



Learning holistically through God's unconditional love.

Admissions policy 2021-2022- Public Consultation

In accordance with the Department for Education's School Admissions Code, we are currently consulting with parents, the Local Authority and other interested parties regarding proposed changes to St Eanswythe's Primary School arrangements for entry to school in September 2021.

The following addition and amendments are being proposed:

The Directors wish to rank the oversubscription criteria as follows:

Oversubscription Criteria

In line with the Department for Education (DFE) School Admissions Code, before the application of oversubscription criteria, children with a Statement of Special Educational Need or an Education, Health and Care Plan, which names the School/Academy, will be admitted. As a result of this, the published admissions number will be reduced accordingly.

Where the number of applications for admission exceeds the places available, applications will be considered in accordance with the oversubscription criteria below:

1. Children in Local Authority Care or Previously in Local Authority Care – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Vulnerable Children I. Children of families with confirmed refugee status II. Children from families associated with Military Services and eligible for the Service Premium. Evidence of eligibility may be requested.
3. Children of staff in either or both of the following circumstances:
Where the member of staff has been employed at the Academy for one or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post in the Academy for which there is a demonstrable skill shortage for the requirements of the post, or if they are re-locating.
4. Children with brothers or sisters in the school.
5. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
6. Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

DEFINITIONS AND INTERPRETATIONS

The Directors agreed upon the following definitions and interpretations:

- Reference to parents includes either or both parents or a sole parent where only one of two parents
- satisfied the criterion the application will be treated equally with applications where the criterion is satisfied by both parents.

- The definition of brothers and sisters will include children living together as one family unit.
- Nearness of children's homes to school
We use the distances that K.C.C. assign, which is the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.
- Child's Home Address
A child's home address is considered to be a residential property that is the child's only or main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardian or leased or rented to them under a lease or written rental agreement. Where partners live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days.
- Additional/supplementary forms
All parents who list their preferred schools on the Local Authority's Common Application Form are regarded as having made valid applications. An additional or supplementary form may also have to be completed for applicants.
- Parents/Family Members
A parent is any person who has parental responsibility or care of the child.
'Family members' include only parents and siblings.
- Folkestone area will be defined as the Shepway District Council Wards, which are included
Within the Folkestone Charter Trustees, the Shepway District Council Ward of Hawkinge and the Dover district Council Wards of Capel-le-Ferne, which for some purposes is included within Folkestone.
- Tiebreaker
If any category is oversubscribed it is recommended that applicants will be ranked by straight line distance [as defined above] and those closest given priority. If in the event more than one applicant has the same distance from home to school (as measured by the Local Authority), then a random selection will be applied.

[Summer Born Children](#) Reception children are usually admitted for full-time education in September although this can be reviewed on an individual basis, taking into consideration each child's needs. Parents can request that the date their child is admitted to the School/Academy is deferred until later in the academic year or until the term in which the child reaches compulsory school age. Parents can request that their child attends part-time until their child reaches compulsory school age. Discussions with the School/Academy are strongly recommended prior to making a decision.

The consultation is for the attention of:

Parents of children between the ages of two and eighteen

Other persons in the area who have an interest in the proposed arrangements

All other admission authorities within the relevant area.

Whichever of the Board of Directors and the Local Authority, any adjoining neighbouring local authorities where the admission authority is the local authority.

The formal consultation will be open for 6 weeks between 1st November 2019 and 13th December 2019

The full proposed Admissions Policy will be available to view on the school website.

Paper copies are available from the school upon request.

Date.....

Signed.....Co-Headteachers

Signed.....Chair of Directors