

Year 5 Weekly Home Learning Timetable

Monday 25th January 2021 – Friday 29th January 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. All resources can be found on Class 5's Google Classroom area (www.classroom.google.com) If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>1. Read a poem</p> <ul style="list-style-type: none"> Read <i>Superheroes I could have been</i>. What do you like about the poem? Is there anything that you dislike about it? Can you spot any patterns? Which is your favourite idea for a superhero? <p>2. Learn about Relative Clauses</p> <ul style="list-style-type: none"> Use the PowerPoint or Revision Card to learn about Relative Clauses and Relative Pronouns. The 	<p>Literacy</p> <p>1. Prepare a performance of the poem</p> <ul style="list-style-type: none"> Re-read <i>Superheroes I could have been</i> Read <i>Top Tips for reading a poem</i> aloud. Prepare a performance of the poem. Can you add actions? Can you make the jokes really clear? <p>2. Identify Relative Clauses</p> <ul style="list-style-type: none"> Remind yourself about relative clauses with the <i>Revision Card</i>. Read <i>Aardvark Man and Honey Woman</i>. 	<p>Literacy</p> <p>1. Read six texts.</p> <ul style="list-style-type: none"> Read <i>Texts 1-6</i>. How are they different? What do they have in common? <p>2. Reflect on the texts.</p> <ul style="list-style-type: none"> Choose two of the texts to work with. Read the questions on <i>Reflection Prompts</i>. Think about your answers or tell them to somebody else if you can. Choose 5 or 6 of the questions and write your answers as sentences on <i>Reflection Answers</i>. 	<p>Literacy</p> <p>1. Watch and think about an advert</p> <ul style="list-style-type: none"> Watch the Waitrose Roast Chicken Advert – two times. https://www.youtube.com/watch?v=OSDZQ9bqFhU&t=1s Write down notes about what you remember. Do you think this is what the advertisers wanted you to remember? Complete Waitrose: Fact or Opinion? <p>2. Research more adverts</p> <ul style="list-style-type: none"> Complete <i>Investigating Fact and Opinion</i>. 	<p>Literacy</p> <p>1. Read a letter</p> <ul style="list-style-type: none"> Read <i>Letter to the Editor</i>. How would you summarise this letter in one headline sentence? What do you think you can tell about the writer from the letter? Use <i>Annotation Prompt</i> and label and highlight the <i>Letter to the Editor</i>. <p>2. Practise writing a paragraph</p> <ul style="list-style-type: none"> Read <i>Schools Should</i>. Which of these ideas do you agree with?

<p>PowerPoint gives you the teaching.</p> <ul style="list-style-type: none"> • Compete <i>Superheroes 1 and 2</i>. You could challenge yourself to complete Superheroes 3 as well. <p><i>Well done. Share your sentences with a grown-up, who can check that they make sense. (You can check some of your answers at the end of the pack)</i></p> <p>3. Illustrate one of the superheroes</p> <ul style="list-style-type: none"> • Choose one of the superheroes from <i>Superheroes I could have been</i>. • Make an illustration of them. • Label your illustration to explain their powers. <p>Try the Fun-Time Extras</p>	<ul style="list-style-type: none"> • Now highlight the relative clauses in these two paragraphs. <p><i>Share your highlighting with a grown-up and explain how you found the relative clauses. You can check your answers at the end of the pack.</i></p> <p>3. Invent your own superhero</p> <ul style="list-style-type: none"> • Use <i>Ideas for a superhero</i> to invent your own. • Write a paragraph about your superhero. Use relative clauses in your sentences. <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Can you design a costume for your superhero? • Can you make up a story or play about 	<p>3. Revise the features of Persuasive Writing</p> <ul style="list-style-type: none"> • Use the <i>Revision Card</i> to remind yourself about the features of Persuasive Writing. • Choose 5 of the most important features and make a poster; using words and pictures to explain them. <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Can you invent a new holiday destination and make an advert for it? • Can you invent a new chocolate bar and design its wrapper? • Can you design a climate change protest placard? 	<ul style="list-style-type: none"> • Answer all the questions, using complete sentences and accurate punctuation. <p>3. Make up your own advert</p> <ul style="list-style-type: none"> • Pick an item that you have in your house. It can be anything. • Write the script for an advert for that item. Think about the facts and opinions that the presenter will give. What do you want people to remember? <p><i>Well done. Share your advert script with a grown-up. Explain to them how you have made it persuasive and what facts and opinions you have included.</i></p> <p>Try the Fun-Time Extras</p>	<p>Which do you disagree with? Why?</p> <ul style="list-style-type: none"> • <i>Write a paragraph</i> about one of the ideas from <i>Schools Should</i>. Read the example about <i>Cooking Lessons</i> and then write in the same style. <p><i>Well done. Share your paragraph with a grown up. Show them the different reasons that you have given.</i></p> <p>3. Prepare a talk</p> <ul style="list-style-type: none"> • Imagine you have been asked to speak to the council about the <i>Letter to the Editor</i>. You want ball games to be allowed. • Make notes of your main points on <i>Talk Planner</i> • Practise explaining your ideas confidently out loud.
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<ul style="list-style-type: none"> • Write a paragraph about the superhero that you illustrated. Use relative clauses in your sentences. • Research information about another superhero and write a paragraph about them. Include sentences with relative clauses. 	<p>one of their adventures?</p> <ul style="list-style-type: none"> • Can you make up a theme song or jingle for your superhero? • Can you share your performance of the poem? • Can you search for some more poems by Roger Stevens? 		<ul style="list-style-type: none"> • Can you perform and film your advert script? Could you share your performance with someone else? • Watch some more adverts. Make notes about the facts and opinions that you can spot. 	<p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Record your talk and share it with somebody else.
<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Multiply by 100 Watch the video at: https://vimeo.com/474984809 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Multiply by 10, 100 and 1,000 Watch the video at: https://vimeo.com/474985075 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Divide by 100 Watch the video at: https://vimeo.com/475823716 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Divide by 10, 100 and 1,000 Watch the video at: https://vimeo.com/475824080 Complete the accompanying activity on Google Classroom.</p>	<p>Maths All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Multiples of 10, 100 and 1,000 Watch the video at: https://vimeo.com/475824701 Complete the accompanying activity on Google Classroom.</p>

<p>History All resources are on Google Classroom www.classroom.google.com</p> <p>Watch the video showing the first Moon landing in 1969. https://www.youtube.com/watch?v=nOcDftgR5UQ&feature=emb_logo</p> <p>Read the information about Neil Armstrong and complete the accompanying questions.</p> <p>Optional craft tasks: Design and build a rocket using materials from home. Instructions are on Google Classroom. or Design and build a lunar rover using materials from home. Instructions are on Google Classroom.</p> <p>Spelling (on Google Classroom)</p>	<p>Science All resources are on Google Classroom www.classroom.google.com</p> <p>Watch the video 'The Blitz (1940-41)'. https://www.youtube.com/watch?v=1VwY_UxXkYU&feature=emb_logo</p> <p>For the main task you must look at the historical sources on the worksheet. There are photos, news reports, quote and radio transcripts. For each one, decide whether it tells us that the war was going well for Britain or going badly. Write your explanations in the correct column of the table.</p> <p>Optional craft task: Make a model Anderson Shelter, You could use the template and instructions</p>	<p>R.E. This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE</p> <p>Science Purple Mash Complete one of the set activities.</p> <ul style="list-style-type: none"> • How much do you know about the Blitz? Try the Blitz Quiz. Can you add some more questions? OR • Write a poem about the Blitz. Use the ideas to help you. <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Art This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Music This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music</p> <p>Science Purple Mash Complete one of the set activities.</p> <ul style="list-style-type: none"> • How much do you know about the Blitz? Try the Blitz Quiz. Can you add some more questions? OR • Write a poem about the Blitz. Use the ideas to help you. <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>
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<p>Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>provided or design your own.</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>			
<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!</p>				