

## School Summary Sheet (Primary) - Autumn Term 2017

St Eanswythe's CEP School  
Church Street  
Folkestone  
CT20 1SE

**Head Teacher:** Jane Garrett  
**Executive Head:**  
**School Sub Type:** ACA PRI  
**DfE:** 3348  
**District:** Shepway  
**Phone Number** 01303 255516

**Email:** slamberton@st-eanswythes.kent.sch.uk

### Contextual Information from May 2017 School Census (FSM is statutory aged pupils, all National is January 2017)

		School			Kent			National		
Total Roll:	220									
Total Statutory Age Roll:	207									
No. eligible for Free School Meal:	28	% eligible for Free School Meal:			13.5	12.1	14.1			
No. SEN pupils with EHC Plan/Statement:	2	% SEN pupils with EHC Plan/Statement:			0.9	1.3	1.3			
No. SEN Support pupils:	59	% SEN Support pupils:			26.8	10.3	12.2			
No. pupils with EAL:	54	% pupils with EAL:			24.5	12.0	20.6			
No. of CIC (Kent and OLA CIC):	0	*IMD Score - January 2017			36.9	20.9	N/A			
Planned Admission Number:Sept 2017	30	IMD Rank (out of 456)			27	<i>Where a rank of 1 is most deprived.</i>				

Ofsted	Date of Last Inspection:	14/11/2013	Type of Inspection:	Section 5	Overall Effectiveness:	2	
Achievement:	2	Quality of Teaching:	2	Leadership and Management:	2	Behaviour and Safety:	1

### Budgetary Information (not available for Academies)

2017-18 Total Budget:

Total Revenue Rollover:

Total Capital Rollover:

2017-18 Pupil Premium (ESTIMATE):

### Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
% Unauthorised Absence	0.3	0.3	0.5	0.7	0.9	0.9	0.7	0.9	0.9
% Authorised Absence	2.7	2.6	3.0	3.1	3.2	3.1	3.1	3.1	3.1
% of Persistent Absence Pupils	0.5	2.1	5.1	2.3	2.5	8.7	2.1	2.1	8.2

### Exclusions

2014/15    2015/16    2016/17

Number of Permanent Exclusions

Number of Fixed Term Exclusions

10

1

10

### FSP Trends - All Pupils and FSM Ever Pupils Attainment

\*DfE published    \*\*Emerging National

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM
% Good Level of Development	77.1	0.0	74.9	59.0	69.3		66.7	33.3	74.2	56.8	70.7	
% Exceeding or Expected Literacy Goals	85.7	0.0	77.6	62.1	72.1		66.7	33.3	76.4	58.8		
% Exceeding or Expected Mathematics Goals	88.6	50.0	82.7	69.7	77.4		80.0	66.7	81.1	66.4		

### Phonics Trends - All Pupils and FSM Ever Pupils Attainment

\*DfE published    \*\*Emerging National

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM
% 32+ - Year 1	96.9	100.0	82*	69.6	81*		94.1	75.0	82.1	69.5	81.2	
Number of Year 2 Retakes	5						1					
% 32+ - Year 2	100.0		65.2	58.8	66.7		0.0	0.0	59.6	55.7	61.6	

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

**KS1 Trends - All Pupils and FSM Ever Attainment**

	*DfE published **Emerging National														FFT	
	2016								2017 - provisional						2017	2018
	School		Kent		National		School		Kent		National**		School			
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM	All			
Reading % Expected Standard+	93.5	100.0	78	63.6	74			80.0	77.8	78.8	65.2	75.5		88	84	
Writing % Expected Standard+	71.0	75.0	71	55.0	65			80.0	66.7	72.3	56.8	68.2		81	78	
Maths % Expected Standard+	80.6	100.0	78	63.1	73			80.0	77.8	78.4	64.5	75.1		88	82	
Reading % Greater Depth	35.5	25.0	25	12.2	24			13.3	11.1	26.1	13.0	25.2		36	35	
Writing % Greater Depth	19.4	25.0	15	6.3	13			13.3	11.1	16.5	7.6	15.6		21	22	
Maths % Greater Depth	29.0	0.0	18	8.4	18			16.7	22.2	20.7	9.9	20.5		28	26	

FFT data uses the Average Progress (50) benchmark

**KS2 Trends - All Pupils and FSM Ever Attainment**

	*DfE published														FFT	
	2016								2017						2017	2018
	School		Kent		National		School		Kent		National		School			
	All*	FSM	All*	FSM	All*	FSM	All	FSM	All*	FSM	All*	FSM	All			
<b>R/W/M % Expected Standard+</b>	90.0	100.0	59	41.2	53			81.3	50.0	64	48.2	61		63	59	
<b>R/W/M % Higher Standard</b>	14.0	0.0	6	1.5	5			25.0	0.0	9	2.9	9		10	6	
Reading % Expected Standard+	93.0	100.0	70	54.7	66			81.3	50.0	74	60.6	71		75	72	
Reading % High Score (110+)	24.0	25.0	21	10.4	19			40.6	12.5	27	15.8	25		26	21	
Writing % Expected Standard+	97.0	100.0	80	67.5	74			93.8	75.0	80	68.2	76		83	81	
Writing % Greater Depth	48.0	75.0	14	6.1	15			31.3	12.5	19	9.5	18		22	17	
GPS % Expected Standard+	97.0	100.0	73	57.2	73			78.1	50.0	76	62.1	77		82	79	
GPS % High Score (110+)	52.0	75.0	22	11.4	23			40.6	25.0	30	16.7	31		30	25	
Maths % Expected Standard+	93.0	100.0	72	57.1	70			96.9	87.5	76	62.3	75		79	75	
Maths % High Score (110+)	34.0	25.0	17	7.5	17			37.5	0.0	23	10.8	23		22	18	
Reading Average Scaled Score	108.0	108.3	103	100.3	103			107.8	101.6	105	101.7	104				
GPS Average Scaled Score	109.0	111.0	104	101.0	104			106.9	102.4	106	102.8	106				
Maths Average Scaled Score	108.0	106.0	103	100.6	103			107.6	103.4	104	101.3	104				
Reading Progress Score	3.5		0.6		0.0			2.6	-1.0	0.3	-0.4	0.0				
Writing Progress Score	4.4		0.6		0.0			2.0	0.4	0.4	-0.01	0.0				
Maths Progress Score	2.9		0.2		0.0			2.1	0.7	-0.2	-1.0	0.0				
Reading % Scaled Score 80-89	0.0	0.0	6.2	11.3				0.0	0.0	4.7	8.5					
% Scaled Score 90-99	6.9	0.0	20.3	26.0				18.8	50.0	17.5	24.2					
% Scaled Score 100-109	69.0	75.0	48.3	44.3				40.6	37.5	47.0	44.9					
% Scaled Score 110-114	6.9	25.0	13.3	7.7				6.3	0.0	16.2	10.7					
% Scaled Score 115-120	17.2	0.0	7.6	2.7				34.4	12.5	11.1	5.0					
GPS % Scaled Score 80-89	0.0	0.0	3.3	6.4				0.0	0.0	2.6	5.1					
% Scaled Score 90-99	3.4	0.0	20.5	29.5				21.9	50.0	18.1	26.6					
% Scaled Score 100-109	44.8	25.0	50.3	45.9				37.5	25.0	46.4	45.4					
% Scaled Score 110-114	24.1	50.0	16.4	8.5				25.0	25.0	16.8	10.4					
% Scaled Score 115-120	27.6	25.0	5.7	2.8				15.6	0.0	12.9	6.3					
Maths % Scaled Score 80-89	0.0	0.0	3.5	7.2				0.0	0.0	4.4	8.1					
% Scaled Score 90-99	6.9	0.0	21.5	29.0				3.1	12.5	16.6	23.4					
% Scaled Score 100-109	58.6	75.0	54.1	49.5				59.4	87.5	53.0	51.5					
% Scaled Score 110-114	24.1	25.0	13.5	6.1				25.0	0.0	16.6	8.9					
% Scaled Score 115-120	10.3	0.0	3.7	1.4				12.5	0.0	6.2	1.9					

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)