

Year 5 Weekly Home Learning Timetable

Monday 11th January 2021 – Friday 15th January 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. All resources can be found on Class 5's Google Classroom area (www.classroom.google.com) If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>1. Watch an animation of the book 'Tuesday'</p> <ul style="list-style-type: none"> Watch the animation all the way through. https://www.youtube.com/watch?v=A6Uvxjsooik Use the Storyboard to draw and write notes about the main events. <p>2. Revise Modal Verbs</p> <ul style="list-style-type: none"> Use the Revision Card to remind you about Modal Verbs. Look at the picture of Rusty and the Frogs. Read the six questions on Think 	<p>Literacy</p> <p>You need to have watched the animation from yesterday's lesson: https://www.youtube.com/watch?v=A6Uvxjsooik</p> <p>1. Fill in the speech bubbles on First Flight - Blank</p> <ul style="list-style-type: none"> Look at the picture of the frogs from Tuesday and imagine what each of them is saying. Write their speech. Use the rectangular box to add some writing to set the scene. 	<p>Literacy</p> <p>1. Read the three Newspaper Articles</p> <ul style="list-style-type: none"> Read Features to watch out for in a newspaper report Read the three newspaper articles: Zebra, Stage-School and Flower-beds. Choose one of the articles and make notes on it to show some of the features <p>2. Answer questions about the articles</p> <ul style="list-style-type: none"> Choose one of the articles and answer the Questions for it. 	<p>Literacy</p> <p>1. Read and sort the Certainty Cards</p> <ul style="list-style-type: none"> Read all of the Certainty Cards. If you can print them, cut them out and sort them into those you are certain are true, those you are certain are false and those that you are not sure about. (If you can't cut them out, then label or list them). <p>2. Revise Adverbs of Certainty</p> <ul style="list-style-type: none"> Use the Adverbs of Certainty Revision card to remind you 	<p>Literacy</p> <p>1. Read two of the Newspaper Reports about fish with accents</p> <ul style="list-style-type: none"> Choose two of the Newspaper Reports about fish with accents and read them carefully. You can choose to read 1 and 3 or you could read 2 and 4. <p>2. Annotate one of the Newspaper Reports</p> <ul style="list-style-type: none"> Read Features to watch out for in a Newspaper Report and then choose one of the Newspaper Reports. Write notes

<p>and Write and think about your answers.</p> <ul style="list-style-type: none"> • Write sentence answers that use modal verbs. <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Think about who you would interview if you were a detective finding out about what had happened. Choose one person from the Interview Priorities list. • Write the questions that you would ask this person on one page of the Detective Notebook. • Imagine their answers and write these on the other page. <p>Try these Fun-Time Extras</p> <ul style="list-style-type: none"> • Watch a longer animation of the story. Which do you prefer? 	<p>2. Revise how to punctuate direct speech.</p> <ul style="list-style-type: none"> • Read Speech Punctuation Reminders to help you remember how to punctuate speech. • Read the Harltown Report and follow instructions. <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Write the speech that you made up for the frogs into properly punctuated sentences. You could start with the writing that you put in the rectangular box. • Remember a new line for each new speaker. <p>Now, ask a grown-up to check your writing with you, using Speech Punctuation Reminders.</p> <p>Try the Fun-Time Extra</p> <ul style="list-style-type: none"> • Try carrying on the story - either as a 	<ul style="list-style-type: none"> • Choose another of the articles and answer its questions too. <p>Now, talk with a grown-up about your answers. These are at the end of the pack.</p> <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Look at the picture titled 'Next Tuesday' • Plan a newspaper article about this event on Newspaper Article Paragraph Planner. • Write your newspaper article, remembering the features to watch out for. <p>Try these Fun-Time Extras</p> <ul style="list-style-type: none"> • Draw some pictures that could accompany your newspaper article. 	<p>about this type of adverb.</p> <ul style="list-style-type: none"> • Complete the activities on Adverbs of Certainty Sentences. <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Read the Adverbs of Certainty List. Use some of these words to make up sentences about the Certainty Cards. • Aim to write 6-10 sentences. • When you have finished your sentence writing, share it with a grown-up and explain to them about adverbs of certainty. You definitely can do it! <p>Try this Fun-Time Extra</p> <ul style="list-style-type: none"> • Use the Internet to research five of the statements on the Certainty Cards. Can 	<p>on it, using underlining and highlighting to show the features that it contains.</p> <p>3. Answer questions about the Newspaper Reports</p> <ul style="list-style-type: none"> • Think about the Reading Questions for your two Newspaper Reports. • Make notes about your answers on Reading Notes. <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Read Headline Stories. Choose at least 3 and up to 6 of the stories and make up pairs of headlines for them. Make one of your headlines serious and formal and one jokey and informal. <p>Try these Fun-Time Extras</p>
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<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=IV5LOHdrdP8 • Use your Storyboard to try to tell the story of Tuesday to somebody else 	<p>comic-strip or as prose writing. Think about the speech you use as you do.</p>	<ul style="list-style-type: none"> • Think of what could happen next Tuesday. What will float next? • Make up five ideas, choose your favourite and draw it or make up a story about it. 	<p>you find evidence that they are true or untrue? When you have found out, try testing one of the grown-ups in your family.</p>	<ul style="list-style-type: none"> • Use the Internet to find out more about the Headline Stories. • Visit www.ripleys.com and read some surprising stories there. Tell a grown-up about the most amazing story that you find.
<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Reading and interpreting line graphs Watch the video at: https://vimeo.com/464199069 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Drawing line graphs Watch the video at: https://vimeo.com/464197707 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Using line graphs to solve problems Watch the video at: https://vimeo.com/466529487 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Reading and interpreting tables Watch the video at: https://vimeo.com/466530531 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Two-way tables Watch the video at: https://vimeo.com/466558990 Complete the accompanying activity on Google Classroom.</p>

<p>History All resources are on Google Classroom www.classroom.google.com</p> <p>The outbreak of WW2. On Google Classroom, you have three activities focusing on the start of WW2 and the countries fighting in it.</p> <p>Extra task: Can you write a biography on Neville Chamberlain, Winston Churchill or Adolf Hitler?</p> <p>Spelling Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Science All resources are on Google Classroom www.classroom.google.com</p> <p>https://www.youtube.com/watch?v=libKVRa01L8 Watch the video clip then, use books, the Internet or the Solar System Fact Cards to find the answers to the questions in the Solar System Fact Hunt.</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>R.E. This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE</p> <p>Science Purple Mash Complete one of the set activities.</p> <p>Spelling Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Art This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Music This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music</p> <p>Science Purple Mash Complete the second of the set activities.</p> <p>Spelling Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>
<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!</p>				