

Year 1 Weekly Home Learning Grid

Monday 18th January 2021 – Friday 22th January 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. During a normal school day, lessons are broken down and we have frequent 'brain breaks' where we get to chat, discuss, listen to a story or play. If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable! Suggested timings are approximate.</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Reading –15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. Does your book have characters? If so, how many? Phonics –15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ee' sound. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/34/563/rwi_RPhO_SSPS_Set2_ee.pdf Write down words that have this sound in. Choose three words and verbally put them</p>	<p>Literacy Reading – 15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. Point out all the full stops you see and capital letters you see! Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'igh' sound. Practise reading the words on the sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/42/859/rwi_RPhO_SSPS_Set2_igh.pdf</p>	<p>Literacy Reading –15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. Can you explain why capital letters have been used? Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'igh' sound and practise the words from yesterday's sheet. Fred Talk them and write them down. Can you think of some of your own 'igh' words? You could also watch Ruth</p>	<p>Literacy Reading –15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. Is it a fiction or non-fiction book? What is the difference between fiction and non-fiction? Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'igh' sound. Write down words that have the sound in. Choose three words that have that sound in and verbally put them into a sentence.</p>	<p>Literacy Reading–15 minutes: Log in and choose a book from https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ to enjoy. Give it a rating out of 10 for how much you liked it and explain why. Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ow' sound and practise the words on the sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/36/20/160/rwi_RPhO_SSPS_Set2_ow.pdf You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p>

<p>into a sentence.</p> <p>You could also watch Ruth Miskin's daily RWInc lesson which can be accessed through a YouTube link via https://www.ruthmiskin.com/en/</p> <p>Writing –30 minutes: L.O. Reflect on part of a story and write a sentence remembering to use punctuation.</p> <p>Watch Cave Baby by Julia Donaldson https://www.youtube.com/watch?v=-3Md0E8uUKQ</p> <p>Why do Cave Baby's Mum and Dad get cross with him at the beginning of the book? Write down a sentence to say what you think he did that was a bit naughty. Remember to use a capital letter and a full stop. Do you think he meant to be naughty?</p> <p>Ext/Challenge! Write a list of the animals that you hear mentioned in the story and</p>	<p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Write about own experiences remembering to use punctuation.</p> <p>What can you remember from the story you watched yesterday? Cave Baby's parents think he has been very naughty painting over their cave art!</p> <p>Write about a time when you did something that was a bit naughty. You could draw a picture to go with it.</p> <p>Ext/Challenge! Watch the video https://www.bbc.co.uk/bitesize/topics/z4pxxyc/articles/zrgk8xs and play the rhyme game afterwards. Can you think of anymore rhyming words?</p>	<p>Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Recognise rhyme and write own rhyming words.</p> <p>Watch this song about rhyming words. https://www.bbc.co.uk/teach/super-movers/ks1-english-rhyme-with-radzi/zvbm47h</p> <p>Shout out any words you think of that rhyme with bread, week and frown.</p> <p>Listen to Cave Baby by Julia Donaldson again. https://www.youtube.com/watch?v=-3Md0E8uUKQ</p> <p>This story is full of rhyming pairs. As you listen, see if you can notice them e.g. bear and hare, cave and misbehave, not and pot.</p> <p>Create your own rhyming chains! Think of then write words that rhyme with the following words:</p> <p>cave</p>	<p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Write rhyming pair in sentences.</p> <p>Read the rhyming words you wrote yesterday. See if you can put them into sentences that contain rhyming pairs. Here are some examples; can you spot the rhyming pairs? They can be nonsense sentences if it is easier!</p> <p>There was a big brown bear and a small yellow hare.</p> <p>A young child who lived in a large cave misbehaved.</p> <p>Do you understand how to paint your hand?</p> <p>Remember your finger spaces between words.</p>	<p>Writing- 30 minutes: L.O. Write a mammoth adventure.</p> <p>Watch Cave Baby by Julia Donaldson again. Can you join in this time? https://www.youtube.com/watch?v=-3Md0E8uUKQ</p> <p>Cave baby gets taken on an adventure by a woolly mammoth!</p> <p>Pretend you are cave baby and write about what has happened! How do you feel when the mammoth picks you up? Where does the mammoth take you? What do you do?</p> <p>Try to include some adjectives and feelings! Remember finger spaces between words and capital letters and full stops.</p>
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<p>that you can see painted on the walls of the cave. Pause the video at 34s to have a good look. You could also draw some pictures of the animals.</p>		<p>bear pot paint play</p> <p>Remember to use Fred Talk to help with your spellings.</p> <p>Ext/Challenge! Watch the video and complete the activities. https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqigrdm</p>	<p>Ext/Challenge! Include adjectives (describing words) in your sentences.</p>	
<p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. To count from 1 to 19 and match pictorial and abstract representations of these numbers –40 minutes</p> <p>Lesson 1 https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkit</p> <p>You could also play this game to consolidate</p>	<p>Maths</p> <p>20 minutes on Mathletics</p> <p>L.O. To identify numbers to 20 by counting ten then counting on –40 minutes</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc</p>	<p>Maths</p> <p>20 minutes completing numeracy tasks set on PurpleMash</p> <p>L.O. To position number to 20 on a number line –40 minutes</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac</p> <p>You could also play this game to consolidate learning.</p>	<p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. To identify one more and one less than a number within 20 – 40 minutes</p> <p>Lesson 4 https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae</p>	<p>Maths</p> <p>20 minutes on maths online learning platform of choice</p> <p>L.O. Write numbers to 20; count and record things you have in your house</p> <p>Start by writing out the numbers 1-20. Make sure every digit is the right way round. If you fancy a challenge, write your numbers to 50, again making sure every digit is the right way round.</p> <p>Next, count how many</p>

<p>learning. https://www.topmarks.co.uk/learning-to-count/teddy-numbers</p>		<p>Choose 'Find a Number' when game is open. https://www.topmarks.co.uk/learning-to-count/blast-off</p>		<p>teddies you have and write the number down. E.g. Teddies: 12</p> <p>Repeat with other things you have in your house such as pairs of socks, cushions and vegetables. You could count 5 different things.</p> <p>Ext: Choose 'Count on and Back' when game is open. https://www.topmarks.co.uk/learning-to-count/blast-off</p>
<p>Topic Activity - 1 hour</p> <p>History L.O. To draw a woolly mammoth</p> <p>https://www.youtube.com/watch?v=-y0vgRg2IB4 Watch the above video to find out some facts about a woolly mammoth. What do you learn about the size of a mammoth's ears?</p> <p>Watch the animation to see what they looked like. https://www.youtube.com/watch?v=l3xS25MobIM</p>	<p>Topic Activity - 1 hour</p> <p>Science L.O. What is the difference between a vertebrate and an invertebrate?</p> <p>https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker</p> <p>Challenge! Watch the videos and play the games about vertebrates and invertebrates on the BBC bitesize website.</p>	<p>Topic Activity - 1 hour</p> <p>This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#RE</p>	<p>Topic Activity - 1 hour</p> <p>This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Music</p> <p>Art – approximately 40 mins This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Art</p>	<p>Topic Activity - 1 hour</p> <p>Free Friday!</p> <p>Every Friday, you get to choose something to do! You could choose to do something you enjoy, something to help someone or practise something you find tricky. This could be: -practising undoing and doing up your buttons -make a sandwich for lunch -write a letter, email or postcard to someone you miss</p>

<p>Look carefully at the appearance of woolly mammoths. Draw and colour a woolly mammoth. How will show the texture of its fur? How big are you going to draw the tusks? Challenge! Label its body parts.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3</p> <p>https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv</p>			<p>-pretend you are a Stone Age person and act out what you might do in day</p>
<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please upload any photos of your work to padlet and look out for yourself on the school home learning blog!</p>				