

Year 5 Weekly Home Learning Timetable

Monday 18<sup>th</sup> January 2021 – Friday 22<sup>nd</sup> January 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. All resources can be found on Class 5's Google Classroom area (<a href="http://www.classroom.google.com">www.classroom.google.com</a>)                  If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Literacy</b></p> <p><b>1. Read the poem: I am a writer</b></p> <ul style="list-style-type: none"> <li>• Read the poem, 'I am a writer'. Read it in your head first and then try reading it out loud. What rhythms and patterns can you hear when you read it aloud?</li> <li>• Choose your favourite three images from the poem. Why do you like these images in particular?</li> </ul> <p><b>2. Reflect on the poem</b></p> <ul style="list-style-type: none"> <li>• Read the Reflection Prompts and think</li> </ul>	<p><b>Literacy</b></p> <p><b>1. Read the poem 'Golden Time'</b></p> <ul style="list-style-type: none"> <li>• 'Golden Time' is another poem by Joseph Coelho. Read it in your head first and then read it out loud.</li> <li>• Use the Reflection Prompts to help you think about the poem.</li> <li>• Read the questions and think about your answers to each one.</li> </ul> <p><b>2. Revise Noun Phrases</b></p> <ul style="list-style-type: none"> <li>• Use the Revision Card to remind you about Noun Phrases.</li> </ul>	<p><b>Literacy</b></p> <p><b>1. Make up some noun-phrases about a favourite place</b></p> <ul style="list-style-type: none"> <li>• Think of a place that you love to be. It can be indoors or outdoors. Write it in the middle of a sheet of paper.</li> <li>• Try to think of six or more things that this place is for you. Why is it special? Look at Bedroom Example for ideas.</li> <li>• Write each of your images as a descriptive expanded noun phrase.</li> </ul>	<p><b>Literacy</b></p> <p><b>1. Read a Newspaper Article</b></p> <ul style="list-style-type: none"> <li>• Read the Newspaper Article: Pupils Protest Over New Uniform Rules.</li> <li>• Write notes about the article, to answer the questions Who, When, Where, What and Why.</li> </ul> <p><b>2. Revise using commas to separate clauses or phrases</b></p> <ul style="list-style-type: none"> <li>• Use the Revision Card to remind you about using commas to separate phrase and clauses.</li> </ul>	<p><b>Literacy</b></p> <p><b>1. Read 'Uniform Examples'</b></p> <ul style="list-style-type: none"> <li>• Read about the three different school uniforms.</li> <li>• Which of these uniforms would you prefer to wear? Why?</li> </ul> <p><b>2. Revise Commas in Lists</b></p> <ul style="list-style-type: none"> <li>• Use the Revision Card to remind you about using commas to separate items in lists.</li> <li>• Complete Commas in Lists, practising separating items using commas.</li> </ul>

<p>about your answers for each.</p> <ul style="list-style-type: none"> <li>Write a reflection on the poem, by writing some of your answers as sentences.</li> </ul> <p><b>3. Prepare a performance</b></p> <ul style="list-style-type: none"> <li>Watch the poet Joseph Coelho talk about how to perform a poem. <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</a></li> </ul> <p>This is really brilliant – you may want to watch it more than once!</p> <ul style="list-style-type: none"> <li>Make notes about Joseph Coelho’s tips.</li> <li>Practise a performance of ‘I am a writer’</li> </ul> <p><b>Try these Fun-Time Extras</b></p> <ul style="list-style-type: none"> <li>Share your performance with</li> </ul>	<ul style="list-style-type: none"> <li>Read the poem, ‘Red Ruby Rings’.</li> <li>Complete Expanded Noun Phrases, spotting and writing how nouns in the poem have been expanded.</li> </ul> <p>When you have finished show what you have found to a grown-up. Show them where in the poem you found the expanded noun phrases and show them the head noun in each one.</p> <p><b>3. Prepare a performance of one of the poems.</b></p> <ul style="list-style-type: none"> <li>Read Preparing to Perform. If you didn’t watch it yesterday, watch: <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</a></li> </ul> <p>It is really amazing!</p>	<p><b>2. Make notes about playing with words</b></p> <ul style="list-style-type: none"> <li>Watch a video of Joseph Coelho explaining about playing with words.</li> <li>Make notes about some of his ideas. They will be useful to you when you are writing your poem. <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs</a></li> </ul> <p><b>3. Now for some writing</b></p> <ul style="list-style-type: none"> <li>Follow the stages on Developing a Poem.</li> <li>When you have a poem, write it out carefully.</li> </ul> <p><b>Try these Fun-Time Extras</b></p> <ul style="list-style-type: none"> <li>Can you send your poem to somebody else?</li> <li>Can you interview people in your house to find out about</li> </ul>	<ul style="list-style-type: none"> <li>Complete For and Against School Uniform 1 and 2, practising using commas to separate phrase or clauses.</li> </ul> <p><b>3. Now for some writing</b></p> <ul style="list-style-type: none"> <li>Read the Writing Brief and try writing two paragraphs: one to argue for school uniform and one to argue against it.</li> </ul> <p><b>Try the Fun-Time Extra</b></p> <ul style="list-style-type: none"> <li>Research the different school uniforms of schools in your area (Primary and Secondary). Which have the biggest differences?</li> <li>Which do you think is best? Why?</li> <li>If your parent or carers says you may, watch this about the top</li> </ul>	<p><b>3. Now for some writing.</b></p> <ul style="list-style-type: none"> <li>Read the Writing Brief.</li> <li>Imagine and write about a school uniform that you have designed.</li> </ul> <p>When you have finished share your writing with a grown-up. Explain to them where you have used commas to separate items in lists and where you have used commas to separate clauses or phrases.</p> <p><b>Try these Fun-Time Extras</b></p> <ul style="list-style-type: none"> <li>Draw the school uniform that you have designed. The Uniform Templates might help.</li> <li>Watch this presentation about using commas to clarify meaning: <a href="https://www.youtube.com/watch?v=mjv5Vp7tHsU">https://www.youtube.com/watch?v=mjv5Vp7tHsU</a></li> </ul>
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<p>someone else. Could they film it and send it somebody?</p> <ul style="list-style-type: none"> <li>• Watch Joseph Coelho perform the poem. What do you notice in particular about the way that he performs it?</li> </ul> <p><a href="https://vimeo.com/129644553">https://vimeo.com/129644553</a></p>	<ul style="list-style-type: none"> <li>• Choose either of the poems and practise a performance of it. Can you learn any lines off-by-heart?</li> </ul> <p><b>Try these Fun-Time Extras</b></p> <ul style="list-style-type: none"> <li>• Share your performance with somebody else.</li> <li>• Make illustrations for your five, favourite noun-phrases from the poems.</li> </ul>	<p>their favourite place? Can they tell you six reasons that they like it?</p> <ul style="list-style-type: none"> <li>• Find 'Watch and Listen' on Joseph Coelho's website and watch him perform some of his poems.</li> </ul> <p><a href="https://www.thepoetryofjosephcoelho.com/">https://www.thepoetryofjosephcoelho.com/</a></p>	<ul style="list-style-type: none"> <li>• ten strangest school uniforms:</li> </ul> <p><a href="https://www.youtube.com/watch?v=6t6_CaeN2OQ">https://www.youtube.com/watch?v=6t6_CaeN2OQ</a></p>	
<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Factors (revision)</b> Watch the video at: <a href="https://vimeo.com/468941522">https://vimeo.com/468941522</a></p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Common factors (revision)</b> Watch the video at: <a href="https://vimeo.com/469693647">https://vimeo.com/469693647</a></p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Prime numbers</b> Watch the video at: <a href="https://vimeo.com/469694974">https://vimeo.com/469694974</a></p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Square numbers</b> Watch the video at: <a href="https://vimeo.com/474984047">https://vimeo.com/474984047</a></p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Cube numbers</b> Watch the video at: <a href="https://vimeo.com/474984384">https://vimeo.com/474984384</a></p>

<p>Complete the accompanying activity on Google Classroom.</p>	<p>Complete the accompanying activity on Google Classroom.</p>	<p>Complete the accompanying activity on Google Classroom.</p>	<p>Complete the accompanying activity on Google Classroom.</p>	<p>Complete the accompanying activity on Google Classroom.</p>
<p><b>History</b>  All resources are on <a href="http://www.classroom.google.com">Google Classroom</a>  <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p>Watch these videos:  RAF Fighter pilots  <a href="https://www.youtube.com/watch?v=8LIDB3Wbu1I">https://www.youtube.com/watch?v=8LIDB3Wbu1I</a></p> <p>Horrible Histories: RAF Pilot Song  <a href="http://www.youtube.com/watch?v=GLUyEXO-jl0">www.youtube.com/watch?v=GLUyEXO-jl0</a></p> <p>The Battle of Britain. On Google Classroom, you have two activities focusing on the RAF and Battle of Britain.</p> <p>Extra task:  Can you write a diary entry in the role of a RAF fighter pilot during the Battle of Britain?</p>	<p><b>Science</b>  All resources are on <a href="http://www.classroom.google.com">Google Classroom</a>  <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p>Watch this video:  The Moon and its orbit around Earth  <a href="https://www.bbc.co.uk/bitesize/clips/z3jd7ty">https://www.bbc.co.uk/bitesize/clips/z3jd7ty</a>  <a href="https://www.natgeokids.com/uk/discover/science/space/the-phases-of-the-moon/">https://www.natgeokids.com/uk/discover/science/space/the-phases-of-the-moon/</a></p> <p>Use the video and website above to help you understand the phases of the Moon. Try to complete the Moon phases diagram.</p> <p><b>History</b>  <b>Topic Grid</b>  Complete one task from the World War II activity grid.</p>	<p><b>R.E.</b>  This week's lesson link from Mrs Cadwallader.  <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE</a></p> <p><b>Science</b>  <b>Purple Mash</b>  Complete one of the set activities.</p> <ul style="list-style-type: none"> <li>• Create an interview style magazine article with a Battle of Britain fighter pilot.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Use the template to write about the Battle of Britain. When was the Battle of Britain? Why was it so significant?</li> </ul> <p><b>Spelling (on Google Classroom)</b>  Practise this week's spellings  Complete a task from the spelling menu.</p>	<p><b>Art</b>  This week's lesson link from Mrs Purver.  <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art</a></p> <p><b>History</b>  <b>Topic Grid</b>  Complete one task from the World War II activity grid.</p> <p><b>Spelling (on Google Classroom)</b>  Practise this week's spellings  Complete a task from the spelling menu.</p> <p><b>Reading</b>  Read for 20 minutes.</p>	<p><b>Music</b>  This week's lesson link from Mrs Brookes.  <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music</a></p> <p><b>Science</b>  <b>Purple Mash</b>  Complete one of the set activities.</p> <ul style="list-style-type: none"> <li>• Create an interview style magazine article with a Battle of Britain fighter pilot.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Use the template to write about the Battle of Britain. When was the Battle of Britain? Why was it so significant?</li> </ul> <p><b>Spelling (on Google Classroom)</b>  Practise this week's spellings  Complete a task from the spelling menu.</p>

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<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!</p>				