir across the 8 schools which has already been into the community to support and entertain. They have several events over the Christmas period.

We have had discussions with The Bayle Residents society and are becoming involved with Refugee Buss Education project in Calais this is part of our vision. The children will work on this as part of their independent learning.

Improve the building- We have had a temporary repair of the roof and have put in a new CIF bid for major roof repairs which will include the Hall windows.

Dignity & Respect

SIP objectives:

To ensure staff well-being and morale is high

Audit of all staff skills so that they can be valued and children targeted correctly.

We have also established termly social events and planned a staff breakfast.

Staff survey about flourishing has been completed.

TAs have been given Christmas shopping days, we have subsidised the staff Christmas meal.

Professional development, INSET & staff training:

Headspace	Ongoing	Mrs O'Callaghan & Miss Laws
Middle Leadership Training	Ongoing	Mrs Honzik, Mrs Edgar & Mrs Price
Child counselling	Ongoing	Miss Flakley
KS1 Update Training	November 2019	Mrs Edgar
Moderation Training	November 2019	Mrs Edgar, Mrs Hines, Mr Brinkley, Mrs Honzik
Vision day	September 2019	All Staff

Impact of Collective Worship

SIP objectives:

- To continue to develop church/school service and increase links with church on appointment of the new vicar.
- Continue to develop worship leaders from KS2 who will lead worship on a weekly basis
- To work towards confirmation of children in Y4, 5 and 6 with Bishop Rose and St Peters Primary
- To continue to develop the use of big questions and give space to reflect and think during worship.

Church/School Services- We have had a successful St Eanswythe's day service.

School Services in Church- Welcome Service, Harvest Festival and Love in the Box.

All staff met the new vicar – Reverend John Walker who was really friendly and keen to work with the school. He starts in February.

Worship Leaders- Kim Adlington leads this and pupils have really responded well and are enjoying leading worship every week. They have also had a session with Dave Barker from Cheriton Baptist Church.

Confirmation- has been booked for March 2020 with Bishop Rose. Confirmation classes will be held with the children beforehand to ensure that they understand the decision they are making.

Effectiveness of Religious Education

SIP objectives:

- To continue to embed understanding Christianity curriculum across the school.
- To hold regular special days for RE across the school and hold a cross phase creative day based on the Easter story.
- To begin to establish a timely and effective system of assessment to fit in with the new curriculum

RE Curriculum- All teachers use the new curriculum across the school. We continue with the embedding process.

Effective Assessment- All children have been assessed and we have given staff training on the new diocesan assessment.

Doug Horley – 'Go Wild' Event. This focused on God's amazing creation and involved live animals alongside worship songs, videos talks and puppets to inspire the children. Feedback was very positive.