

Year 1 Weekly Home Learning Grid

Monday 1st February 2021 – Friday 5th February 2021

Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. During a normal school day, lessons are broken down and we have frequent ‘brain breaks’ where we get to chat, discuss, listen to a story or play. If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable! Suggested timings are approximate.

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Literacy Reading –15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author?</p> <p>Phonics –15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘oo’(short) sound. Practise reading the words on the sheet. https://cdn.oxfordowl.co.</p> | <p>Literacy Reading - 15 minutes Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. Is your book fiction or non-fiction?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘oo’ (short) sound and practise the words from yesterday’s sheet. https://cdn.oxfordowl.co.</p> | <p>Literacy Reading–15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. Are there any question marks? Why have they been used?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘oo’ (short) sound. Write down words that have the sound in. Choose</p> | <p>Literacy Reading– 15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. Are there any exclamation marks? Why have they been used?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘ar’ sound. Practise reading the words on the sheet.</p> | <p>Literacy Reading–15 minutes: Log in and choose a book from https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ to enjoy.</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘ar’ sound and practise the words from yesterday’s sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/19/253/rwi_RPhO_SSPS_Set2 ar.pdf Fred Talk them and write them down. Can you think</p> |

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| <p>uk/2016/07/22/09/36/35/12/rwi_RPhO_SSPTS_Set2_short_oo.pdf</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing –30 minutes: L.O. Make predictions about a story and write what you know about the Stone Age.</p> <p>What do you already know about the Stone Age? Create a bubble map or spider diagram to write down facts that you already know. You can add to this as the week goes on and you learn more facts! Look at the book cover on https://www.booktrust.org.uk/book/s/stone-age-boy/ and read the title and explanation if you</p> | <p>uk/2016/07/22/09/36/35/12/rwi_RPhO_SSPTS_Set2_short_oo.pdf</p> <p>Fred Talk them and write them down. Can you think of some of your own 'oo' (short) words?</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/Writing- 30 minutes: L.O. Use adjectives to describe a story setting. Watch the beginning of the story. https://www.youtube.com/watch?v=9xC931Mk0pk When the boy wakes he realises everything is different! There are no buildings, no cars, just forest! He walks and walks and walks. What does he see all around him at the beginning of the story</p> | <p>three words that have that sound in and verbally put them into a sentence.</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/Writing- 30 minutes: L.O. Use adjectives to describe a character. Use full stops and capital letters accurately when writing a sentence.</p> <p>Watch the video up to 1 minute 52 seconds. https://www.youtube.com/watch?v=9xC931Mk0pk After he has fallen down and walked for a bit, the boy sees a girl – but she doesn't look like any of the girls he knows! Look carefully at the pictures of her in the</p> | <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/35/19/253/rwi_RPhO_SSPTS_Set2_ar.pdf</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Write a conversation between two characters in a story.</p> <p>Imagine how the boy feels when he sees the girl for the first time! Do you think he is happy to see someone else or confused because of what she looks like? Write a conversation between the boy and the girl when they meet. If you have someone to work with you could pretend to be the boy and girl meeting and act it out.</p> | <p>of some of your own 'ar' words?</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/Writing- 30 minutes: L.O. To write a list of Stone Age jobs.</p> <p>Today you are going to be writing lists. Watch the video on how to use commas to write lists. Complete the activities. https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm</p> <p>Watch the Stone Age boy story and pause at 4.00 minutes. What materials do Om's family not have that the boy has in his modern life? What do they use instead? The boy sees the Stone Age people doing lots of</p> |
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| <p>can. What do you think the book will be about? What things can you see on the front cover? What sort of story will it be? Who might enjoy it?</p> <p>Ext/Challenge! https://www.bbc.co.uk/bitesize/articles/zpsvhcw Learn about fiction and non-fiction texts using the following link. Although Stone Age boy is a fictional story, it contains lots of pieces of non-fiction information and facts.</p> | <p>after he has fallen down? Use the link below to learn about adjectives. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc Can you think of some adjectives to describe the forest the boy is in? Can you think of some words to describe how the boy might be feeling?</p> <p>Ext/Challenge! Play the game below to learn how we can make sentences more exciting. https://games.vocabularyninja.co.uk/games/SentenceSamurai/</p> | <p>book but also use your imagination. Can you describe her using adjectives? Think about her clothes and what materials they might be made from. What is her hair like? What is she carrying? Draw a picture of her. Write a list of adjectives and then put them into sentences. Remember to use capital letters and full stops to start and finish them. Ext/Challenge! Explain how she looks different to girls he might know back at home.</p> | <p>What will they say to each other?</p> <p>Here is an example of a conversation starter you could use: Boy: Who are you? Girl: I am Om. What are those things on your face? Boy: These are glasses. Why do you have a sharp stone on your belt?</p> <p>Ext/Challenge! Try to use adjectives in you work to add description.</p> | <p>different things. They are very busy! Look carefully at the pictures you have seen from the book and listen to the story up to 4.00 minutes again. Write a list of Stone Age jobs that need doing like collecting nuts, fishing and lighting a fire. Remember to use commas. You could draw some pictures of people working as well.</p> <p>Ext/Challenge! Which job would you like to do? Explain why. What are Om's family doing? How do you think he feels?</p> |
| <p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. To find double and half within 20 - 40 minutes</p> | <p>Maths</p> <p>20 minutes on Mathletics</p> <p>L.O. To understand even and odd as 'fair' and 'unfair' numbers -40 minutes</p> | <p>Maths</p> <p>20 minutes completing numeracy tasks set on PurpleMash</p> <p>L.O. To consolidate learning of numbers to 20-</p> | <p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. Measuring time in minutes and seconds - 40 minutes</p> | <p>Maths</p> <p>20 minutes on maths online learning platform of choice</p> <p>L.O. Reading and writing the time to o'clock(Part 1)</p> |

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| <p>Lesson 8 https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d</p> <p>Ext/Challenge! https://www.ictgames.com/mobilePage/archeryDoubles/index.html</p> | <p>Lesson 9 https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er</p> <p>Ext/Challenge! https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even Play the different versions on this game to see if you can recognise odd and even numbers!</p> | <p>40 minutes</p> <p>Lesson 10 https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd</p> <p>Ext/Challenge! Choose your Level 1, the time you want and whether to order, add or takeaway then have a go at the maths questions. Try different times to challenge yourself! https://www.topmarks.co.uk/maths-games/daily10</p> | <p>Lesson 3 https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c</p> <p>Ext/Challenge! https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</p> | <p>Lesson 4 https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t</p> <p>Ext/Challenge! https://mathsframe.co.uk/en/resources/resource/116/telling-the-time Select untimed game for telling the time to an hour or half an hour, depending on understanding.</p> |
| <p>Topic Activity - 1 hour</p> <p>History L.O. Understand what Stone Age people ate and how they got their food.</p> <p>How do you get your food? What do you like to</p> | <p>Topic Activity - 1 hour</p> <p>Science L.O. Which animal families are vertebrates?</p> <p>Lesson 4 https://classroom.thenati</p> | <p>R.E. Activity - 1 hour</p> <p>This week's lesson link from Mrs Cadwallader. https://www.steanswythes.kent.sch.uk/parents/home-learning/year-1/#RE</p> | <p>Music Activity - 40 mins</p> <p>This week's lesson link from Mrs Brookes. https://www.steanswythes.kent.sch.uk/parents/home-learning/year-1/#Music</p> | <p>Topic Activity - 1 hour</p> <p>Free Friday!</p> <p>Every Friday, you get to choose something to do! You could choose to do something you enjoy, something to help</p> |

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| <p>eat when you're hungry?</p> <p>Watch the videos below https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39</p> <p>https://www.youtube.com/watch?v=5AoOh7wXgnY&feature=emb_imp_woyt</p> <p>Can you explain what the words hunter and gatherer mean?</p> <p>There is some good information about Stone Age diets on the following websites: https://www.imaginghistory.co.uk/post/stone-age-food And https://www.twinkl.co.uk/homework-help/history-homework-help/the-stone-age-facts-for-</p> | <p>onal.academy/lessons/which-animal-families-are-vertebrates-ccw68c</p> <p>Ext/Challenge!</p> <p>Watch the videos above. Write a sentence to explain what a vertebrate is. Draw pictures of different vertebrates, e.g.</p> <p>Are you an invertebrate or vertebrate?</p> | | <p>Art –40 mins</p> <p>This week's lesson link from Mrs Purver. https://www.steanswythes.kent.sch.uk/parents/home-learning/year-1/#Art</p> | <p>someone or practise something you find tricky. These could be</p> <ul style="list-style-type: none"> -Practise your scissor skills by cutting out shapes. Can you cut out a rectangle and flower shape? -help with the washing up -call someone you miss and ask them how they are -help your parents in the kitchen. You could chop, peel or wash up! -organise your books and tidy up your toys |
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[kids/what-did-stone-age-people-eat](https://www.english-heritage.org.uk/visit/places/kids/what-did-stone-age-people-eat)

Create a poster to show what sort of food people in the Stone Age would have eaten. You could draw pictures and also write word or sentences to explain. For example you could draw a picture of berries, nuts and leaves and write that people would have gone out to gather these foods.

Download the free magazine and read page 11. https://www.english-heritage.org.uk/siteassets/home/members-area/kids/kids-rule---prehistoric-england/kidsrule_prehistory.pdf

There is even more information on <https://www.english-heritage.org.uk/visit/plac>

[es/stonehenge/history-and-stories/history/food-and-feasting-at-stonehenge/](#)

If you wish to read it! You can also use the list and pictures below.

Ext/Challenge! Explain how food today is different and similar to food eaten in the Stone Age, Think about where we get our food from and what sort of food we eat today.

I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please upload any photos of your work to padlet and look out for yourself on the school home learning blog!

nuts, seeds, berries, fish, plants, leaves, nettle, mammoth, wild boar, deer, blackberry, salmon, elder berries, eggs, mushrooms, roots, hawthorn berries, acorns, dandelion, meat, bison

fire, clay pot, pottery, sticks, wood, spear, bow, axe, mammoth tusk spear

