

Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. During a normal school day, lessons are broken down and we have frequent 'brain breaks' where we get to chat, discuss, listen to a story or play. If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable! Suggested timings are approximate.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Reading –15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author?</p> <p>Phonics –15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'air' sound. Practise reading the words on the sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/12/922/rwi_RPhO_SSPS_Set2_air.pdf</p>	<p>Literacy Reading - 15 minutes Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author? Point out all the full stops you see!</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'air' sound and practise the words from yesterday's sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/12/922/rwi_RPhO_SSPS_Set2</p>	<p>Literacy Reading–15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author? Can you spot any capital letters for names and sentence starters?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'air' sound. Write down words that have the sound in. Choose three words that have that sound in and verbally put</p>	<p>Literacy Reading– 15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. Look at the title, how is it set out? Does it have capital letters?</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ir' sound. Practise reading the words on the sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/49/949/rwi_RPhO_SSPS_Set2</p>	<p>Literacy Reading–15 minutes: Choose a book from https://www.st-eanswythes.kent.sch.uk/fr ee-online-books/ where there are lots of great free options or read a book that you have at home and enjoy it!</p> <p>Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ir' sound and practise the words from yesterday's sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/49/949/rwi_RPhO_SSPS_Set2_ir.pdf</p> <p>Fred Talk them and write them down. Can you think</p>

<p>You could also watch Ruth Miskin’s daily RWInc lesson https://www.ruthmiskin.com/en/ Writing –30 minutes: L.O. Learn about prefixes, listen to a story about seasons and write sentences about changes that happen during the four seasons.</p> <p>A prefix is a group of letters that goes at the front of a word and changes its meaning. E.g. happy and unhappy. Can you explain the different meanings of the words and notice which two letters have been added? Watch the video to learn more about prefixes. https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs</p>	<p>air.pdf Fred Talk them and write them down. Can you think of some of your own ‘or’ words? You could also watch Ruth Miskin’s daily RWInc lesson https://www.ruthmiskin.com/en/ Writing- 30 minutes: L.O. Learn about suffixes and write a diary entry about changes that can be noticed in the season of spring. A suffix is a letter or group of letters that goes on the end of the word and changes its meaning. They can also change the spelling. Watch the video about suffixes and complete the activities. https://www.bbc.co.uk/bitesize/topics/z8mxrwx</p>	<p>them into a sentence. You could also watch Ruth Miskin’s daily RWInc lesson https://www.ruthmiskin.com/en/ Writing- 30 minutes: L.O. Learn about –ly suffixes and write about diary entry about the seasonal changes of summer. What can you remember about prefixes and suffixes from your learning so far this week? Watch the video about words with –ly suffixes which changes adjectives (describing words) into adverbs (words that describe verbs). https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</p>	<p>ir.pdf You could also watch Ruth Miskin’s daily RWInc lesson https://www.ruthmiskin.com/en/ Writing- 30 minutes: L.O. Refresh learning on suffixes and prefixes and write diary entry about what happens in autumn. Watch the song to refresh learning about prefixes and suffixes. https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk Watch the video https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-animals-preparing-winter-storing-food-</p>	<p>of some of your own ‘ir’ words? You could also watch Ruth Miskin’s daily RWInc lesson https://www.ruthmiskin.com/en/ Writing- 30 minutes: L.O. Complete seasonal diary by writing about winter Read through you diary so far. Are you happy with what you have written? Have you remember to use finger spaces and punctuation? Today you will be writing the final diary entry for the fourth season, winter. Watch the video to see</p>
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<p>Watch the story ‘Tree’ by Patricia Hegarty https://www.youtube.com/watch?v=JkdqzJ7LyFY.</p> <p>Can you write a sentence that contains words with prefixes? You could try and write one that is about seasons. Think about what might disappear during autumn or winter such as animals or flowers then appear or reappear in spring or summer. E.g. Leaves disappear in winter and reappear in spring. My mum thinks the summer sun can be too hot but I disagree and love being warm! I was happy when the flowers bloomed in spring but unhappy when it was icy cold in winter.</p>	<p>/articles/zwgbcwx</p> <p>Watch the story again ‘Tree’ by Patricia Hegarty again. https://www.youtube.com/watch?v=JkdqzJ7LyFY</p> <p>⋮</p> <p>You could also watch the video https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7</p> <p>Pretend to be either the tree or an animal that lives near or in the tree. Today you are going to write a short diary entry about what happening in spring. Think about what the book tells you and also what you already know. Try to use some exciting adjectives</p>	<p>Watch this week’s story, paying careful attention to what happens in summer. https://www.youtube.com/watch?v=JkdqzJ7LyFY</p> <p>⋮</p> <p>Now watch the video below which shows plant and animal life during summer and encourage ideas for your writing today. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-summer-weather-affects-behaviour-of-british-animals-plants/zkdkjhy</p> <p>Continue writing your diary but this time about changes and things that happen in summer. What will you animal or tree notice? Remember to use capital letters and</p>	<p>migrating-hibernating/z6h6nrd about plants and animals in Autumn.</p> <p>You could also watch the story again.</p> <p>Today your diary entry today needs to be about autumnal changes. How do some animals prepare for the winter that is coming? How do the trees change? What is your animal or tree doing? Can you use some exciting and interesting language?</p> <p>Ext/Challenge! Watch the song. https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk again. Can you explain how prefixes and suffixes change a word? Suffixes</p>	<p>how plants and animals behave and inspire some ideas. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-winter-weather-behaviour-british-animals-plants/zbcg92p</p> <p>What can you remember about winter from this week’s story?</p> <p>When writing your diary entry, try to include some powerful descriptive words to describe what winter feels and looks like. You could also compare it to the other seasons by writing things like ‘the ground is frosty and wet unlike summer when it is hard and dry’.</p> <p>Ext/Challenge! Illustrate your diary. In the book it says Wise</p>
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<p>Ext/Challenge! Read back through your work and underline the words that contain prefixes. Check your capital letters and full stops as well.</p>	<p>(describing words) to explain what is happening at this time. Can you use any words that contain a suffix in your writing today? Try to use some –ing or –ed words if you can.</p> <p>Ext/Challenge! Write a list of words that end in the suffix -ing. You could also write the root word. E.g. happen-happening, listen-listening, grow-growing, bloom-blooming.</p>	<p>full stops for sentences.</p> <p>Ext/Challenge! https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7 Select the prefixes and suffixes option and play the game.</p>	<p>can change words from singular to plural. You could also explain what this means!</p>	<p>Owl has seen it all before – can you explain what the author means?</p>
<p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. To add by counting on using a number line - 40 minutes</p> <p>Watch the BBC video to refresh prior learning before completing the lesson.</p>	<p>Maths</p> <p>20 minutes on Mathletics</p> <p>L.O. To subtract by counting back using a number line -40 minutes</p> <p>Watch the BBC video to refresh prior learning before completing the lesson.</p>	<p>Maths</p> <p>20 minutes completing numeracy tasks set on PurpleMash</p> <p>L.O. To add a 1 digit number to a teens number using a known fact – 40 minutes</p> <p>Lesson 3</p>	<p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. To find one quarter of a shape - 40 minutes</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c</p>	<p>Maths</p> <p>20 minutes on maths online learning platform of choice</p> <p>L.O. To find one quarter of a quantity -40 minutes</p> <p>Lesson 4 https://classroom.thenational.academy/lessons/to-</p>

<p>https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/z8hyfrd</p> <p>Lesson 1</p> <p>https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct</p> <p>Ext/Challenge! https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-adding-1-to-20/zjm6nrd</p> <p>Choose your level and play the game.</p> <p>https://www.topmarks.co.uk/addition/robot-addition</p>	<p>https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx</p> <p>Lesson 2</p> <p>https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d</p> <p>Ext/Challenge! https://www.bbc.co.uk/bitesize/clips/z2xpvcw</p> <p>Play the game. https://www.topmarks.co.uk/subtraction/subtraction-to-10</p>	<p>https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat</p> <p>Ext/Challenge! Choose your level and play the adding game. http://www.ictgames.com/funkyMummy/index.html</p>	<p>Ext/Challenge! https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-fractions-titch-and-ted-do-maths-part-three/znqrkmn</p>	<p>find-one-quarter-of-a-quantity-6xjkad</p> <p>Ext/Challenge! Have a go at the quiz. https://www.educationquizzes.com/ks1/maths/year-1-fractions-quarters/</p>
<p>Topic Activity - 1 hour</p> <p>.L.O. Identify and draw</p>	<p>Topic Activity - 1 hour</p> <p>Science</p>	<p>R.E. Activity - 1 hour</p> <p>This week's lesson link</p>	<p>Music Activity - 40 mins</p> <p>This week's lesson link</p>	<p>Topic Activity - 1 hour</p> <p>Free Friday!</p>

<p>changes that happen to a tree across the four seasons</p> <p>Listen to the song July Tree by Nina Simone. What can you hear about seasons and trees? https://www.youtube.com/watch?v=LkPq-yL8lcw</p> <p>Watch the video https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn.</p> <p>What is it about, what do you notice?</p> <p>Now watch the video about an apple tree through the different seasons. It explains what happens during the different weather periods and how the tree changes with the seasons.</p>	<p>L.O. What do we know about the weather?</p> <p>Lesson 1</p> <p>https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c</p> <p>Ext/Challenge!</p> <p>https://www.bbc.co.uk/bitesize/topics/zwv2wnb/articles/zcx3gk7</p> <p>Write how many seasons there are in a year then draw a picture and write a sentence to show and explain what each season looks like.</p>	<p>from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#RE</p>	<p>from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Music</p> <p>Art –40 mins</p> <p>This week’s lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Art</p>	<p>Every Friday, you get to choose something to do! You could choose to do something you enjoy, something to help someone or practise something you find tricky.</p> <p>These could be</p> <ul style="list-style-type: none"> -practise riding your bike -write a menu of your favourite healthy dinners for the week -help a grown up clean a room in the house -send someone a card or picture -find out what seasons is coming after winter and which fruit and vegetables can be planted in this season
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<https://www.bbc.co.uk/programmes/p01180r9>

Now you are going to create some artwork to show how a tree changes across the four seasons. Think about the leaves, when it flower or fruit and when the branches will be bare. See the pictures below the grid for some ideas. You could use paint, pencils, pens or collage.

Ext/Challenge! Start by listing the four seasons in order. Write some sentences to go with your picture, explaining how the tree changes, when the fruit grows and what happens.

I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please upload any photos of your work to padlet and look out for yourself on the school home learning blog!

