

Year 5 Weekly Home Learning Timetable

Monday 1<sup>st</sup> March 2021 – Friday 5<sup>th</sup> March 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. All resources can be found on Class 5's Google Classroom area (<a href="http://www.classroom.google.com">www.classroom.google.com</a>)                  If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Literacy</b></p> <p>1. Read the start of a story</p> <ul style="list-style-type: none"> <li>Read <b>Opening</b>. This is the start of a story. What do you think might happen in the rest of the book? Why do you think that?</li> </ul> <p>2. Choose some memorable phrases</p> <ul style="list-style-type: none"> <li>Read the six phrases that have been chosen on <b>Memorable Phrases</b>.</li> <li>Use lines to match the reasons to the phrases.</li> <li>Read <b>Further Extract</b>. Choose 3-5</li> </ul>	<p><b>Literacy</b></p> <p>1. Listen to a story</p> <ul style="list-style-type: none"> <li>Listen to Nicola Davies read her book: The Promise <a href="https://vimeo.com/73026206">https://vimeo.com/73026206</a></li> <li>What did you notice about the story and how she read it? Was it as you expected?</li> </ul> <p>2. Answer questions about the story</p> <ul style="list-style-type: none"> <li>Read and think about <b>The Promise – Questions</b>.</li> <li>Write your answers in clear sentences.</li> </ul>	<p><b>Literacy</b></p> <p>1. Read a profile</p> <ul style="list-style-type: none"> <li>Read <b>Black Redstart</b>. What are the five most important facts in this report? Write a sentence to summarise each one in your own words. (Check the <b>Answers</b> at the end.)</li> <li>How does this article fit with the story, 'The Promise'?</li> </ul> <p>2. Tell the story of The Promise</p> <ul style="list-style-type: none"> <li>Fill in <b>Story Structure</b> with some notes to tell the story of The Promise.</li> </ul>	<p><b>Literacy</b></p> <p>1. Read non-fiction information</p> <ul style="list-style-type: none"> <li>Read the report on <b>Sea Myths</b>. Which of these creatures had you heard of before? What is the most important piece of information about each? Why do you think that people like to tell stories of sea creatures like these?</li> </ul> <p>2. Remind yourself about word classes</p> <ul style="list-style-type: none"> <li>Use the <b>PowerPoint on word classes</b> or, if this is not possible, remind yourself using</li> </ul>	<p><b>Literacy</b></p> <p>1. Read a poem</p> <ul style="list-style-type: none"> <li>Read <b>Long, Lone</b>. Read the poem twice, once in your head and once out loud.</li> <li>What do you like about this poem? Is there anything that you dislike about it? What patterns can you find? What puzzles and questions does it leave?</li> </ul> <p>2. Remind yourself about word classes</p> <ul style="list-style-type: none"> <li>Use the <b>Revision Cards 1 and 2</b> to remind yourself about word classes.</li> </ul>

<p>memorable phrases from here and write reasons for why they are memorable on <a href="#">My choice of phrases</a>.</p> <p><i>Well done! Now show a grown-up the phrases that you chose and explain why you thought that they were memorable.</i></p> <p>3. Make an illustration</p> <ul style="list-style-type: none"> <li>• Look at the illustrations from the start of the story.</li> <li>• Make an illustration that will fit the <i>Further Extract</i> part of the story.</li> <li>• Write your memorable phrases around your illustration.</li> </ul> <p>Try this Fun-Time Extra</p> <ul style="list-style-type: none"> <li>• Imagine a city that is the exact opposite of the one described in</li> </ul>	<p><i>Well done! Now show a grown-up the answers that you have written. Choose three answers to explain to them in detail.</i></p> <p>3. Practise reading the story out loud</p> <ul style="list-style-type: none"> <li>• Read <a href="#">Performance Reading Techniques</a>.</li> <li>• Practise reading the <a href="#">Opening</a> of the story using some of these techniques.</li> <li>• Challenge yourself to read <a href="#">Further Extract</a> this way as well.</li> <li>• Share your performance with someone else and ask them to feedback good points using the <a href="#">Feedback Sheet</a>.</li> </ul> <p>Try this Fun-Time Extra</p> <ul style="list-style-type: none"> <li>• Record your performance and share it with somebody else.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise using these to tell the story. Try to include some <a href="#">Story-Telling Language</a> and use some of the memorable phrases from Day 1.</li> <li>• Practise until you are really fluent with your story-telling.</li> </ul> <p><i>Well done! Now tell the story to somebody else.</i></p> <p>3. Summarise the story.</p> <ul style="list-style-type: none"> <li>• Look at the <a href="#">Endpapers</a>. These are the pictures at the start and the end of the book.</li> <li>• Write 3-5 sentences about each of these pictures, that will summarise how the world was and how it became.</li> </ul> <p>Try these Fun-Time Extras</p>	<p>the <a href="#">Revision Card 1 and 2</a>.</p> <ul style="list-style-type: none"> <li>• Find examples of each class of word in <a href="#">Sea Myths</a> and write them on the <a href="#">Classification Table</a>.</li> </ul> <p><i>Well done! Now show a grown-up the words that you have collected. You can check your answers at the end of the pack.</i></p> <p>3. Research one of the sea-creatures</p> <ul style="list-style-type: none"> <li>• Choose one of the sea-creatures from <a href="#">Sea Myths</a>. Research some more information about it and make a poster about all that you discover. Keep this safe – you will need it tomorrow.</li> </ul> <p>Try the Fun-Time Extra</p>	<ul style="list-style-type: none"> <li>• Write about the sea-creature that you chose to research on Day 4. Complete the <a href="#">Description Builder</a> and then use your ideas to write sentences about the sea-creature.</li> </ul> <p>3. Write some ideas for a poem</p> <ul style="list-style-type: none"> <li>• Read <a href="#">Example</a>. Try re-writing Long, Lone with new words from the same word-classes. Write on <a href="#">Your Ideas</a>.</li> <li>• Now choose whether to copy out a verse of Long, Lone in your best handwriting or to copy out your own new poem.</li> </ul> <p>Try these Fun-Time Extras</p> <ul style="list-style-type: none"> <li>• Make an illustration for Long, Lone or for your new poem.</li> </ul>
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<p>this story. What would it be like? What would the people be like? Write about it and make an illustration of it.</p>		<ul style="list-style-type: none"> <li>• Find out more about the writer, Nicola Davies. Her website is <a href="https://www.nicola-davies.com/">https://www.nicola-davies.com/</a></li> <li>• Find out more about the illustrator, Laura Carlin. Her website is <a href="http://www.lauracarin.com/">http://www.lauracarin.com/</a></li> <li>• Find out more about Black Redstarts</li> </ul>	<ul style="list-style-type: none"> <li>• Can you make up a story about one of these sea-creatures? You could write it as a comic-strip, a script or as a story. Share your finished story with other people.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise reading Long, Lone or your new poem and film and share your reading with somebody else.</li> </ul>
<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>What is a fraction?</b> Watch the video at: <a href="https://vimeo.com/498327271">https://vimeo.com/498327271</a></p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Recap: Equivalent fractions</b> Watch the video at: <a href="https://vimeo.com/498327458">https://vimeo.com/498327458</a> Complete the accompanying activities on Google Classroom.</p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Equivalent fractions</b> Watch the video at: <a href="https://vimeo.com/498327611">https://vimeo.com/498327611</a> Complete the accompanying activities on Google Classroom.</p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Fractions greater than 1</b> Watch the video at: <a href="https://vimeo.com/498362964">https://vimeo.com/498362964</a></p>	<p><b>Maths</b> All resources, links and videos are on Google Classroom <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> <b>Improper fractions to mixed numbers</b> <a href="https://vimeo.com/498991812">https://vimeo.com/498991812</a></p>

<p>Complete the accompanying activities on Google Classroom.</p>			<p>Complete the accompanying activities on Google Classroom.</p>	<p>Complete the accompanying activities on Google Classroom.</p>
<p><b>History</b> All resources are on <a href="http://www.classroom.google.com">Google Classroom</a> <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <ul style="list-style-type: none"> <li>Read the information about VE Day.</li> <li>Watch the video showing how people celebrated. <a href="https://www.youtube.com/watch?v=NEavcsrMoMw">https://www.youtube.com/watch?v=NEavcsrMoMw</a></li> </ul> <ol style="list-style-type: none"> <li>Try to complete the questions about VE Day.</li> <li>Design a commemorative coin to math the importance of the event.</li> </ol> <ul style="list-style-type: none"> <li>There is also a link to the Horrible Histories VE Day song to watch if you would like to.</li> </ul>	<p><b>Science</b> All resources are on <a href="http://www.classroom.google.com">Google Classroom</a> <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <ul style="list-style-type: none"> <li>Visit the NASA website links and read about the Perseverance Rover's Mars mission.</li> <li>Watch the video of the rover's landing. <a href="https://www.youtube.com/watch?v=y8rY5037L7M&amp;feature=emb_logo">https://www.youtube.com/watch?v=y8rY5037L7M&amp;feature=emb_logo</a></li> <li>Create an information poster, leaflet or Powerpoint presentation which that includes images and facts about the rover.</li> </ul>	<p><b>R.E.</b> This week's lesson link from Mrs Cadwallader. <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE</a></p> <p><b>Computing</b> <b>Purple Mash</b> Complete one of the set coding activities.</p> <ul style="list-style-type: none"> <li>Coding task 1 <b>Turtle Road Crossing</b> Use code to make our own version of the classic game 'Frogger'.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Coding task 2 <b>Driving Game</b> Code your own driving game using your coding skills.</li> </ul>	<p><b>Art</b> This week's lesson link from Mrs Purver. <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art</a></p> <p><b>History</b> <b>Topic Grid</b> Complete one task from the World War II activity grid.</p> <p><b>Spelling (on Google Classroom)</b> Practise this week's spellings <b>Words containing 'ough'</b> Complete the LSCWC sheet, word search, crossword or task from the spelling menu.</p> <p><b>Reading</b> Read for 20 minutes.</p>	<p><b>Music</b> This week's lesson link from Mrs Brookes. <a href="https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music">https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music</a></p> <p><b>Computing</b> <b>Purple Mash</b> Complete one of the set coding activities.</p> <ul style="list-style-type: none"> <li>Coding task 1 <b>Turtle Road Crossing</b> Use code to make our own version of the classic game 'Frogger'.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Coding task 2 <b>Driving Game</b> Code your own driving game using your coding skills.</li> </ul>

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<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!</p>				