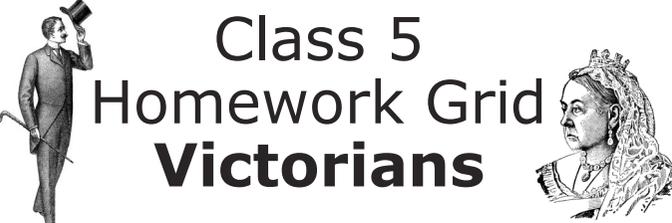


1. Numeracy	2. Out and About!	3. Literacy
<ul style="list-style-type: none"> a. Research Kings and Queens of the past. Create a bar chart to compare the length of Queen Victoria's reign with reign of other Kings and Queens. b. Measure the ingredients and make a Victoria sponge. c. Compare coins from the Victorian era with coins from today. Are there any differences/similarities? 	<ul style="list-style-type: none"> a. Create an outdoor game that children could have played in the Victorian times. b. Go to your local library and find some non-fiction books about the Victorians. 	<ul style="list-style-type: none"> a. Write an acrostic poem for Victorians. b. Write a newspaper article announcing Queen Victoria's coronation. c. Write a letter to Charles Darwin explaining why it is important that your favourite animal doesn't become extinct. d. Read a novel either based in or written in Victorian times.
4. Working with Others	 <p>Class 5 Homework Grid Victorians</p> <p>Complete at least one piece of homework each week.</p> <p>Choose from a different category each time.</p>	5. Expressive Arts
<ul style="list-style-type: none"> a. Create a family tree for Queen Victoria. b. Design and play a Victorian themed board or card game. c. Make up a Victorian Quiz and test your family and friends. 	<ul style="list-style-type: none"> d. Design a stamp. e. Paint or draw a Victorian scene. f. Research and create a fact file of a famous Victorian artist. g. Design (and make) your own toy for a Victorian child. 	
6. Technology and Science	7. Health and Wellbeing	8. Social Studies
<ul style="list-style-type: none"> a. Draw two different types of Victorian transport and compare. b. Write a list of at least 10 things invented during the Victorian era and write information about them. c. Create a list of items which we use now which were also used by Victorians. 	<ul style="list-style-type: none"> a. Design a Victorian themed menu. Think about types of food which they ate. b. Cook a Victorian recipe, photograph it and bring it to school. c. If you were Queen Victoria, what new laws would you pass? 	<ul style="list-style-type: none"> a. Research different types of transport people used in Victorian times and compare with today. b. Draw or trace a world map. Mark the countries which were part of the British Empire. c. Compare a Victorian school day with one today.