

Year 5 Weekly Home Learning Timetable

Monday 8th February 2021 – Friday 12th February 2021

<p>Where possible, mornings should be spent completing Literacy and Maths activities and the afternoons on Topic activities and exercise. All resources can be found on Class 5's Google Classroom area (www.classroom.google.com) If you need any logins or help with links to lessons on the school website please contact the school office where they will be happy to assist you. Having a daily routine will really help but please do not feel under pressure to stick to a strict timetable!</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>1. Watch and think about a speech</p> <ul style="list-style-type: none"> Watch this clip explaining about a famous speech: https://www.bbc.co.uk/programmes/p00wwkvn Had you ever heard of the 'I have a dream' speech. Where did you hear about it? Now watch this second clip about the language in the speech. Make notes on Language Features about what you learn. https://www.bbc.co.uk/programmes/p00wwq4t 	<p>Literacy</p> <p>1. Find out about Malala Yousafzai</p> <ul style="list-style-type: none"> Read this webpage about Malala Yousafzai www.bbc.co.uk/newsround/46865195 Make notes on Five Important Facts about the five most important things that you learn about her. <p>2. Read and reflect on a speech</p> <ul style="list-style-type: none"> Watch the first minute of Malala's speech at the United Nations. 	<p>Literacy</p> <p>1. Listen to a protest song</p> <ul style="list-style-type: none"> Listen to 1960s song 'Streets of London'. Read the lyrics as you do. https://www.youtube.com/watch?v=5Dk1O1Tyhu4 How would you sum up the message of the song? Could you write it in just three sentences? <p>2. Highlight language features</p> <ul style="list-style-type: none"> Read the Lyrics of the song. Look for any of the Persuasive Features. Highlight and annotate the Lyrics 	<p>Literacy</p> <p>1. Read part of a poem</p> <ul style="list-style-type: none"> Read the first two verses of Old Deuteronomy by TS Eliot. Even though some of the words are tricky, can you work out what is happening? Answer Old Deuteronomy Questions. Watch a reading of the poem. Does it sound like you expected? https://www.youtube.com/watch?v=2b1Wsy3XfA0 <p>2. Revise Relative Clauses</p>	<p>Literacy</p> <p>1. Read the third verse of the poem</p> <ul style="list-style-type: none"> Read Old Deuteronomy – Third Verse. Answer Third Verse Questions. <p>2. Compare performances of the poem</p> <ul style="list-style-type: none"> Listen to and watch two versions of the poem. One is the poet reading the poem himself, one is from a musical based on the poem. https://www.youtube.com/watch?v=zYiPsc6cAYM https://www.youtube.com/watch?v=8qZcl6nEsRg

<p>2. Read other famous speeches</p> <ul style="list-style-type: none"> • Read Two Famous Speeches and answer the questions. • Challenge yourself to read one of the speeches in the next set: Three Famous Speeches and to answer the questions on that speech as well. <p>3. Practise reading a speech out loud.</p> <ul style="list-style-type: none"> • Pick one of the speeches and practise reading it out loud. Practise until your words flow and you are able to speak really expressively. <p>Well done! Share read the speech that you have chosen to a grown-up. You can check your</p>	<p>https://www.malala.org/newsroom/archive/malala-un-speech</p> <ul style="list-style-type: none"> • Read Malala's Speech. • Think about the Reflection Prompts. Write answers on Reflection Notes. • (You may find Persuasive Features helpful) <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Write to Malala about her speech. Tell her a little about yourself. Explain what you liked and noticed about her speech. Ask her some questions. <p>Well done! Share your writing with a grown-up. Show them Malala's Speech and the most important things that you noticed about it.</p>	<p>to show them. Check what you find against the Annotated version.</p> <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Read Adapting Lyrics. Change the words of the song to make a new song about a different issue that you care about. • Write out a verse of your new song. <p>Well done! Share your writing with a grown-up.</p> <p>Try the Fun-Time Extra</p> <ul style="list-style-type: none"> • Can you record your new song and share it with someone else? • Can you make a list of other songs with a message like this? Ask people in your house for ideas. 	<ul style="list-style-type: none"> • Use the PowerPoint: Relative Clauses to hear the teaching or, if that isn't possible, remind yourself using the Revision Card. • Complete Relative Clause 1. • Challenge yourself to complete Relative Clause 2. <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Look closely at the illustration of Old Deuteronomy on market day. • Use the Relative Pronouns List and write some sentences with relative clauses about what you can see in the illustration. <p>Well done! Share your writing with a grown-up. Show them the illustration.</p>	<ul style="list-style-type: none"> • Write Notes about what you notice about each performance. What do you like about them? Is there anything that you dislike? Which parts of the poem do they help you to notice? <p>3. Now for some writing</p> <ul style="list-style-type: none"> • Read Writing Brief. Imagine a fourth scene for Old Deuteronomy. Where might he sleep? What problems could he cause there? What will the villagers do? • Write about your fourth scene carefully using relative clauses in some of your sentences. Use the Relative Pronoun List to help you. <p>Well done! Share your writing with a grown-up.</p>
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<p>answers to the questions too at the back of this pack.</p> <p>Try the Fun-Time Extra</p> <ul style="list-style-type: none"> • Watch and listen to some of the speeches. Are they as you expected? <p>John F Kennedy - https://www.youtube.com/watch?v=5_K8PGvZ5_Y</p> <p>Barack Obama - https://www.c-span.org/video/?c4504854/barack-obama-victory-speech</p> <p>This is a longer section from Obama's victory speech so listen from about 2.28 to about 3.46 for the section transcribed in the resources.</p> <p>Winston Churchill - https://winstonchurchill.org/resources/sp</p>	<p>Try the Fun-Time Extra</p> <ul style="list-style-type: none"> • Find out more about Malala Yousafzai. You could start with this website: www.malala.org • Can you make a poster summarising what you learn about Malala? 		<p>Point out the relative pronouns that you have used in your writing.</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Can you create an illustration to go with the first verse of the poem? • Can you practise reading the poem out loud? You could even try to learn one of the verses off by heart. 	<p>Show them the features that you have included.</p> <p>Try the Fun-Time Extras</p> <ul style="list-style-type: none"> • Make an illustration to match your new scene. • Act out your scene. • Find out about some of T.S. Eliot's other poems about cats.
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<p>eeches/1940-the-finest-hour/we-shall-never-surrender/</p> <p>This is a recording of the full speech, listen from around 10.42 onwards for the section transcribed in these resources.</p>				
<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Measure perimeter Watch the video at: https://vimeo.com/477523195 Complete the accompanying activity on Google Classroom.</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Perimeter on a grid Watch the video at: https://vimeo.com/477525533 Complete the accompanying activity on Google Classroom.</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Perimeter of rectangles Watch the video at: https://vimeo.com/477527057 Complete the accompanying activity on Google Classroom.</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Perimeter of rectilinear shapes Watch the video at: https://vimeo.com/477528259 Complete the accompanying activity on Google Classroom.</p>	<p>Maths</p> <p>All resources, links and videos are on Google Classroom www.classroom.google.com</p> <p><u>Starter</u> Approximately 20 minutes on Mathematics</p> <p><u>Main activity</u> Calculate perimeter Watch the video at: https://vimeo.com/477528979 Complete the accompanying activity on Google Classroom.</p>

<p>History All resources are on Google Classroom www.classroom.google.com</p> <p>This week we are continuing our focus on WW2 evacuees.</p> <ul style="list-style-type: none"> • Watch 'A Day in the Life of a 10-Year Old Evacuee' video. https://www.youtube.com/watch?v=HFBlvWkNEKU • Read Eliza Beale's diary entries (Evacuee Diary Text) • Answer the question on the accompanying worksheet. <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Science All resources are on Google Classroom www.classroom.google.com</p> <p>This week we will be looking at how the Earth's tilt and its orbit around the Sun creates seasons.</p> <ul style="list-style-type: none"> • Watch the BBC Bitesize clip explaining Earth's orbit of the Sun. https://www.bbc.co.uk/bitesize/clips/z6vfb9q • Read the information on the NASA website describing why season occur. https://spaceplace.nasa.gov/seasons/en/ <p>You then have two options for your task:</p> <ol style="list-style-type: none"> 1. Draw a labelled diagram explaining why we have seasons on Earth. 2. Create a simple model to 	<p>R.E. This week's lesson link from Mrs Cadwallader. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#RE</p> <p>Computing Purple Mash Complete one of the set coding activities.</p> <ul style="list-style-type: none"> • Coding task 1 (easier) Use timers to explore a scene changing from night to day. <p>OR</p> <ul style="list-style-type: none"> • Coding task 1 (harder) Describe how the movement of the Earth, in relation to the sun, causes days and nights. <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p>	<p>Art This week's lesson link from Mrs Purver. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Art</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Music This week's lesson link from Mrs Brookes. https://www.st-eanswythes.kent.sch.uk/parents/home-learning/year-5/#Music</p> <p>Computing Purple Mash Complete one of the set coding activities.</p> <ul style="list-style-type: none"> • Coding task 1 (easier) Use timers to explore a scene changing from night to day. <p>OR</p> <ul style="list-style-type: none"> • Coding task 1 (harder) Describe how the movement of the Earth, in relation to the sun, causes days and nights. <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading</p>
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	<p>demonstrate why seasons occur.</p> <p>History Topic Grid Complete one task from the World War II activity grid.</p> <p>Spelling (on Google Classroom) Practise this week's spellings Complete a task from the spelling menu.</p> <p>Reading Read for 20 minutes.</p>	<p>Reading Read for 20 minutes.</p>		<p>Read for 20 minutes.</p>
<p>I would also recommend daily exercise such as following an online video, going out for a walk or even putting on music and dancing around. Please send in any photos or videos of you working and enjoying the tasks set, you may even see yourself on a home learning blog!</p>				