

Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. During a normal school day, lessons are broken down and we have frequent 'brain breaks' where we get to chat, discuss, listen to a story or play. If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable! Suggested timings are approximate.

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Literacy Reading –15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/free-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author?</p> <p>Phonics –15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ou' sound. Practise reading the words on the sheet.</p> <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/36/12/503/rwi_RPhO_SSPS_Set2_ou.pdf</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> | <p>Literacy Reading - 15 minutes Choose a book from https://www.st-eanswythes.kent.sch.uk/free-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author?</p> <p>Point out all the full stops you see!</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ou' sound and practise the words from yesterday's sheet.</p> <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/36/12/503/rwi_RPhO_SSPS_Set2_ou.pdf</p> <p>Fred Talk them and write them down. Can you think of some of your own 'or' words?</p> | <p>Literacy Reading–15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/free-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author?</p> <p>Can you spot any capital letters for names and sentence starters?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ou' sound. Write down words that have the sound in. Choose three words that have that sound in and verbally put them into a sentence.</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> | <p>Literacy Reading– 15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/free-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. Look at the title, how is it set out? Does it have capital letters?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'oy' sound. Practise reading the words on the sheet.</p> <p>https://cdn.oxfordowl.co.uk/2018/09/13/13/08/28/654/rwi_RPhO_SSPS_Set2_oy.pdf</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> | <p>Literacy Reading–15 minutes: https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resource/s/1</p> <p>Choose a story or two to watch from the link above and enjoy! Can you tell someone about it when you have finished watching it? Did you like it? Why or why not?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'oy' sound and practise the words from yesterday's sheet.</p> <p>https://cdn.oxfordowl.co.uk/2018/09/13/13/08/28/654/rwi_RPhO_SSPS_Set2_oy.pdf</p> <p>Fred Talk them and write them down. Can you think of some of your own 'ir' words? You could also watch Ruth</p> |

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| <p>Writing –30 minutes: L.O. Understand what the difference between fiction and non-fiction is.</p> <p>In order to prepare for world book day on Thursday this week, each literacy lesson will be based on books! There are lots of different types of text to read, from story books to comics and leaflets to signs. Things that we read will usually always fall into two categories; fiction and non-fiction. Watch the video and read the information on the link to find out more! https://www.bbc.co.uk/bitesize/topics/z64pxbk/articles/z6yq96f</p> <p>Can you explain what the purpose of fiction is? Why would we read made up stories? What does non-fiction do? Write a sentence to explain what fiction and non-fiction texts are and some examples of different types of text. E.g. Fiction: fairy tales, sci-fi</p> | <p>You could also watch Ruth Miskin’s daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Understand the difference between fiction and non-fiction and write a non-fiction menu.</p> <p>Watch the video below to refresh yesterday’s learning about fiction and non-fiction. https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr</p> <p>Read your work from yesterday where you explained that fiction is made up and non-fiction is facts!</p> <p>Do you have any non-fiction books around your house?</p> <p>One of my favourite non-fiction things to read is tasty recipes and menus about delicious food! Can you have a go at writing your own</p> | <p>Writing- 30 minutes: L.O. Design an alternative book cover for your favourite book.</p> <p>What is your favourite book or story? Maybe you have more than one! Is it fiction or non-fiction? What is your story about? Why do you like it so much?</p> <p>An author writes the book and an illustrator draws pictures or illustrations to go with it or help tell the story. Sometimes the author and illustrator is the same person! Authors and illustrators think very carefully about what should be on the front cover of their book. Usually, the front cover gives the reader a clue about what might happen in the book. Can you explain what an author does? Can you explain what an illustrator does?</p> <p>Your task today is to design a new front cover for one of</p> | <p>Writing- 30 minutes: L.O. Draw and describe a character from a story or create a new character.</p> <p>What is a character?</p> <p>Do stories always have lots of characters or can they have just one?</p> <p>Do you have a favourite character from a story or one you really don’t like?</p> <p>Watch the video about characters and complete the activities.</p> <p>When it comes to completing activity 3, you can choose to either create your own new character or write about a character from a book. https://www.bbc.co.uk/bitesize/articles/zhqxwnb</p> <p>Challenge/Ext! As well as describing your characters</p> | <p>Miskin’s daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Write a book review for your favourite book.</p> <p>Watch the video about how to talk about books you have read. https://www.bbc.co.uk/bitesize/topics/z64pxbk/articles/zffgydm</p> <p>You can also watch this video in which Dick and Dom talk about what their favourite book is, what it is about, some of the things that happen and why they like it! https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-georges-marvellous-medicine-by-roald-dahl/zry7pg8</p> <p>Today you are going to be writing a book review of your favourite book or a book that you love.</p> |
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| <p>Non-fiction: recipes, instructions How many more can you think of? What do you prefer reading and why? Challenge/Ext! https://www.bbc.co.uk/bitesize/topics/z64pxbk/articles/z24rxfr Watch the video above about the different types of fiction. Can you explain what genre is? How many types or genres of fiction can you think of? Write a list and then say what is your favourite!</p> | <p>delicious dream menu? You can use adjectives (describing words) to really show how yummy the food on your menu is! You could include a starter, main course and dessert. You could have a look at these recipes to inspire some ideas. https://www.bbc.co.uk/food/collections/10_easy_recipes_for_kids Challenge/Ext! Watch the video about a recipe for monkeys. https://www.bbc.co.uk/bitesize/clips/z42d7ty Can you spot any bossy verbs that you learnt about when you wrote instructions for a woolly mammoth's bath? Can you have a go at writing or copying a recipe? It could be something simple like a recipe for a fruit salad or you could write a recipe for one of the dishes on your menu!</p> | <p>your favourite books. Before you start your design, think about what you will include on your cover. Your cover will need to include: the title of the book the name of the author the name of the illustrator – that is you! illustrations that give the reader a clue about the book If you would like some inspiration, have a look at different book covers of the books you own. Which ones stand out to you and why? Ext/Challenge! Write a few sentences to explain what happens in the story you have designed a new book cover for. You might want to explain who the main characters are and the main things or events that happen in the story.</p> | <p>appearance (what they look like) remember to also describe what their personality is like. You could also explain where they live and where the story they are from is set. There is more information about story settings on the link below. https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrđ</p> | <p>There are a few example templates at the bottom of the plans. You could include; the title, the author, the setting, explain what happens in the story, who the main characters are, what you favourite part of the story is, finally, give it a score or rating! Challenge/Ext! Using the following link, watch the video about types of fiction again, read of the activities then choose one to complete. https://www.bbc.co.uk/bitesize/articles/zr9iqp3</p> |
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| <p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. To subtract a 1-digit number from a teens number using a known fact - 40 minutes</p> <p>Watch the BBC video from last week to refresh prior learning before completing the lesson.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx</p> <p>Lesson 4</p> <p>https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc</p> <p>Ext/Challenge!</p> <p>Watch the video about how we can use number lines to help us add and subtract. You could have a go at</p> | <p>Maths</p> <p>20 minutes on Mathletics</p> <p>L.O. To use the 'Make ten' strategy to add two 1-digit numbers (part 1) -40 minutes</p> <p>Lesson 5</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</p> <p>Ext/Challenge!</p> <p>Watch the videos and complete activities about number bonds to help with your adding skills.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p</p> | <p>Maths</p> <p>20 minutes completing numeracy tasks set on PurpleMash</p> <p>L.O. To use the 'Make ten' strategy to add two 1-digit numbers (part 2) – 40 minutes</p> <p>Lesson 6</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t</p> <p>Ext/Challenge!</p> <p>Watch the video and complete the activities to further your knowledge of partitioning larger numbers.</p> <p>https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb</p> | <p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (part 1)- 40 minutes</p> <p>Lesson 7</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d</p> <p>Ext/Challenge!</p> <p>https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw</p> <p>Choose addition and subtraction and then your level and have a go at the karate cats maths games.</p> | <p>Maths</p> <p>20 minutes on maths online learning platform of choice</p> <p>L.O. To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (part 2)-40 minutes</p> <p>Lesson 8</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t</p> <p>Ext/Challenge!</p> <p>Select 'less than' then your level to practise subtracting.</p> <p>https://www.topmarks.co.uk/maths-games/robot-more-or-less</p> |
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| <p>making your own number line. You could do odd and even numbers in different colours and decorate it.</p> <p>https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/z3t94j6</p> | | | | |
| <p>Topic Activity - 1 hour</p> <p>L.O. Design an outfit for each season</p> <p>Watch the video about the UK and read the information.</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv</p> <p>UK weather changes all the time and the weather is different in each season.</p> <p>We need to wear different clothes and outfits for the different seasons in order to keep us, warm, dry and cool.</p> <p>Can you design four outfits – one that would be suitable</p> | <p>Topic Activity - 1 hour</p> <p>Science</p> <p>L.O. How does the weather change across the seasons?</p> <p>Lesson 2</p> <p>https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d</p> <p>Ext/Challenge!</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-seasons/zk8thbk</p> <p>Write a sentence to explain what the weather is like in each season.</p> | <p>R.E. Activity - 1 hour</p> <p>This week’s lesson link from Mrs Cadwallader.</p> <p>https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#RE</p> | <p>Music Activity - 40 mins</p> <p>This week’s lesson link from Mrs Brookes.</p> <p>https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Music</p> <p>Art –40 mins</p> <p>This week’s lesson link from Mrs Purver.</p> <p>https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Art</p> | <p>Topic Activity - 1 hour</p> <p>Free Friday!</p> <p>Every Friday, you get to choose something to do! You could choose to do something you enjoy, something to help someone or practise something you find tricky.</p> <p>These could be:</p> <ul style="list-style-type: none"> -practise tying your shoelaces -trying a new fruit or vegetable -organise and tidy your books and toys -write someone a letter or send them a postcard to let them know you are thinking about them -practise your times tables or |

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| <p>to wear each season?</p> <p>When would we need to wear a coat? What about a light jacket? What about sun cream and a sun hat?</p> <p>You can watch this video again which shows seasonal changes in nature through the seasons which might help you think of the sort of clothes and accessories we need to wear to keep warm and cool.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn</p> <p>There are some pictures of clothes attached to the bottom of these plans to help as well.</p> <p>Ext/Challenge!</p> <p>https://www.bbc.co.uk/teach/school-radio/audio-stories-nature-explorers/z46mjhv</p> | <p>E.g. In spring the weather is usually mild which means it is not too hot or cold, and it rains a little bit.</p> | | | <p>writing the alphabet in lowercase and capital letters, you could try to use cursive handwriting for the lower case letters</p> |
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Summer Clothes



t-shirt



dress



shorts



skirt



hat



sandals



flip flops



swimming trunks



swimming costume



sunglasses

Autumn Clothes



jacket



coat



anorak



raincoat



jumper



cardigan



trousers



tights



wellies



boots



hat



scarf



umbrella



hood

Clothes



T-shirt



jeans



dress



football shirt



hoodie

wear clothes



duffel coat jacket



cardigan



vest



skirt



shorts



jumper



raincoat



swimming costume



trousers



knickers



underwear



tights



shirt



cap



swimming trunks



mittens



boxers



socks



visit [twinkl.com](https://www.twinkl.com)



scarf



hat

Winter Clothes Word Mat



jumper



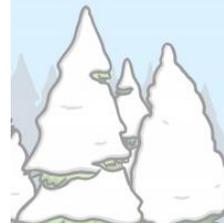
gloves



mittens



hat



winter coat



wellies



scarf