

Year 1 Weekly Home Learning Grid

Monday 25th January 2021 – Friday 29th January 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. During a normal school day, lessons are broken down and we have frequent 'brain breaks' where we get to chat, discuss, listen to a story or play. If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable! Suggested timings are approximate.</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Reading –15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. How many sentences are there on the first and second page? Phonics –15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ow' sound and practise the words from yesterday's sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/36/20/160/rwi_RPhO_SSPS_Set2_ow.pdf Fred Talk them and write</p>	<p>Literacy Reading –15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. Can you spot the capital letters and explain why they have been used? Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'ow' sound. Write down words that have the sound in. Choose three words that have that sound in and verbally put them into a sentence.</p>	<p>Literacy Reading – 15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. Can you spot full stops? Why are they there? Are there any ! or ? Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'oo'(long) sound. Practise reading the words on the sheet. https://cdn.oxfordowl.co.uk/2016/07/22/09/35/57/955/rwi_RPhO_SSPS_Set2_long_o.pdf</p>	<p>Literacy Reading –15 minutes: Choose a book from Oxford Owl or a RWInc book from https://www.hayfieldlane.org/free-read-write-inc-e-books/. Alternatively you can read a book that you have at home. Read it with an older sibling or an adult. Is it a fiction or non-fiction book? What is the difference between fiction and non-fiction? Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'oo' (long) sound and practise the words from yesterday's sheet. Fred Talk them and write them down. Can you think of some of your own</p>	<p>Literacy Reading–15 minutes: Log in and choose a book from https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ to enjoy. Who are the characters in the story? Draw a picture of your favourite character and describe them. Phonics - 15 minutes: Using your yellow RWInc phonics book, practise reading the sounds. Find the 'oo' (long) sound. Write down words that have the sound in. Choose three words that have that sound in and verbally put them into a sentence. You could also watch Ruth Miskin's daily RWInc lesson</p>

<p>them down. Can you think of some of your own 'ow' words?</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing –30 minutes: L.O. Make a list of synonyms (word with a similar meaning) for the word 'big'.</p> <p>This week the book you will be looking is 'How to Wash a Woolly Mammoth' by Michelle Robinson. What do you think the book will be about?</p> <p>Watch the video about synonyms and antonyms below.</p> <p>https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z8t8pbk#:~:text=Synonyms%20are%20words%20with%20the,as%20happy%2C%20cheerful%20and%20merry.</p>	<p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Understand that a command tells someone what to do and that they contain 'bossy' (imperative) verbs.</p> <p>Watch the story 'How to Wash a Woolly Mammoth' by Michelle Robinson. https://www.youtube.com/watch?v=pnO7W3tAlik</p> <p>What is the book about? What is it explaining to the reader?</p> <p>A verb is a doing word and an imperative verb is a type of verb tells someone what to do. Because of this, they are also called bossy verbs. E.g. Sit down. You are being told what to do – to sit.</p> <p>Instructions contain commands. They tell someone how to do something. Can you think of</p>	<p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Know that instructions tell us how to do something and write some simple instructions</p> <p>Watch the story 'How to Wash a Woolly Mammoth' by Michelle Robinson. https://www.youtube.com/watch?v=pnO7W3tAlik</p> <p>It is a story with instructions on how to give a woolly mammoth a bath.</p> <p>Read what it says and watch the video from yesterday then have a go at completing the activities from the link below. https://www.bbc.co.uk/bitesize/articles/z9r3n9q</p> <p>Now have a go at writing out the sentences below filling in the blank with a suitable bossy verb. The sentences</p>	<p>'oo' (long) words?</p> <p>You could also watch Ruth Miskin's daily RWInc lesson https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Begin to write instructions for having a bath.</p> <p>Watch the video explaining what you need to include when writing instructions. https://www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zfrcmfr</p> <p>Today you are going to start writing your instructions. First you need a title. Maybe something like <u>How to Have a Bath</u>. You could include an adjective to make it more interesting e.g. <u>How to Have the Best Bath</u> Underline your title so it is clear.</p> <p>Next you need to write a list of things you will need. This</p>	<p>https://www.ruthmiskin.com/en/</p> <p>Writing- 30 minutes: L.O. Complete instructions for having a bath.</p> <p>Watch the story 'How to Wash a Woolly Mammoth' by Michelle Robinson one last time. https://www.youtube.com/watch?v=pnO7W3tAlik</p> <p>Yesterday you wrote a title and what you might need in order to have a bath. Have you remembered a nice fluffy towel for when you get out and maybe some clean pyjamas?</p> <p>Read through your work to check your spellings, full stops and capital letters.</p> <p>Today you will be writing the instructions. The clearest way to set them out would be using a new line for each new instruction and using</p>
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<p>Mammoths were very big animals. Write a list of words that have a similar meaning to big that could be used to describe a woolly mammoth.</p> <p>For example; massive, enormous, huge.</p> <p>How many more can you think of? Remember to use Fred Talk to help with your spellings.</p> <p>Ext/Challenge! Put the words you have thought of into sentences.</p>	<p>a time when you have followed instructions? Maybe for a game or a recipe?</p> <p>Watch the video below and have a go at the activities. https://www.bbc.co.uk/bitesize/articles/zv98jhw</p> <p>Can you verbally say some commands that include bossy verbs or write some down? Here are some examples. The bossy verb is in bold.</p> <p>Sit down! Pass me the cake. Tuck your chair in. Tidy up your toys. Move the teddy. Listen to your friend.</p> <p>Ext/Challenge! What can you remember about synonyms from yesterday? They are word with similar meanings such as big and massive, kind and nice, cold and freezing. Have a go at this synonym quiz! https://www.educationquizz</p>	<p>are things you might do in the morning.</p> <p>One has been done for you. Get out of bed. to the bathroom. your face. your teeth. downstairs. your breakfast.</p> <p>Remember to use Fred Talk to help with your spellings.</p> <p>Ext/Challenge! Instructions often have numbers to help us know what order to do them in. Can you write some numbered instructions for something simple like making a sandwich? Or something else you know how to do?</p>	<p>is completely up to you but you might want to include a big bath tub, bubble bath, warm water or even some toys.</p> <p>Remember to use Fred Talk to help with your spellings.</p> <p>Ext/Challenge! Often instructions contain time connectives. These are words that tell you what order to do things in for example, first, then, after, next, finally.</p> <p>Can you think of any?</p> <p>Copy out the ones above and write any more you think of down as well!</p>	<p>numbers to show the order to do them. Use number steps to clearly set out your instructions. Remember your finger spaces between words. You could use time connectives as well.</p> <p>Ext/Challenge! Draw some useful diagrams (pictures) to go with your instructions.</p>
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	es.com/ks1/english/synonyms-1/			
<p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O.To compare numbers to 20 –40 minutes</p> <p>Lesson 5 https://classroom.thenationalacademy/lessons/to-compare-numbers-to-20-6mr36c</p> <p>Ext/Challenge! Choose numbers or prices when you open the game below. Choose whether to go up to 10, 20 or 100 then play the game ordering the numbers. https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</p>	<p>Maths</p> <p>20 minutes on Mathletics</p> <p>L.O. To compare and order three numbers within 20 - 40 minutes</p> <p>Lesson 6 https://classroom.thenationalacademy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce</p>	<p>Maths</p> <p>20 minutes completing numeracy tasks set on PurpleMash</p> <p>L.O. To identify, complete and compare number patterns, adding and subtracting 1 or 2 –40 minutes</p> <p>Lesson 7 https://classroom.thenationalacademy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e</p> <p>Ext/Challenge! https://www.topmarks.co.uk/learning-to-count/chopper-squad Choose 'One More or One Less , 1-20 and play the game! If you find it easy you could have a go at 1-30, 1-50 or even 1-100!</p>	<p>Maths</p> <p>20 minutes on Numbots</p> <p>L.O. Naming and ordering the months of the year -40 minutes</p> <p>Lesson 1 https://classroom.thenationalacademy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d</p>	<p>Maths</p> <p>20 minutes on maths online learning platform of choice</p> <p>L.O. Sequencing events in chronological order-40 minutes</p> <p>Lesson 2 https://classroom.thenationalacademy/lessons/sequencing-events-in-chronological-order-64uk2r</p> <p>Ext/Challenge! https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82</p>
Topic Activity - 1 hour	Topic Activity - 1 hour	Topic Activity - 1 hour	Topic Activity - 1 hour	Topic Activity - 1 hour

<p>History/ Dance L.O. To explore movements to music https://www.bbc.co.uk/cbeebies/watch/woolly-mammoth-rap</p> <p>Watch the woolly mammoth rap. Move around like a woolly mammoth. Can you stretch to make yourself big like a mammoth? Can you wave your arms like a trunk or make the shape of tusks? Make up a dance to go with the song.</p> <p>Challenge/Ext: What other animals were alive at the same time as woolly mammoths? https://www.bbc.co.uk/iplayer/episode/b071c6qx/andys-prehistoric-adventures-9-woolly-rhino-and-flowers Watch the episode about woolly rhinos and draw a picture of one if you want.</p>	<p>Science L.O. Which animal families are invertebrates?</p> <p>Lesson 3</p> <p>https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r</p> <p>Challenge/Ext: https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv https://www.bbc.co.uk/bitesize/clips/z7d9wmn</p> <p>Watch the videos above. Write a sentence to explain what an invertebrate is. Draw pictures of different invertebrates e.g. a jelly fish, a worm, a bug and a crab.</p>	<p>This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#RE</p>	<p>This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Music</p> <p>Art – approximately 40 mins This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Art</p>	<p>Free Friday!</p> <p>Every Friday, you get to choose something to do! You could choose to do something you enjoy, something to help someone or practise something you find tricky. These could be</p> <ul style="list-style-type: none"> -write out the alphabet in capital and lower case letters -hang up the washing to dry or put it away if it is dry -read a story to a sibling or your teddies -draw a picture for someone -do some exercise
<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please upload any photos of your work to padlet and look out for yourself on the school home learning blog!</p>				