

Year 1 Weekly Home Learning Grid

Monday 11th January 2021 – Friday 15th January 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. During a normal school day, lessons are broken down and we have frequent 'brain breaks' where we get to chat, discuss, listen to a story or play. If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Reading – approximately 15 minutes: Log in and choose a book from https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=# from your level or read a book that you have at home. Read it with an older sibling or an adult. Can you say who the characters are? Phonics – approximately 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ay' sound. Practise reading</p>	<p>Literacy Reading - approximately 15 minutes Log in and choose a book from https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=# from your level or read a book that you have at home. Read it with an older sibling or an adult. Point out all the full stops you see! Phonics - approximately 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ay' sound and practise the</p>	<p>Literacy Reading– approximately 15 minutes: Log in and choose a book from https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=# from your level or read a book that you have at home. Read it with an older sibling or an adult. Can you spot any capital letters? Phonics - approximately 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ay' sound</p>	<p>Literacy Reading– approximately 15 minutes: Log in and choose a book from https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=# from your level or read a book that you have at home. Read it with an older sibling or an adult. Can you explain why capital letters have been used? Phonics - approximately 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ee'</p>	<p>Literacy Reading– approximately 15 minutes: Log in and choose a book from https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ to enjoy. Phonics - approximately 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ee' sound and practise the words from yesterday's sheet. Fred Talk them and write them down. Can you think of some of your own 'ee' words? Writing- approximately 30</p>

<p>the words on the sheet https://cdn.oxfordowl.co.uk/2020/07/27/13/25/53/1f2314d8-bc76-4d49-8f32-7351f34c18c1/rwi_RPhO_SSPS_Set2_ay.pdf Writing – approximately 30 minutes: L.O. To notice describing words (adjectives) and think of your own</p> <p>Watch ‘That’s Not my Owl’ https://www.youtube.com/watch?v=Dq5f65CXVLk This story repeats sentences on each page, changing just the describing word (adjective). Can you spot all the adjectives used in the story? The first one describes the beak as shiny. Come up with a list of your own adjectives to describe birds, you could describe their colour, size, body parts.</p>	<p>words from yesterday’s sheet. Fred Talk them and write them down. Can you think of some of your own ‘ay’ words? Writing- approximately 30 minutes: L.O. Write sentences that contain adjectives</p> <p>Using the same repeating patterns as the ‘That’s Not my Owl’ book, write your own sentences to begin to create your own ‘That’s Not my Bird’ book. Remember to use some amazing describing words (adjectives) and write about the different body parts a bird has. Remember to say your sentence aloud before you write it and use Fred Talk to help with your spellings. Always read your sentence when you have finished, checking it makes sense.</p>	<p>Write down words that have the sound in. Choose three words that have that sound in and verbally put them into a sentence. Writing- approximately 30 minutes: L.O. Write sentences that contain adjectives</p> <p>Read the sentences you wrote yesterday. Continue writing your ‘That’s Not my Bird’ book by writing at least two more sentences that contain adjectives. Fred Talk your spellings and don’t forget your finger spaces between words. Remember to use a capital letter to start every sentence and a full stop to show when the sentence ends.</p>	<p>sound. Practise reading the words on the sheet https://cdn.oxfordowl.co.uk/2016/07/22/09/35/34/563/rwi_RPhO_SSPS_Set2_ee.pdf Writing- approximately 30 minutes: L.O. Create a cover for your book</p> <p>Create a front cover for your book. Look at the books around your house to help you decide how to lay it out. Remember to include the title ‘That’s Not my Bird’ and a picture. You could write your name on it as you are the author. As a challenge, you could also have a go at writing a short blurb for the back cover of your book. Again you should look at the books you have at home for some ideas.</p>	<p>minutes: L.O. Add illustrations to go with sentences</p> <p>Today you will finish your book! Can you attach it together to make it look like a real book? Add some pictures to go with your amazing sentences and check your capital letters and full stops. As a challenge you could try and include some exclamation marks! Read your book aloud. Can you use expression?</p>
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<p>Maths</p> <p>Approximately 20 minutes on Numbots</p> <p>L.O. To identify 2D shapes – approximately 40 minutes</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkj</p> <p>You could also play this shape matching game to consolidate today's learning. https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/start_page.html?activity=Match_the_Shape.html</p>	<p>Maths</p> <p>Approximately 20 minutes on Mathletics</p> <p>L.O. To describe and classify 2D shapes – approximately 40 minutes</p> <p>Lesson 4 https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</p>	<p>Maths</p> <p>Approximately 20 minutes completing numeracy tasks set on PurpleMash</p> <p>L.O. To recognise and create repeating patterns – approximately 40 minutes</p> <p>Lesson 5 https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac</p> <p>You could also play this game to consolidate today's learning. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>	<p>Maths</p> <p>Approximately 20 minutes on Numbots</p> <p>L.O. To recognise and describe repeating patterns – approximately 40 minutes</p> <p>Lesson 6 https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c</p>	<p>Maths</p> <p>Approximately 20 minutes on maths online learning platform of choice</p> <p>L.O. Use a variety of 2D shapes to build a picture – approximately 40 minutes</p> <p>Watch 'That's not my Owl' and look carefully for any "D shapes!" https://www.youtube.com/watch?v=Dq5f65CXVLk</p> <p>Draw an owl using 2D shapes. It could have circles for eyes, an oval body and a triangle beak but it is totally up to you! Which shapes will you use?</p>
<p>Topic Activity - approximately 1 hour</p>	<p>Topic Activity - approximately 1 hour</p>	<p>R.E. Activity - approximately 1 hour</p>	<p>Music Activity - approximately 40 mins hour</p>	<p>Topic Activity - approximately 1 hour</p>

<p>History</p> <p>L.O. Learn about woolly mammoths and how early humans used them https://www.bbc.co.uk/ip-layer/episode/p03gn5sb/andys-prehistoric-adventures-2-woolly-mammoth-and-tusk</p> <p>Carefully watch the video then down some words to describe woolly mammoths. Put them into sentences.</p> <p>Can you explain how they used to keep cool in warmer weather and what early humans used woolly mammoth tusks for? Can you draw some woolly mammoth tusks?</p>	<p>Science</p> <p>L.O. What is a living thing? Lesson 1 https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae</p> <p>You could also have a look at: https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82</p>	<p>This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#RE</p>	<p>This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Music</p> <p>Art – approximately 40 mins</p> <p>This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Art</p>	<p>Free Friday!</p> <p>Every Friday, you get to choose something to do! You could choose to do something you enjoy, something to help someone or practise something you find tricky. These could be</p> <ul style="list-style-type: none"> -tidying up your room and putting your toys away -helping chop vegetables for dinner -film yourself reading a story to send to your grandparents -make a card for someone you're thinking about -make up a dance to your favourite song
<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. You can also complete the daily tasks set on PurpleMash and play on Athletics and Numbots. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!</p>				