

Year 1 Weekly Home Learning Grid

Monday 8<sup>th</sup> February 2021 – Friday 12<sup>th</sup> February 2021

Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. During a normal school day, lessons are broken down and we have frequent ‘brain breaks’ where we get to chat, discuss, listen to a story or play. If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable! Suggested timings are approximate.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Literacy</b>  <b>Reading –15 minutes:</b>                      Choose a book from <a href="https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/">https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/</a> where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author?  <b>Phonics –15 minutes:</b>                      Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘ar’ sound. Write down words that have the sound in. Choose three words that have that</p>	<p><b>Literacy</b>  <b>Reading - 15 minutes</b>                      Choose a book from <a href="https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/">https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/</a> where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author? Point out all the full stops you see!  <b>Phonics - 15 minutes:</b>                      Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘or’ sound. Practise reading the words on the sheet.</p>	<p><b>Literacy</b>  <b>Reading–15 minutes:</b>                      Choose a book from <a href="https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/">https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/</a> where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. What is title? Who is the author? Can you spot any capital letters for names and sentence starters?  <b>Phonics - 15 minutes:</b>                      Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘or’ sound and practise the words from</p>	<p><b>Literacy</b>  <b>Reading– 15 minutes:</b>                      Choose a book from <a href="https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/">https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/</a> where there are lots of great free options or read a book that you have at home. Read it with an older sibling or an adult. Look at the title, how is it set out? Does it have capital letters?  <b>Phonics - 15 minutes:</b>                      Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘or’ sound. Write down words that have the sound in. Choose three</p>	<p><b>Literacy</b>  <b>Reading–15 minutes:</b>                      Choose a book from <a href="https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/">https://www.st-eanswythes.kent.sch.uk/fr/ee-online-books/</a> where there are lots of great free options or read a book that you have at home and enjoy it!  <b>Phonics - 15 minutes:</b>                      Using your yellow RWInc phonics book, practise reading the sounds. Find the ‘air’ sound. Practise reading the words on the sheet.  <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/35/12/922/rwi_RPhO_SSPS_Set2_air.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/35/12/922/rwi_RPhO_SSPS_Set2_air.pdf</a></p>

<p>sound in and verbally put them into a sentence.  <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/35/19/253/rwi_RPhO_SSPS_Set2_ar.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/35/19/253/rwi_RPhO_SSPS_Set2_ar.pdf</a></p> <p>You could also watch Ruth Miskin's daily RWInc lesson  <a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a>  <b>Writing –30 minutes:</b>  L.O. Notice rhyming words in a poem</p> <p>Listen to the book 'Caveman Dave' by Nick Sharratt.  <a href="https://www.youtube.com/watch?v=0m1eq0s0_T4">https://www.youtube.com/watch?v=0m1eq0s0_T4</a>  Listen to the story. What do you notice? It is a rhyming poem that follows a pattern. All the rhyming words have the a-e sound in them. Write down all the a-e rhyming words that rhyme with cave. How many more can you think of? Add them to your list!</p> <p><b>Ext/Challenge!</b> This book</p>	<p><a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/36/04/749/rwi_RPhO_SSPS_Set2_or.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/36/04/749/rwi_RPhO_SSPS_Set2_or.pdf</a></p> <p>You could also watch Ruth Miskin's daily RWInc lesson  <a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a>  <b>Writing- 30 minutes:</b>  L.O. Write some sentences to describe a caveman</p> <p>This term you have been working hard on adjectives. Can you remember what an adjective is? It is a describing word. Watch the video to refresh your knowledge on adjectives.  <a href="https://www.bbc.co.uk/bitesize/articles/zk9pnrd">https://www.bbc.co.uk/bitesize/articles/zk9pnrd</a>  Write some sentences that contain adjectives to describe a Stone Age/ cave person. For example. The caveman was brave and strong. The cavewoman was a very fast runner. The Stone Age person was an excellent</p>	<p>yesterday's sheet.  <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/36/04/749/rwi_RPhO_SSPS_Set2_or.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/36/04/749/rwi_RPhO_SSPS_Set2_or.pdf</a></p> <p>Fred Talk them and write them down. Can you think of some of your own 'or' words?</p> <p>You could also watch Ruth Miskin's daily RWInc lesson  <a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a>  <b>Writing- 30 minutes:</b>  L.O. Learn about rhyme</p> <p>'Caveman Dave' by Nick Sharratt is a rhyming poem story. Watch the video below about rhyme and complete the activities.  <a href="https://www.bbc.co.uk/bitesize/articles/zvrbsk7">https://www.bbc.co.uk/bitesize/articles/zvrbsk7</a>  Can you think of any words that rhyme with stone? Write a rhyming chain. E.g. stone-bone-groan-shown</p>	<p>words that have that sound in and verbally put them into a sentence.</p> <p>You could also watch Ruth Miskin's daily RWInc lesson  <a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a>  <b>Writing- 30 minutes:</b> L.O.  L.O. Learn about rhyming patterns in poems and think of own rhyming chains. Poems often follow a rhyming pattern. Watch the video below to learn what this is.  <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z83g2nb">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z83g2nb</a>  When we were looking at the book 'Cave Baby' by Julia Donaldson, you thought of some amazing rhyming words. Look back over them if you still have them. Tomorrow you will have a go at writing your own Stone Age poem! Today you will thinking of some rhyming</p>	<p>You could also watch Ruth Miskin's daily RWInc lesson  <a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a>  <b>Writing- 30 minutes:</b>  L.O. Write your own Stone Age poem</p> <p>Read over your rhyming chains from yesterday. Can you explain what a rhyme is? Watch the video  <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8</a>  on how to write a poem. Now have ago at writing your own poem about the Stone Age. Use the words you thought of yesterday to help you. You could try to follow a rhyming pattern but you don't have to write a rhyming poem if you don't want too as not all poems rhyme!</p> <p>There are two examples on the attached to the bottom of the plans you can read from some inspiration!</p>
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<p>has lots of words with the a-e sound in them. How many others ways that you can spell this sound can you think of? Write them below and any words you think of that have the sound in spelt differently e.g. snail, playing</p>	<p>hunter. Remember to use capital letters and full stops to show where your sentences begin and end.</p> <p><b>Ext/Challenge!</b> Can you use more than one adjective in every sentence?</p>	<p><b>Ext/Challenge!</b> In the poem, two mammoths are quarrelling. What does word quarrelling mean? Can you think of any synonyms for quarrelling? E.g. disagreeing, bickering</p>	<p>words you can use in it. river bear skin sky tree</p> <p><b>Ext/Challenge!</b> Play the rhyming shark game. <a href="https://education.abc.net.au/res/i/q.php?url=collection/rhymes/?animal=shark">https://education.abc.net.au/res/i/q.php?url=collection/rhymes/?animal=shark</a></p>	<p><b>Ext/Challenge!</b> Illustrate your poem.</p>
<p><b>Maths</b></p> <p>20 minutes on Numbots</p> <p>L.O. Reading and writing the time to o'clock (part 2) - 40 minutes</p> <p>Lesson 5</p> <p><a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cni6ar">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cni6ar</a></p> <p><b>Ext/Challenge!</b></p>	<p><b>Maths</b></p> <p>20 minutes on Mathletics</p> <p>L.O. Reading and writing the time to o'clock and half past (part 1) -40 minutes</p> <p>Lesson 6</p> <p><a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat</a></p> <p><b>Ext/Challenge!</b></p>	<p><b>Maths</b></p> <p>20 minutes completing numeracy tasks set on PurpleMash</p> <p>L.O. Reading and writing the time to o'clock and half past (part 2) – 40 minutes</p> <p>Lesson 7</p> <p><a href="https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd">https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd</a></p> <p><b>Ext/Challenge!</b></p>	<p><b>Maths</b></p> <p>20 minutes on Numbots</p> <p>L.O. To identify one half of a shape - 40 minutes</p> <p>Lesson 1</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c">https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c</a></p> <p><b>Ext/Challenge!</b> <a href="http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm">http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm</a></p>	<p><b>Maths</b></p> <p>20 minutes on maths online learning platform of choice</p> <p>L.O. To find half of a quantity -40 minutes</p> <p>Lesson 4</p> <p><a href="https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct">https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct</a></p> <p><b>Ext/Challenge!</b> <a href="https://www.bbc.co.uk/bit">https://www.bbc.co.uk/bit</a></p>

<a href="https://www.bbc.co.uk/bitesize/articles/znhp7yc">https://www.bbc.co.uk/bitesize/articles/znhp7yc</a>	<a href="https://www.bbc.co.uk/bitesize/articles/zmpsm39">https://www.bbc.co.uk/bitesize/articles/zmpsm39</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</a>		<a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd">esize/topics/z3rbg82/articles/zq2yfrd</a>
<p><b>Topic Activity - 1 hour</b></p> <p><b>History</b> L.O. Create some ancient art</p> <p>Watch the story 'The First Drawing' by Mordicai Gerstein. <a href="https://www.youtube.com/watch?v=k-ll_EcO838">https://www.youtube.com/watch?v=k-ll_EcO838</a></p> <p>Now use the link to open three ancient art lessons plans. <a href="http://downloads.bbc.co.uk/history/handsonhistory/ancients_art.pdf">http://downloads.bbc.co.uk/history/handsonhistory/ancients_art.pdf</a></p> <p><b>Ext/Challenge!</b> Research some real cave paintings that Stone Age people left behind. Find out where</p>	<p><b>Topic Activity - 1 hour</b></p> <p><b>Science</b> L.O. What are the differences between mammals and birds?</p> <p>Lesson 5</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c">https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c</a></p> <p><b>Ext/Challenge!</b> Watch the videos and complete the activities below about mammals and birds. Can you make a poster explaining the differences And drawing examples of different mammals and birds? <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zcmdwxs">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zcmdwxs</a></p>	<p><b>R.E. Activity - 1 hour</b></p> <p>This week's lesson link from Mrs Cadwallader. <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#RE">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#RE</a></p>	<p><b>Music Activity - 40 mins</b></p> <p>This week's lesson link from Mrs Brookes. <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Music">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Music</a></p> <p><b>Art -40 mins</b> This week's lesson link from Mrs Purver. <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Art">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-1/#Art</a></p>	<p><b>Topic Activity - 1 hour</b></p> <p><b>Free Friday!</b></p>  <p>In honour of the amazing hero Sir Captain Tom Moore you are being challenged to complete a century of something active this week.</p> <p>You might choose to do 100 star jumps, 100 laps of your garden, 100 keepy-uppys. Anything you want to do.</p>

they are and how old they are.	<a href="https://www.bbc.com/news/health-12345">cles/zp92xnb</a> <a href="https://www.bbc.com/news/health-12345">https://www.bbc.co.uk/bi</a> <a href="https://www.bbc.com/news/health-12345">tesize/topics/z6882hv/arti</a> <a href="https://www.bbc.com/news/health-12345">cles/zyd6hyc</a>			
I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please upload any photos of your work to padlet and look out for yourself on the school home learning blog!				



Stone Age, baby, Stone Age!

Not last year, but thousands of years ago

Life was not the same, you know!



Paintings on the walls of caves

Tell us people were really brave

They hunted meat with spear in hand

They gathered berries from the land



They wore clothes of skin and fur



And now you know just how things were – in the Stone age, baby, stone age!

## On the Grassy Hill

On the grassy hill

Where the mammoths stay still

And the fishes all go SPLASH!

There's a cave on a rock

Where the cavemen flock

And firelights flicker and FLASH!