

Year 5 Weekly Home Learning Timetable

Monday 22nd February 2021 – Friday 26th February 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. All resources can be found on Class 5's Google Classroom area (www.classroom.google.com)</p> <p>If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>1. Listen to a story</p> <ul style="list-style-type: none"> Listen of Eric by Shaun Tan using the video of me reading it. What do you like about the story? Is there anything that you dislike about it? Does it remind you of anything that has happened to you? Does it remind you of any books that you have read? <p>2. Remind yourself about modal verbs</p> <ul style="list-style-type: none"> Use PowerPoint on modal verbs. If this is not possible, use the 	<p>Literacy</p> <p>1. Watch a version of Eric</p> <ul style="list-style-type: none"> Watch this video version of Eric. You can follow the words as you do. https://www.vimeo.com/111187541 What do you think about this version. Does it work to have an actor playing the character of Eric? Is the narration well read? <p>2. Practise using modal verbs</p> <ul style="list-style-type: none"> Use the Revision Card to remind yourself about modal verbs. 	<p>Literacy</p> <p>1. Think about illustrations</p> <ul style="list-style-type: none"> Look carefully at the Illustrations. These are from Eric by Shaun Tan. Read and think about the Reflection Questions. <p>2. Remind yourself about modal verbs</p> <ul style="list-style-type: none"> Use the Revision Card to remind yourself about modal verbs. Now write some of the answers to the Reflection Questions as sentences that use modal verbs. Write at least 3 sentences. 	<p>Literacy</p> <p>1. Read a poem</p> <ul style="list-style-type: none"> Look at the Caged Bird picture. Why do you think someone might keep a bird in a cage like that? What does it make you think? Read Caged Bird – First Verses. Read them twice: once in your head, once out loud. Each verse is just one sentence, so read so that it flows to the end. <p>2. Decide some Secret Strings</p>	<p>Literacy</p> <p>1. Read a profile</p> <ul style="list-style-type: none"> Read Maya Angelou – Author Profile Which three facts about Maya Angelou do you think are most important? Write these in one sentence each. Why do you think this? <p>2. Watch three video performances of the poem</p> <ul style="list-style-type: none"> Watch these three video performances of the poem: https://www.youtube.com/watch?v=-pAxGbTwFm4

<p>Revision Card to remind yourself about these.</p> <ul style="list-style-type: none"> Complete Modal Verb Activity. You could challenge yourself to write 5 or even 10 of your own sentences about Eric. <p>Well done! Share your sentences with a grown-up. Show them the modal verbs that you have used.</p> <p>3. Practise reading the story yourself</p> <ul style="list-style-type: none"> Read through Eric. Highlight the modal verbs that you can find in this writing. You can check your answers at the end of the pack. Practise reading the story, until you are really fluent. Share the story with somebody else and explain to them what 	<ul style="list-style-type: none"> Read Eric Thoughts 1 and 2. What are some of the differences between the two sets of answers? Highlight the modal verbs that have been used. Sort the modal verbs that you have found into Certainty/Ability/Obligation. <p>Well done! Show your answers to a grown-up. You can check them at the end of this pack. Talk with them about your own answers to the three questions about Eric.</p> <p>3. Now for some writing</p> <ul style="list-style-type: none"> Think about your own answers to the three questions about Eric. Write your answers in clear sentences. 	<p>Challenge yourself to write 5 or more.</p> <p>3. Make an illustration</p> <ul style="list-style-type: none"> Read Illustration Brief. Make an illustration showing where Eric might go next, who he may meet and what he could do. When you have finished your illustration write some sentences to go with it. Include modal verbs in your sentences. <p>Well done! Share your illustration and sentences with a grown-up. Show them the modal verbs that you have used.</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> Watch this animation of Eric's story. https://www.youtub 	<ul style="list-style-type: none"> Look at Example Secret Strings. Secret Strings are a way of showing how a word or phrase in a poem links with another word or phrase. You just spot a link and then use colours and highlights to show it. Read Caged Birds – Other Verses. Try adding secret strings. Any link that you can spot between words or phrases is OK. <p>Well done! Show your Secret Strings to a grown-up and explain the links that you have spotted. They can read Secret Strings Adult Reference to understand them or watch Michael Rosen explain them (he invented the idea).</p>	<p>https://www.youtube.com/watch?v=Adg9rS4rVjI</p> <p>https://www.youtube.com/watch?v=rZzOxWAxde0</p> <ul style="list-style-type: none"> Make some Notes about these performances. What did you notice and like? Was there anything that you disliked? <p>3. Practise performing the poem</p> <ul style="list-style-type: none"> Practise reading the poem out loud. Work on the first verse. Decide which words to emphasise and what expression you will use. Practise until you can speak really confidently. Challenge yourself to read the other verses just as well.
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<p>is shown in the illustrations.</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Can you find out some more about Shaun Tan? You could start at this website: http://www.shauntan.net/books.html • Can you interview other people to find out about the strangest visitor they've ever had to their house? 	<p>Use modal verbs as you do this.</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Look at the Endpapers. These are Shaun Tan's drawings that he puts at the start and finish of his books. What is your favourite drawing? Could you make up a story about it? • Could you make your own collection of sketches in this style? 	<p>e.com/watch?v=S3x3Zn-qKSQ</p> <ul style="list-style-type: none"> • Could you try to make your own version of the story? You could use photographs or you could use an animation. 	<p>https://www.youtube.com/watch?v=M39LCHSHNDw (from 1:38)</p> <p>3. Answer some questions</p> <ul style="list-style-type: none"> • Read Reflections Questions. Think about your answers and then write them as sentences. <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Make an illustration of the free bird, showing all it can do. • Try learning some of the poem off-by-heart. 	<p>Well done! Read the poem to someone. What do they like about your performance?</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Make a recording of your performance and share it with someone else. • Use this website to find out more about Maya Angelou and make a poster about her like. https://kids.kiddle.co/Maya_Angelou
<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> Area: counting squares</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> Area of rectangles</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> Area of compound shapes</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u> Area of irregular shapes</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathletics</p> <p><u>Main activity</u></p>

<p>Watch the video at: https://vimeo.com/480242161 Complete the accompanying activity on Google Classroom.</p>	<p>Watch the video at: https://vimeo.com/480242752 Complete the accompanying activity on Google Classroom.</p>	<p>Watch the video at: https://vimeo.com/480255207 Complete the accompanying activity on Google Classroom.</p>	<p>Watch the video at: https://vimeo.com/480246937 Complete the accompanying activity on Google Classroom.</p>	<p>Area and perimeter assessment Complete the area and perimeter assessment on Google Classroom. Answers are also included for you to check your score.</p>
<p>History All resources are on Google Classroom www.classroom.google.com</p> <p>This week we are looking at the important roles women took in WW2.</p> <ul style="list-style-type: none"> Read the information about women's roles before, during and after WW2 (Information WW2 - The Role of Woman) Watch 'Horrible Histories - The World War Two Girls Song' video. https://www.youtube.com/watch?v=TyQ0hzq4hYE 	<p>Science All resources are on Google Classroom www.classroom.google.com</p> <p>This week we will be looking at how the Moon creates tides.</p> <ul style="list-style-type: none"> Watch the video clip explaining the effect of gravity on the oceans. https://www.youtube.com/watch?v=3RdkXs8BibE&t=179s <p>You have two options for your task:</p> <ol style="list-style-type: none"> Use the template 'Moon and tides.pdf' to create a simple model to show how tides work. 	<p>R.E. This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE</p> <p>Computing Purple Mash Complete one of the set coding activities.</p> <ul style="list-style-type: none"> Coding task 1 (easier) Newton and the Apple Use code to simulate gravity and make the apple 'fall'. <p>OR</p> <ul style="list-style-type: none"> Coding task 2 (harder) Catching Game 	<p>Art This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Convert Nouns or Adjectives into Verbs Using the Suffix -en Complete a task from the spelling menu.</p> <p>Reading</p>	<p>Music This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music</p> <p>Computing Purple Mash Complete one of the set coding activities.</p> <ul style="list-style-type: none"> Coding task 1 (easier) Newton and the Apple Use code to simulate gravity and make the apple 'fall'. <p>OR</p> <ul style="list-style-type: none"> Coding task 2 (harder) Catching Game

<ul style="list-style-type: none"> Complete 'The Role of Women' activity worksheet. <p>Spelling (on Google Classroom) Practise this week's spellings Convert Nouns or Adjectives into Verbs Using the Suffix -en Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>2. Draw a labelled diagram to show how tides work.</p> <p>Optional:</p> <ul style="list-style-type: none"> Before you next go for a walk near the sea, look at the 'Folkestone Tide Times' website https://www.tidetimes.org.uk/folkestone-tide-times to see what the level of the tide will be when you get there. <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Convert Nouns or Adjectives into Verbs Using the Suffix -en Complete a task from the spelling menu.</p>	<p>Code your own catching game using simple physics rules.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Convert Nouns or Adjectives into Verbs Using the Suffix -en Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Read for 20 minutes.</p>	<p>Code your own catching game using simple physics rules.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Convert Nouns or Adjectives into Verbs Using the Suffix -en Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>
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	Reading Read for 20 minutes.			
I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!				