

Year 5 Weekly Home Learning Timetable

Monday 1st February 2021 – Friday 5th February 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. All resources can be found on Class 5's Google Classroom area (www.classroom.google.com) If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>1. Read and watch a poem</p> <ul style="list-style-type: none"> Read What do you want to be? Can you find its rhythm as you read? Try reading in your head and then out loud. Now watch the poet perform his poem: https://www.youtube.com/watch?v=GGXCSulVamo Did the poem sound like you expected to? What did you notice about Wilf Merttens' performance? <p>2. Think about the poem</p>	<p>Literacy</p> <p>1. Read a poem</p> <ul style="list-style-type: none"> Read the poem: Mother to Son. What message is there in the poem? Listen to the poem being performed. Does it sound like you expected? https://www.youtube.com/watch?v=cl8lnGxdgVU <p>2. Answer questions about poems</p> <ul style="list-style-type: none"> Read Keep on Keepin On and answer the Questions. Challenge yourself to read Don't Quit and 	<p>Literacy</p> <p>1. Read a poem</p> <ul style="list-style-type: none"> Read Hold Fast to Dreams. What is the message of this poem? Re-read it, really thinking about each line. What do you like about this poem? Is there anything that you dislike? What patterns can you spot? <p>2. Revise metaphors</p> <ul style="list-style-type: none"> Use the Revision Card to remind yourself about metaphors and similes. 	<p>Literacy</p> <p>1. Re-read and watch a poem</p> <ul style="list-style-type: none"> Watch Wilf Merttens perform his poem: https://www.youtube.com/watch?v=GGXCSulVamo What does Wilf Merttens do when he performs his poem? Make a note of three things that you spot. If you haven't read the poem, re-read it. <p>2. Revise modal verbs</p> <ul style="list-style-type: none"> Use the PowerPoint on modal verbs and listen to the teaching. If this is not possible, 	<p>Literacy</p> <p>1. Watch and join in with a poem.</p> <ul style="list-style-type: none"> Watch Wilf Merttens perform his poem and try to join in, now that you know it so well. You should have studied it earlier this week. (Days 1&4) https://www.youtube.com/watch?v=GGXC SulVamo Which part of the poem do you find it easiest to speak out loud? Which are the trickiest parts? <p>2. Plan and write a poem</p>

<ul style="list-style-type: none"> • Read the Poetry Questions and think about your answers. • Write your answers in clear sentences. <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Write a Letter to Wilf Merttens. Tell him about the poem – what you liked about it (and what you disliked), ask him any questions that you have and tell him about what you want to be. <p>Try the Fun-Time Extra</p> <ul style="list-style-type: none"> • Read this article about unusual jobs. <p>https://www.independent.co.uk/news/business/news/the-unusual-jobs-you-didnt-know-existed-a6743331.html</p> <ul style="list-style-type: none"> • Which of these jobs would best suit you? 	<p>to answer its Questions.</p> <p>Well done! Share your answers with a grown-up. Look at the poems together and explain your answers to them.</p> <p>3. Choose some quotations</p> <ul style="list-style-type: none"> • Go through the three poems and choose your favourite lines. Underline these. • Choose one of your favourite lines and make it into a poster to inspire you or somebody in your family. <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Find out more about Langston Hughes. What can you learn about him or his poems? • Send an inspirational line of poetry or a 	<ul style="list-style-type: none"> • Write a sentence to remind yourself what a metaphor is and a sentence to remind yourself what a simile is. <p>3. Plan and write a Poem.</p> <ul style="list-style-type: none"> • Plan a poem called, ‘Life Without Dreams’. • On the Planning Frame write metaphors for a life without dreams and verbs that could show dreams ending. Use the Ideas Sheets or think of your own ideas. • Now try turning your ideas into a poem. Choose your favourite ideas and see how they could fit and flow together. <p>Well done. Share your poems with a grown-up. Show them the verbs that</p>	<p>remind yourself using the Revision Card.</p> <ul style="list-style-type: none"> • Go through the poem: What do you want to be? and see if you can spot and highlight any modal verbs. There are only a few examples so look carefully. <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Write Sets of Three. Write about your future using different modal verbs to show how certain you are. <p>Well done. Share your sentences with a grown-up and explain the modal verbs that you have chosen to use.</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Practise performing What do you want to be? Try using some of the techniques that you saw Wilf 	<ul style="list-style-type: none"> • Use the Poem Planner to help you think of ideas for a new version of the poem. Read the prompts and note your ideas down. • Write your poem out. <p>3. Practise a performance</p> <ul style="list-style-type: none"> • Practise performing your new poem. Think about the speed that you read, the rhythm of your poem, your expression and any actions. <p>Well done. Now share your performance with somebody else. What do they notice and like best about your poem?</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Highlight the lines in your poem that you think could best have a matching picture
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<p>Which would best suit someone in your family? Why?</p>	<p>copy of a whole poem to somebody that you haven't seen recently. Write to them to explain why you have chosen it for them.</p>	<p>you have chosen and the metaphors that you have used.</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Share your poem with somebody else. Send it to them or make a recording so they can hear you or watch you. • Make an illustration for your poem. • Read Langston Hughes's Poem – A Dream Deferred. What do you think deferred must mean? 	<p>Merttens use. Can you start to learn any of the poem off by heart?</p> <ul style="list-style-type: none"> • Share your performance with somebody else. 	<p>and then make your illustrations.</p> <ul style="list-style-type: none"> • Record your performance of your poem and share it with somebody else.
<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p>

<p><u>Main activity</u> Multiply 4 digits by 1 digit Watch the video at: https://vimeo.com/48677551 Complete the accompanying activity on Google Classroom.</p>	<p><u>Main activity</u> Multiply 3 digits by 2 digits Watch the video at: https://vimeo.com/488555095 Complete the accompanying activity on Google Classroom.</p>	<p><u>Main activity</u> Multiply 4 digits by 2 digits Watch the video at: https://vimeo.com/488668598 Complete the accompanying activity on Google Classroom.</p>	<p><u>Main activity</u> Divide 4 digits by 1 digit Watch the video at: https://vimeo.com/492054136 Complete the accompanying activity on Google Classroom.</p>	<p><u>Main activity</u> Divide with remainders Watch the video at: https://vimeo.com/492054148 Complete the accompanying activity on Google Classroom.</p>
<p>History All resources are on Google Classroom www.classroom.google.com</p> <ul style="list-style-type: none"> Use the link to visit the Imperial War Museum. Read the information about children evacuated during WW2. https://www.iwm.org.uk/history/the-evacuated-children-of-the-second-world-war Watch the video 'Stories of children sent away from home'. Complete the 'Suitcase activity' worksheet. Your task is to fill the suitcase with labelled 	<p>Science All resources are on Google Classroom www.classroom.google.com</p> <ul style="list-style-type: none"> Watch the short videos explaining the day/night cycle and how the Sun position affects shadow direction. Complete the five questions (What? Why? How? When? Where?) on the 'Sun's position and shadows' worksheet. Use the instructional video from the Royal Observatory Greenwich to help to 	<p>R.E. This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE</p> <p>Science Purple Mash Complete one of the set activities.</p> <ul style="list-style-type: none"> Write a postcard as if you are an evacuee in World War 2. <p>OR</p> <ul style="list-style-type: none"> Describe how the movement of the Earth, in relation to the sun, causes days and nights. 	<p>Art This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Music This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music</p> <p>Science Purple Mash Complete one of the set activities.</p> <ul style="list-style-type: none"> Write a postcard as if you are an evacuee in World War 2. <p>OR</p> <ul style="list-style-type: none"> Describe how the movement of the Earth, in relation to the sun, causes days and nights.

<p>illustrations of what an evacuated child would have taken with them.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>make your own sundial. https://www.youtube.com/watch?v=FcvstZluAJI</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>		<p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>
<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!</p>				