

1. Numeracy	2. Let's Get Technical!	3. Literacy
<ul style="list-style-type: none"> a. Play some Maths games on a tablet or computer. b. Find out the weights of 6 sea creatures e.g. a blue whale. Put them in order from heaviest to lightest. c. Practise adding and subtracting 2 numbers. Can you write them out in column additions and subtractions? d. Create a questionnaire with tally marks to record the favourite flavours of ice-cream of your friends and family. e. Practise your 2, 5 and 10 x table. f. Find out how much your favourite ice-creams cost from the supermarket. Find out how much your favourite ice-cream costs from the ice-cream shop at the beach. Are they the same price? Which one is more expensive? What is the difference in price? 	<ul style="list-style-type: none"> a. With an adult, use the internet to research different marine animals. Which one is your favourite? b. Using Google Earth, look at the coastlines of the UK. c. Create a PowerPoint presentation to show all your favourite ice-cream flavours. d. Complete tasks on PurpleMash and practise Maths on Mathletics. e. Create a piece of beach art using the computer. 	<ul style="list-style-type: none"> a. Practise your letter formation for lower-case letters and capital letters. Can you explain when and why we need to use capital letters? b. Read as many stories as you can that are set at the beach. Can you write your own beach story? c. Write a list of things you would need to pack for a day at the beach. d. Write down as many words as you can that rhyme with shell, fish, sea and sand. e. Write a story to describe what you think a diver would see underwater. f. Practise your phonics sounds using your RWInc books or flashcards. Can you practise for 10 minutes daily? How many beach themed words can you think of?
4. Working with Others	Year 1 Grid 5 - Term 6 - Seaside	5. Expressive Arts
<ul style="list-style-type: none"> a. Find out about the life cycle of a sea turtle. b. Make some under the sea shaped biscuits or sandwiches. c. Look at divers and what they experience under water and the equipment they use (flippers, goggles, air tanks etc.) and discuss the purpose of each. d. Find out about the animals that live in rock pools and make an information book or poster. e. Are all beaches the same? Research and compare two different beaches. How are they the same? How are they different? 	<p style="text-align: center;">Home Learning Choice Grid</p> <p style="text-align: center;">Here are some new activities that could be completed. There are still lots of activities linked to our topic, seascapes.</p> <p style="text-align: center;">Some of the activities should be done daily, such as phonics, reading and maths practise. If some items will not last long, you could take a picture of you with it or write about what you have done.</p> <p style="text-align: center;">If children have any other amazing ideas, please feel free to let them create any work they would like in any format possible to them.</p>	<ul style="list-style-type: none"> a. Learn the 'Under the Sea' song from the Little Mermaid and perform it to someone. b. Use a jar, shells, stones and water and anything else you can think of to create a seaside in a jar. c. Design an outfit you could wear to the beach. d. Draw a picture of an amazing sandcastle you would like to build. How big would it be? Would you decorate it? e. Paint pictures of your favourite sea creatures.